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ABSTRACT

The first annual report of the Texas Office of Early Childhood Development surveys public and non-public programs for children. Data, gathered from questionnaires mailed to State agencies and private organizations in Texas, include a description of the service (medical treatment, day care, education), number of children served, requirements for eligibility, and sources of funding. The report is in four sections, an introduction to the Office of Early Childhood Development and three directory sections--a survey of services administered by other State agencies, a survey of services provided by private organization, and a directory of State and local personnel who can be contacted for information and help. (KM)

Early Childhood Development in Texas: 1972

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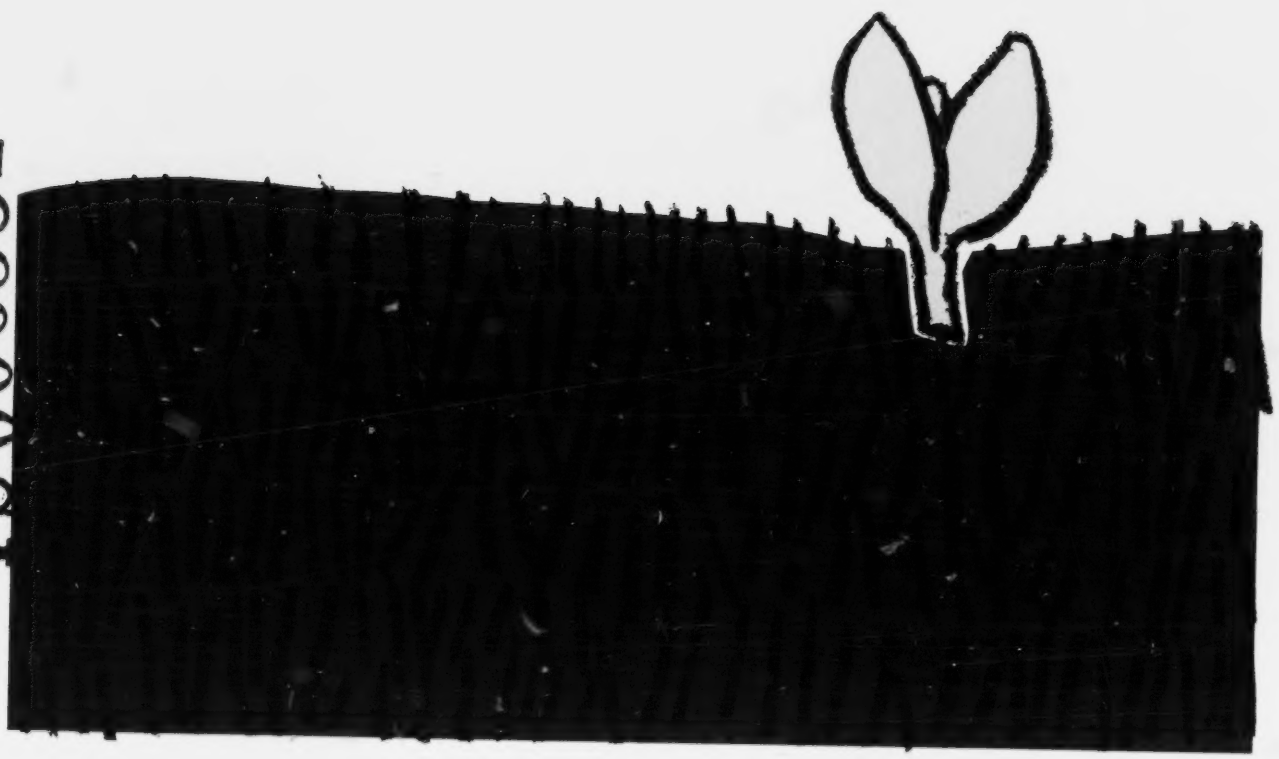
Office of
Early Childhood Development
Jeannette Watson, Director

Texas Department
of Community Affairs

December 31, 1972



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Foreword

In December 1971, before it was hardly a year old, the Office of Early Childhood Development (OECD) issued the first wide scale study of public programs for children under six in Texas. The study, *Early Childhood Development in Texas: Special Report,* included a short history of federal and state programs related to child care as well as a survey of children's services administered by state agencies.

As a follow-up to the special report, OECD has prepared its first annual report, *Early Childhood Development in Texas: 1972,* in a continuing effort to expand and update the information base. A notable addition is the survey of non-public programs for children.

The data were gathered by mailing questionnaires to state agencies and to more than three hundred private organizations in Texas. The data include a description of the service — for example, medical treatment, day care, and education; the number of children served; requirements for eligibility; and sources of funding. The information was designed to serve the needs of those concerned with planning and caring for young children.

The report is divided into four sections: an introduction to the Office of Early Childhood Development and three directory sections — a survey of services administered by other state agencies; a survey of services provided by private organizations; and a directory of state and local personnel who can be contacted for information and help.

The Office of Early Childhood Development extends its gratitude to the state agencies — Department of Public Welfare, Department of Mental Health and Mental Retardation, Department of Health, Texas Office of Economic Opportunity and Texas Education Agency — and to the private organizations who responded to the questionnaire.

This report was written by the Public Education and Information Staff: Patricia Black, Project Director; Bob German and Barbara Langham, Journalists; Nancy Cunningham, Research Assistant; and Jacquelyn West, Secretarial Assistant. However, the entire staff of the Office of Early Childhood Development contributed in many ways to its completion.

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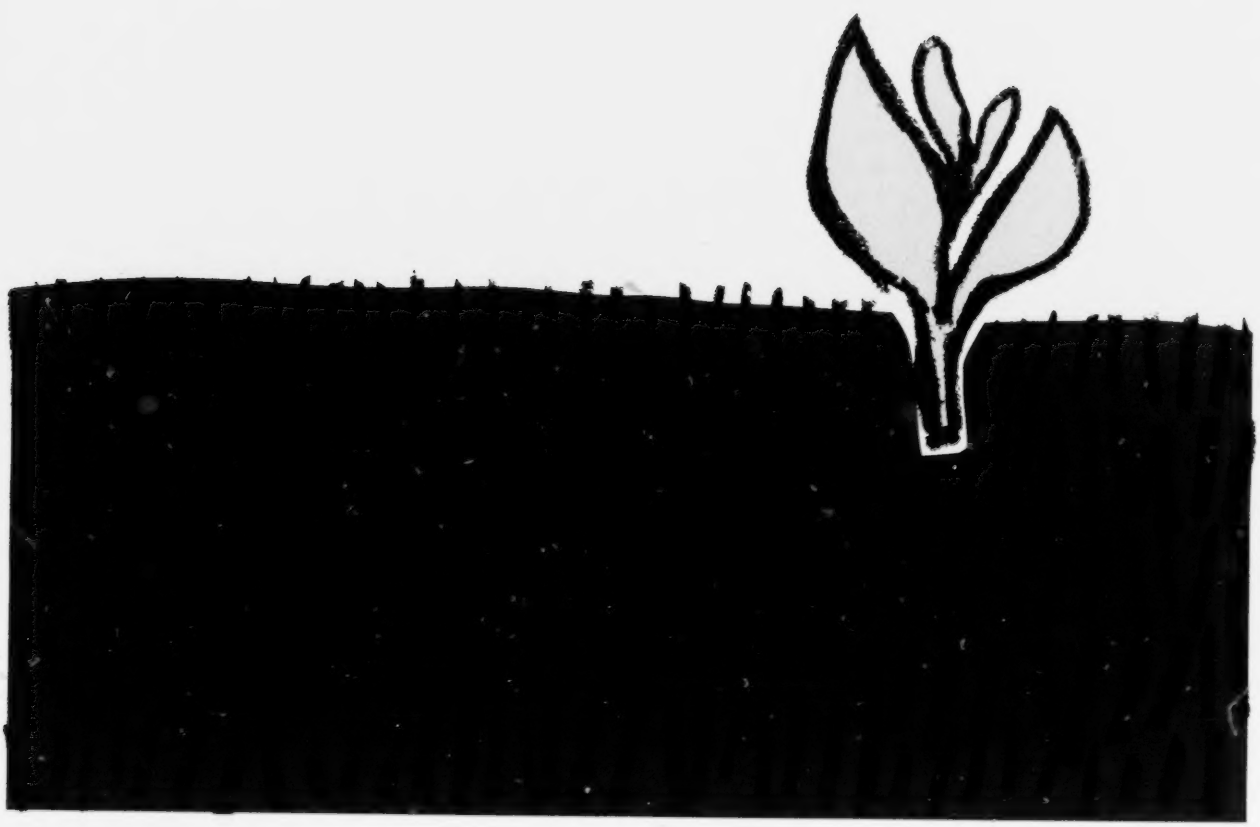
Table of Contents

Foreword 5
Table of Contents 6
Office of Early Childhood Development 9
Chronology 11
Introduction 12
- Program Areas 14
  - Planning and Coordination 14
  - Staffing and Technical Assistance 15
  - Demonstration Projects 16
  - Public Education and Information 16
  - Interagency Councils 18
    - Community Coordinated Child Care (4-C) 18
    - Committee on Early Childhood Development, Interagency Health and Human Resources Council 21
    - Texas Commission on Services to Children and Youth 21
  - Corpus Christi Early Childhood Development Program 22

Survey of Agencies' Programs for Young Children In Texas 25
- Texas Education Agency 27
  - The Minimum Foundation Kindergarten Program 28
  - Special Education Program 29
    - The Preschool Deaf Program 29
    - Developmental Early Childhood Education Programs for Exceptional Children 29
  - Bilingual Program 30
  - Educationally Deprived Preschool Program 30
  - Migrant Preschool Program 31
  - Preschool Non-English Speaking Program 32
  - Child Migrant Preschool Pilot Project 32
  - National School Lunch and Child Nutrition Programs 33
- Texas Office of Economic Opportunity 35
  - Head Start Program 35
  - Follow Through Program 36
  - OEO-Funded Day Care Programs 37
  - OEO-Funded Migrant Day Care Programs 37
  - Parent and Child Centers Program 38
  - Comprehensive Health Services 38
  - Dental Care 38
  - General Services 39
  - Foster Grandparents 39
  - *Poverty In Texas* 40
- Texas State Department of Health 43
  - Maternal and Well Child Health Conferences (Clinics) 44
  - Phenylketonuria Screening 45
  - Nutrition Services 46
  - Preschool Screening for Vision, Hearing and Dental Problems 46
  - Aural Diagnostic and Rehabilitative Services (Hearing Aid Program) 47
  - Dental Education Program 48
  - Dental Care for Children of Low-Income Families 48
  - Crippled Children's Programs 49
  - Children's Congenital Heart Program 49
  - Child Centered Tuberculosis Control Program 50
  - Infant Immunization Surveillance Program 51

Texas Department of Mental Health and Mental Retardation 53
State Schools for the Mentally Retarded 54
State Hospitals and Mental Health Facilities 54
Community Mental Health and Mental Retardation Centers 55
State Department of Public Welfare 57
Aid to Families with Dependent Children 58
AFDC Day Care Services 58
Work Incentive Program/Day Care 59
Joint Department of Public Welfare—Vocational Rehabilitation Day Care Program 60
Child Welfare Protective Services 60
Child Welfare Foster Care Services 61
Child Welfare Adoptive Services 62
Child Care Facility and Child Placement Agency Licensing 62
State Department of Public Welfare Publications 63
Results of the Survey of Agencies' Programs for Young Children in Texas 65
Statistical Data 66
Maps of Agency Regions and Programs 79
Directory of Private Organizations' Programs for Young Children in Texas 85
Conclusion 107
Directory of Key Individuals in Children's Services 113
Councils of Governments — Executive Directors 115
State Department of Public Welfare — Regional Administrators 117
Texas Department of Community Affairs
Office of Early Childhood Development
Texas State Coordinating Committee on Early Childhood Development (Texas 4-C Council) 118
Community Coordinated Child Care — Directors and Chairmen 120
Texas Commission on Services to Children and Youth 121
Texas Office of Economic Opportunity — Community Action Agency Directors 122
Texas Department of Mental Health and Mental Retardation
Community Centers 125
State Hospitals and Outreach Centers 126
State Schools for the Mentally Retarded 129
Texas Education Agency — Education Service Centers 130
Texas State Department of Health — Regional Directors 131
Texas Agricultural Extension Service — Family Life Specialists 131
United Fund
Community Planning Councils in Texas 131
Major United Funds in Texas 132

Office of Early Childhood Development



Chronology

Historical Review of the Office of Early Childhood Development

November 1969 — Governor-appointed Task Force on Early Childhood Development begins looking into needs of young children in Texas.

January 1970 — Task Force recommends establishment of statewide mechanism for coordinated planning of early childhood programs.

January 1971 — Governor appoints Director of Office of Early Childhood Development (OECD).

July 1971 — Executive Order establishes State Coordinating Committee on Early Childhood Development (Texas 4-C Council).

August 1971 — Executive Order establishes Council on Early Childhood Development, made up of representatives of other state agencies which administer services to children.

December 1971 — OECD publishes first large-scale report of programs and activities for young children ever compiled in Texas, *Early Childhood Development in Texas: Special Report*.

February 1972 — First Early Childhood Development Program begins in Corpus Christi.

March 1972 — OECD and Texas Education Agency cosponsor Early Childhood Education Conference in Houston.

July 1972 — Legislature votes appropriation to OECD for Fiscal Year 1973 to develop a state plan, expanded information system and series of demonstration projects.

November 1972 — Council on Early Childhood Development becomes a committee of Interagency Health and Human Resources Council.

Introduction

"Early childhood development" includes everything that occurs in the life of a child from the time he is conceived until he is seven or eight years old. This means that a person grows from an infant to an adult through a series of stages, each identified by certain physical, mental, emotional and social characteristics. For example, an infant at nine months usually can sit alone, listen to his own name and begin to cooperate in simple games. A two-year-old generally can run and climb, identify body parts on a doll and use two-word sentences. A four-year-old has mastered fundamental rules of grammar, begins to imitate his peers and thinks in egocentric terms. At each of these stages, the child experiences the world through his play.

Because growth and change are so rapid during the early years, researchers believe that experiences of this period significantly affect the child's character, outlook, intellect and physical functioning as an adult. In short, the first years of life are crucial to what kind of person the child becomes. Sound development, then, depends on a variety of factors: the health care the mother received during pregnancy, the medical care given at birth and during the growing years, the quality of food and housing, the affection and care of the family or guardians, the experiences of playing with real objects which form a basis for later abstract thinking, the opportunity to play with other children, association with adults other than parents, and the culture of the community.

Research further indicates that the family is probably the most important influence on the child's development. The family forms the first and most encompassing environment; and, consequently, the family's attitudes, values and life style significantly affect the child. Furthermore, research has shown that the home can be the most flexible and stimulating environment in which the child can develop.

In some cases, however, the family may not be able to provide an optimal environment for the child. Both parents may work; the parents or care givers may not know the basics of health care; the child may have mental or physical handicaps; or the family income may not be enough to buy nutritious food, adequate housing or medical treatment. If the child's environment does not allow him to develop his full potential, he may grow up unable to cope with everyday problems. In extreme examples, he may be regarded as a mental retardate and committed to an institution; he may drop out of school and eventually join the welfare line; or he may turn to crime.

Early childhood development has gained increasing attention in Texas and the rest of the nation for a number of reasons: more and more mothers are joining the labor force; the nuclear family (mother, father, children) is becoming more and more independent of grandparents and neighbors; and some families continue to earn low incomes. The notion of social reform through early childhood development is gaining popularity. With the launching of the "War on Poverty" in the mid-1960s, the Federal Government took an active part in making educational opportunities available to low-income, preschool children. In 1969, the

Office of Child Development was established in the Department of Health, Education and Welfare. The new Office took in the old Children's Bureau, formed in 1912, along with the Bureau of Head Start and Child Service programs.

Activity at the federal level spurred action at regional and local levels. In Texas a Task Force on Early Childhood Development, appointed by the Governor in 1969, began looking into the status of children in the state. As a result, in 1971 the Office of Early Childhood Development (OECD) was established in the Governor's Office as a part of the Division of State-Local Relations. The Division subsequently was elevated by legislative action to the Texas Department of Community Affairs.

One of OECD's primary tasks is to gather information about conditions and needs of young children in Texas. This report, *Early Childhood Development in Texas: 1972,* is an attempt to present part of that information by surveying the public and non-public programs for children. Planners may draw from the information base to improve existing services and possibly add new ones.

Although "early childhood" ends about age eight, the figures in this report cut off at age six because OECD's focus in the immediate future is on the younger age group.

The 1970 United States Census identified 1,221,036 children under age six in Texas. A rough estimate for 1972 would put the figure at 1.5 million. How many are in special education classes? How many are participating in bilingual programs? How many are enrolled in state-licensed day care? These are some of the questions answered in this report.

Office of Early Childhood Development

Before the Office of Early Childhood Development (OECD) was established in 1971, young children in Texas had no single, unified voice at the state level. Services to children were scattered among various subdivisions of the Department of Public Welfare, Department of Mental Health and Mental Retardation, Department of Health, Texas Office of Economic Opportunity and Texas Education Agency.

Today OECD speaks for children throughout Texas. It helps coordinate the services of state agencies and advises the Governor about programs affecting young children. In addition, OECD serves as an information resource for parents, schools, communities and organizations concerned with early childhood development.

OECD's activities converge in four major areas: planning and coordination, staffing and technical assistance, demonstration projects and public education.

Planning and Coordination

Information Base

Fundamental to any planning and advising effort is the gathering of information. In 1971 OECD compiled a profile by county of the number of children under age six in Texas. OECD also surveyed the services to young children administered by state agencies. This initial information base was reviewed by a team of students from the Lyndon B. Johnson School of Public Affairs in March 1972. The team recommended 1) hiring an information specialist to acquire, interpret and display data on Texas children and 2) lobbying for a state census which would cross-reference demographic information with family income statistics. Other cooperation with the LBJ School resulted in statistical analyses and legislative research.

In 1972, OECD expanded its information base by surveying private organizations and foundations which provide services to children. The current store of information forms the substance of this report, *Early Childhood Development in Texas: 1972*

In June 1972, OECD wrote to various early childhood educators, directors of Community Coordinated Child Care (4-C: See separate section), members of the Interagency Council on Early Childhood Development and others active in children's services throughout Texas. Among the questions asked was: "What are the early childhood development needs that are not being met and that should be started at the state level?" The responses helped OECD formulate objectives for the next three years.

Migrant Symposium

In September 1972, OECD sponsored a symposium in Austin on services to migrant children. Participants were Chicano leaders and representatives of state and federal agencies which administer services to children. Discussion centered on: 1) funds provided to migrants by federal legislation (Title I, Migrant, of the Elementary and Secondary Education Act of 1965), 2) health projects for migrants and 3) day care and welfare services for migrants. The participants requested a second meeting for developing specific recommendations.

State Plan

In the fall of 1972, OECD was in the process of assembling a council of national and state experts in early childhood development. These experts were to determine what issues Texas must face in meeting the needs of its children. Once the issues have been defined, OECD will sponsor forums throughout Texas so that the issues might be debated in the public arena. The dialogue of local communities concerning these issues will provide the basis of a state plan for comprehensive early childhood development in Texas. The state

plan will be written by OECD in collaboration with the Committee on Early Childhood Development of the Interagency Health and Human Resources Council (See separate sections.).

Staffing and Technical Assistance

Child Development Associate

The Federal Government has planned a national thrust to provide trained manpower for early childhood programs by creating a new profession — a child care giver called the Child Development Associate (CDA). The unique feature of the CDA is that it is based on competency in working with children rather than on academic course work.

OECD will conduct a survey to determine the state's needs for child care givers and will fund several pilot sites for training approximately one hundred CDA's. In addition to meeting the critical need for competent child care givers, the project provides a practical basis for job training and presents the opportunity for employment to a wide variety of people.

Teacher Referral Service

In 1972, OECD established a statewide teacher referral system in the field of early childhood education. OECD acts as a clearinghouse for employers seeking teaching personnel and for teachers seeking employment.

Early Childhood Conference

In March 1972, OECD and the Texas Education Agency sponsored an Early Childhood Education Conference in Houston. Participants represented schools of education and departments of home economics from colleges and universities; public schools; state agencies; regional service centers; private organizations concerned with young children; and the six Consortia (groups of Education Service Centers which work together for the purpose of training and retraining teachers).

Participants cited four major needs: 1) redefining and restating what society wants of its children and for its children; 2) devising ways to rejuvenate family life; 3) reorganizing school programs, teacher training, and licensing and accreditation standards; and 4) coordinating the work of all state and local groups concerned with young children.

Child Care Consultation Project

Eight Texas cities — Eagle Pass, San Antonio, Texarkana, Waco Austin, Edinburg, Houston and Laredo — received grants in 1971-72 from the Department of Housing and Urban Development (HUD) in a program of urban improvement known as Model Cities. A priority of the Model Cities program is to respond to child care needs. Toward that end, HUD granted $40,000, to be matched with funds from Title IV-A of the Social Security Act, to OECD in September 1971. Subsequently, OECD staff visited the Model Cities to provide technical assistance in 1) stimulating cooperation in children's services among the members of the community (Community Coordinated Child Care or 4-C — See separate section) and 2) setting up and improving the quality of child care programs. Originally, the project was carried out through the Department of Public Welfare, but in September 1972, OECD assumed direct administration. Throughout 1972, each Model City assessed its child care needs and incorporated them into their planning.

OECD staff took part in two training sessions. The first was an orientation to the Model Cities program held in Austin in October 1971. The second was a Leadership Training Conference at Texas Woman's University in Denton in May 1972. One result of the Conference was the development of training materials now being used to set up child care programs in Model Cities.

In addition, the consultation staff of OECD conducted three workshops. The first was a series of meetings with the staffs of Community Coordinated Child Care (4-C) of Model Cities. Sessions took place in Austin in February, and Dallas and Laredo in March. Recommendations were made to the Department of Public Welfare regarding applications for child care contracts and to the State Coordinating Committee (Texas 4-C Council) regarding communication and technical assistance.

The second workshop, Planning and Implementing Family Day Care Home Systems, was held in Houston in April 1972. The workshop brought together staffs of Model Cities, 4-C councils, local operating agencies and state licensing agencies.

In the fall of 1972, a third workshop, the Advanced Seminar for Human Services Planning, took place in Austin for staffs of Model Cities, 4-C Councils and Department of Public Welfare Contract Services from Texas, Oklahoma and Arkansas. The series was conducted by the Graduate School of Social Work, The University of Texas at Austin. The seminars gave specialized training in planning for children's services.

Demonstration Projects

The Office of Early Childhood Development is beginning to create a number of early childhood development programs to serve as models that can be replicated and adapted throughout Texas. Rural areas will be given first priority; then small urban areas will be considered. For the communities selected, OECD will help assess needs. Possible services include screening infants early to discover handicaps, setting up day care centers, discovering nutrition deficiencies, providing health and prenatal care and bringing services into the home at parents' request.

By November 1972, OECD had drawn up the criteria for selecting demonstration project sites. Future steps include announcing sites, training staffs, giving continual technical assistance and evaluating the projects.

The first early childhood program was established in Corpus Christi in February 1972. (See separate section on Corpus Christi project.)

Public Education

The Office of Early Childhood Development began a series of newspaper articles on various aspects of early childhood development — day care standards, the art of parenting, the retarded child and other topics — that were printed in some 150 Texas newspapers in early 1972. The series will be expanded in the coming months to include a step-by-step description of how a child develops and what some of his needs are at each stage of growth.

OECD compiled bibliographies of books on child rearing in response to public inquiries. The bibliographies, available upon request, were grouped in categories such as "prenatal care and development," "the child with special needs," "creative activities" and "discipline."

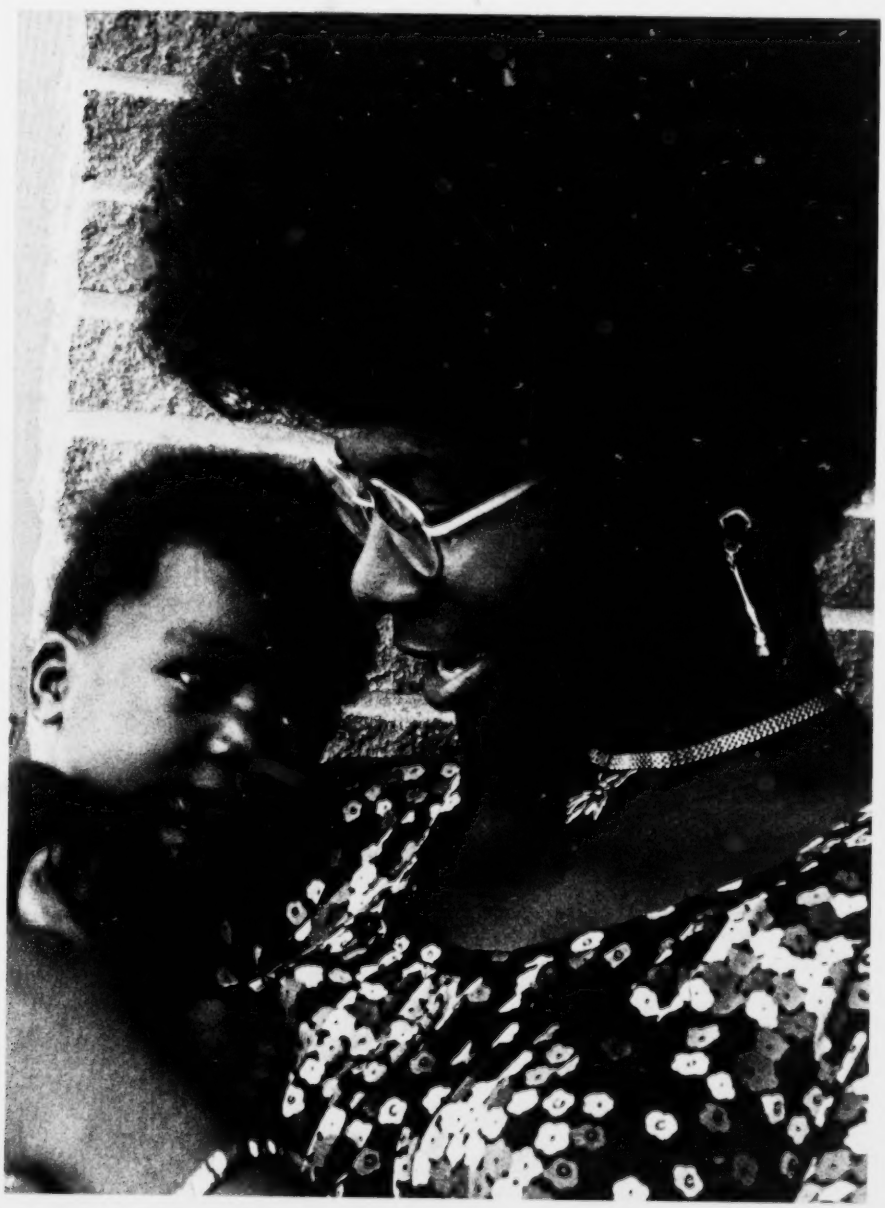
Also for the benefit of parents, OECD developed a system of compiling lists of day care centers, nursery schools, kindergartens and other preschool child caring facilities by geographic regions.

In October 1972, OECD began planning a joint project with the Texas State Library for model early childhood enrichment programs. The state library will select three local libraries from the sixty-six which have early childhood enrichment programs. The three will serve as models demonstrating large collections of books and other materials on early childhood development and showing how a library can reach out into the community to serve children, their families and their teachers. OECD will collaborate with the state library by sharing bibliographies of

films and books, serving as a liaison to other state agencies and providing a resource for services and speakers.

A major project for the immediate future is the distribution of *Pierre the Pelican,* a series of informational fliers with suggestions for parents about their babies. OECD will mail the fliers to parents of first-born children using names obtained from birth records. The pamphlets discuss the implications that feeding, sleep, illness, behavior and other topics have for the mental health of young children and their families. Parents will receive one flier each month during the baby's first year and fewer as the child grows older. The series was written by Dr. Loyd W. Rowland and originally distributed by the Louisiana Association for Mental Health and later by the Louisiana Health Department.

Other future public education projects include radio and television announcements about early childhood development and parent education classes for high schools and colleges.



Interagency Responsibilities

In addition to program activities in planning and coordination, staffing and technical assistance, demonstration projects and public education, OECD will serve as staff to three interagency groups: 1) State Coordinating Committee on Early Childhood Development, the Texas Community Coordinated Child Care (4-C) Council 2) the Committee on Early Childhood Development of the Interagency Health and Human Resources Council; and 3) the Texas Commission on Services to Children and Youth. (See following sections.)

Community Coordinated Child Care (4-C) and the Texas 4-C Council

Because of the growing number of agencies and programs created to provide child care resources, the Federal Government in 1967 came up with a concept for helping communities pool their talents and resources. The concept is "Community Coordinated Child Care," or simply "4-C." It offers a way of bringing together the various child-related services of a community and of mobilizing resources to help children and their families. 4-C concerns itself with more than child care. It aims at a whole range of services, including infant, after school, emergency or temporary care; education for family living; educational, medical, psychological and social services; homemaker services; and foster care. In this way, 4-C helps make the most of limited funds and facilities.

At the federal level are two groups, both made up of representatives of departments with vested interests in children's services. The first group is the Federal Panel on Early Childhood, which developed a common set of standards and regulations for day care services. The second group is the 4-C Standing Committee, which formulates the policy for developing local 4-C programs. Staff work for the Standing Committee is provided by the Office of Child Development in the Department of Health, Education and Welfare (DHEW).

In addition, Federal Regional Committees (FRCs) in each of the ten federal DHEW Regions serve as regional clearinghouses for information, review requests for research grants and review applications for 4-C recognition. The FRC serving Texas is located in Dallas. (See Table 1 for members.)

At the state level is the State Coordinating Committee on Early Childhood Development, also known as the Texas 4-C Council. The Committee is made up of representatives of 1) state agencies which administer services to children, 2) organizations interested in young children and 3) parent groups. (See Table 2 for members.) Each of the three groups is differently designated. The first is the "provider," the second is the "supporter," and the third is the "consumer." The divisions get their names from their respective roles in 1) providing funds, technical assistance and services, 2) lending public support and 3) using services.

Established by executive order in 1971, the State Coordinating Committee held an organizational meeting in September 1971 for writing the constitution and bylaws and electing officers. Subsequent quarterly meetings took place in December 1971, and March 1972, for hearing reports on federal child care legislation, proposing amendments to the constitution, and holding in-depth discussions of program planning, social concerns, community involvement and child care standards. The Ad Hoc Legislative Committee made recommendations to the Governor and other state officials June 12, regarding a needs study, common standards for licensing and credentialing, staff training, public education, and increased child care facilities. Later the same month, the Committee received full recognition as the Texas 4-C Council by the Federal Regional Committee. Additional meetings of the Committee took place in June and September for hearing legislative reports, approving new membership applications and discussing OECD's objectives and work plan.

The State Coordinating Committee will collaborate with OECD and with the Committee on Early Childhood Development of the Interagency Health and Human Resources Council (see separate section) writing a state plan for comprehensive early childhood development in Texas.

The immediate objectives of the Committee are to develop 4-C councils in those communities which have made inquiries about joining the program and to disseminate information about the 4-C concept to all communities. As of July 1972, a total of thirty-eight communities had made inquiries, an additional twenty-three were in the process of achieving official 4-C status and seven had obtained full recognition. The fully recognized 4-C councils were Dallas, Edinburg, El Paso, Houston, San Antonio, Texarkana and Waco.

OECD, which serves as staff to the State Coordinating Committee, has plans for publishing a 4-C newsletter and sponsoring joint training seminars for child care personnel. Currently, OECD offers technical assistance to prospective 4-C councils and helps review applications for compliance with federal guidelines. To help local communities understand the 4-C concept, OECD has prepared a media presentation to show to community leaders and parents.

Local 4-C council membership is based on the same provider-supporter-consumer structure as the state 4-C council. In other words, community 4-C councils are made up of 1) public agencies serving children and their families, 2) organizations concerned with young children and 3) parents, interested citizens and public officials.

Table 1

Members of Federal Regional Committee, Region VI Community Coordinated Child Care (4-C)

Agencies

Office of Child Development, Department of Health, Education and Welfare

Department of Housing and Urban Development

Office of Economic Opportunity

Bureau of Indian Affairs, Department of the Interior

National Institute of Mental Health, Department of Health, Education and Welfare

Manpower Administration, Department of Labor

Women's Bureau, Department of Labor

Social and Rehabilitation Service, Department of Health, Education and Welfare

Health Services and Mental Health Administration, Department of Health, Education and Welfare

Department of Agriculture

Office of Education, Department of Health, Education and Welfare

State 4-C councils from each state in region

Five representatives

Parent-Consumer groups from each state in region

Five representatives

Table 2

Membership of State Coordinating Committee on Early Childhood Development (Texas 4-C Council)

Provider Sector

Texas Education Agency
Texas Department of Mental Health and Mental Retardation
Texas Office of Economic Opportunity
Texas State Health Department
State Department of Public Welfare
Texas Department of Community Affairs
Community Action Council of Nolan County
Texas Migrant Council
Waco Community Coordinated Child Care

Supporter Sector

Texas United Community Services
Texas Association for the Education of Young Children
Texas Licensed Child Care Association
Texas Association for Services to Children
Texas Association for Mental Health
Texas Association for Childhood Education

Consumer Sector

Economic Opportunity Advancement Corporation, Child Development Program
Neighborhood Centers Day Care Association
Big Spring Head Start
Travis County Child Development
Texas Association for Retarded Children, Inc.
Child Care Council of Greater Houston, Inc.
El Paso County Community Coordinated Child Care
Edinburg Model Cities Bilingual Child Development Center
Bexar County Community Coordinated Child Care

The Interagency Health and Human Resources Council and its Committee on Early Childhood Development

The Interagency Health and Human Resources Council was created by Executive Order in 1972 to coordinate statewide planning of resources related to health and manpower. The Council is made up of the fifteen boards, commissions and agencies listed in Table 3. The Council functions as a broad, policy advising body that gives direction and spurs cooperation.

Within the Health and Human Resources Council is the Committee on Early Childhood Development (ECD), first established as the Council on Early Childhood Development in August 1971. The ECD Committee became part of the Interagency Health and Human Resources Council in November 1972.

The ECD Committee helps advise the Governor and the Council about programs affecting young children under six years of age. The Committee is also responsible for 1) studying conditions which affect the optimal development of children and 2) promoting research in the area of early childhood development. The Committee consists of representatives of the designated agencies in Table 3.

The Office of Early Childhood Development serves as staff to the ECD Committee. The OECD Director, Mrs. Jeannette Watson, acts as the Committee's chairman.

Table 3
Members of the Interagency Health and Human Resources Council

*Coordinating Board, Texas College and University System
*Texas Education Agency
Texas Employment Commission
*Texas Department of Mental Health and Mental Retardation
*State Department of Public Welfare
The University of Texas System
Texas Rehabilitation Commission
*State Department of Health
*Office of Comprehensive Planning, Office of the Governor
State Commission for the Blind
Texas Industrial Accident Board
Texas Commission on Alcoholism
*Texas Department of Community Affairs
Texas Water Quality Board
Texas Industrial Commission

*Members of the Committee on Early Childhood Development

Texas Commission on Services to Children and Youth

The Legislature in June 1971 created the Texas Commission on Services to Children and Youth as a state mechanism responsible for matters pertaining to young people 0-24 years of age. Essentially, the Commission acts as a liaison between the Legislature, the state agencies involved in youth services and the public.

Membership in the Commission is made up of eighteen appointed members — twelve adults representing various walks of life and six youths under 21 — and the directors of ten state agencies and commissions. (See Table 4). The Director of OECD serves on the Commission's Advisory Board. The Commission has four major duties:

1. to assist in coordinating services of state agencies and programs as they relate to the well-being of children and youth;

2. to undertake a continuous study of matters relating to the protection, growth and development of children and youth; and from this study, indicate necessary changes to Legislature;

3. to undertake any other activities which will encourage other public and private bodies throughout the state to engage in children and youth development programs;

4. to perform any duties requested by the Governor or Legislature concerning past and future White House Conferences on Children and Youth (held every 10 years).

The Commission held an organizational meeting in Austin in June 1972. Members discussed three areas: 1) education; 2) social-environmental I (culture-language, health-drugs, housing-family life); 3) social-environmental II (employment, poverty, law, justice, law enforcement, race relations and culture and language). Members agreed that research was needed in existing and pending laws and in new laws serving children and youth.

The Commission will meet again in January 1972 to decide what the priority areas are and what type of action to take. Any resolution of policy will be forwarded to the Legislature. The Commission also plans to write its constitution and bylaws.

The creation of the Commission was an outgrowth of the 1970 Governor's White House Conference on Children and Youth, which preceded the national conference. Delegates felt that a governmental structure for children and youth was needed at the state level and that a state conference held between the biennial sessions of the Legislature would go further toward meeting the needs of Texas youth than would a conference every ten years.

Table 4

Members of Texas Commission on Services to Children and Youth

Appointed

Twelve adults
Six youth

Ex-Officio

Directors of:
Commission for the Blind
Coordinating Board, Texas College and University System
Department of Public Welfare
Department of Mental Health and Mental Retardation
Department of Health
Employment Commission
Rehabilitation Commission
Department of Public Safety
Department of Corrections
Texas Youth Council
Texas Education Agency

Corpus Christi Early Childhood Development Program

The first Early Childhood Development Program began in Corpus Christi in February 1972. The Program illustrates the kind of health, educational and social opportunities that can be provided to children and their families through the cooperation of state and local agencies.

In November, forty children from twenty-nine families were involved in the Program, housed in the Rose Shaw Elementary School. Efforts were underway to rearrange available space and increase enrollment to fifty-seven. The children, ranging in age from birth to four years, were from low-income families in an area that was predominantly Mexican-American with some Blacks. Only children who were former, present or potential recipients of Aid to Families with Dependent Children (AFDC) were eligible. The Program did not take children eligible for special education classes.

When a child first begins to participate in the Program, he receives physical and psychological testing. He then follows a curriculum designed to meet his particular needs, whether they be in health, behavior or cognitive ability.

Certain general principles guide each age group, however. For example, infant care consists of

diapering, feeding, washing, rocking and singing, all in a warm and affectionate atmosphere. The activities are designed for the baby to develop such skills as focusing the eyes, coordinating eye and hand movements, distinguishing differences in objects, responding to sounds, and imitating sounds and gestures of adults.

Older children play games to further body control and cooperation with others; take part in music, art and language activities to stimulate creativity; and take advantage of opportunities out-of-doors, in science projects and in everyday living to develop awareness of the world around them.

In all cases, the care is designed to complement the home and family. Toddlers play with objects found in the home — pots, pans, pillows. The children eat their meals family style—in small groups with a teacher.

An important aspect of the Program is parent involvement. Mothers meet regularly with the staff of the center in an informal social setting — a covered dish supper, for example — to learn about consumer buying, nutrition or other topics.

The center occupies 7,239 square feet, with separate rooms for infants, toddlers, two-year-olds and three-year-olds. Breakfast, lunch and two snacks are prepared in the center's own kitchen. The walls are brightly painted and adorned with the children's art work. Adjacent to the building is a play yard. The center is open from 7:30 a.m. to 5:30 p.m. five days a week.

The staff keeps records on each child and on the training of teachers so that within a short time the Program may serve as a model that can be adapted and replicated throughout the state.

Administration

Cooperation among public agencies was the key to founding the Program. With the Coastal Bend Council of Governments (COG) acting as the coordinating and fiscal agent, the Program received grants from the Moody Foundation, the Nueces County Mental Health and Mental Retardation (MHMR) Community Center, the Education Service Center, Region II, and the State Department of Public Welfare. The grants were matched with funds authorized by Title IV-A of the Social Security Act for a total of $241,660 to start the Program.

The on-going policy-making and coordination is handled by the Coastal Bend Child and Youth Development Council, made up of representatives of public agencies, organizations and parents (See Table 5 for members.). For example, one member, the Corpus Christi Independent School District, purchases food, supplies and equipment. The MHMR Community Center coordinates physical and mental examinations of the children. The welfare department provides counseling services.

Staff

The Program director is Albert Villareal. The center has five teachers, including the assistant director in charge of staff development — Nancy Fanning, and five bilingual teacher aides. The Department of Public Welfare provides five social service workers to help families find ways to obtain needed health care, housing, employment and advice in family planning. The MHMR Community Center provides three persons to handle psychological assessment, parent counseling, home visits and therapy. The staff also includes a secretary and a maid whose primary task is food preparation.

In addition, a number of volunteers assist the staff in the classrooms, kitchen and office. Volunteers include members of the Junior League, college students, housewives and mothers of some of the children enrolled in the Program. Five students from the Neighborhood Youth Corps of the

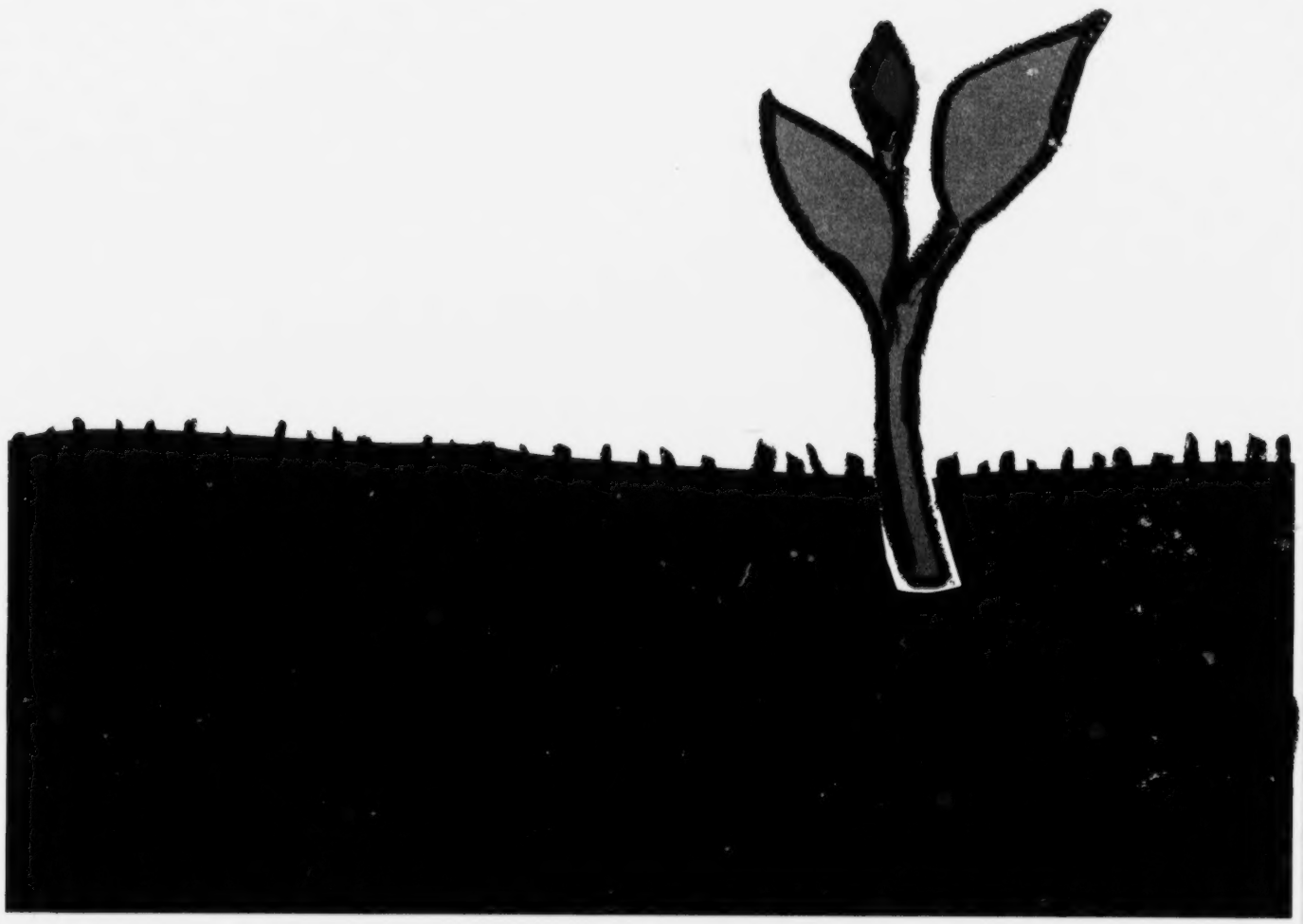
Corpus Christi Independent School District work a few hours per week in maintenance, toy repair and yard work. (The number of NYC students increases in the summer.)

Table 5

Members of Coastal Bend Child and Youth Development Council

Nueces County Health Department
State Department of Public Welfare
Nueces County Mental Health and Mental Retardation Community Center
Educational Service Center, Region II
Corpus Christi State School
Corpus Christi Independent School District
Texas Pediatric Society
Nueces County Community Action Agency
Dos-Mundos Schools
Corpus Christi Junior League
Driscoll Foundation Children's Hospital
Service Activities Geared to the Elderly (SAGE)
Neighborhood Day Care Center (commercial)
Young Women's Christian Association (YWCA)
and
Seventeen parents of children in the Program

Survey of State Agencies' Programs for Young Children in Texas



Texas Education Agency

The Texas Education Agency (TEA) is the state agency responsible for identifying the educational needs of children and for designing, administering and evaluating both state and federally funded programs to meet these needs. TEA provides leadership, technical assistance and information to assist local school districts in planning and carrying out such programs.

Responsibility for the education and ancillary needs of preschool children has been divided into seven programs. These programs are: the Minimum Foundation Kindergarten Program; the Special Education Program; the Bilingual Programs; the Educationally Disadvantaged, Economically Handicapped Program; the Migrant and Non-English Programs; and the School Lunch and Child Nutrition Programs.

Commissioner of Education:

J.W. Edgar, Ed. D.
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701
(512) 475-3271

The Minimum Foundation Kindergarten Program

Program Organization

The program is administered by the Minimum Foundation Kindergarten Division, TEA.

Services

The Minimum Foundation Kindergarten Program marks the beginning of a comprehensive state-supported kindergarten program for all five-year-old children in Texas. Before 1970, kindergarten programs were entirely a matter of local discretion. Only a few school districts had public kindergartens. In 1969, with the passage of House Bill 240, the Texas Legislature first authorized public kindergartens for the whole state. The first phase of this program began in September 1970. It served: 1) Children five years, five months of age who could not speak, read, or comprehend the common English words necessary for normal progress in the first grade; and 2) Children from families whose income per year was $3,000 or less.

Both categories of children were classified as "educationally handicapped" and as such have been given priority until the program becomes fully operational.

The number of facilities and teachers gradually will be increased over the next five years, and age limits and other qualifications gradually will be broadened until *all* five-year-old children will be able to attend the Basic Foundation Program regardless of educational or economic need.

All educationally handicapped five-year-olds will be eligible for Minimum Foundation Program Kindergarten in 1972-1973. Beginning September 1973, the program will be extended to all other children five years, seven months and older. In September 1975, the age limitation for all children other than the educationally handicapped will be lowered to five years, four months. By 1977-1978, *all* five-year-old children in Texas will be eligible to attend state-funded public school kindergarten in their districts, but attendance will not be compulsory.

By law, the state-funded kindergarten must:

*Develop in each child the appropriate language skills as a base for his later development;

*Prepare each child to participate in the world of his peers and in the broader cultural stream into which he will eventually move,

*Begin to develop each child's mental and physical skills needed for, and the cooperative attitude necessary to, adequate performance in school;

*Gain an appreciation of each child's cultural and family traditions;

*Develop in each child an awareness and appreciation of the broader world in which he lives;

*Begin to develop each child's uniquely individual character and personality.

Related Programs

Development and review of kindergarten teacher certification and endorsement, development and review of student eligibility guidelines, development and review of college program standards for kindergarten teachers, and state adoption of kindergarten textbooks

Authorization

House Bill 240, the Sixty-First Texas Legislature

Number of Children (Five and Under) Served Last Year

62,100 in 2,070 classrooms

Funds Spent on Children (Five and Under) Last Year

$12,600,000

Admission Requirements

All "educationally handicapped" five-year-olds in Texas are eligible.

Contact Persons

For more specific information concerning the Minimum Foundation Kindergarten Program contact:

Dr. Maria Irene Ramirez
Consultant in Elementary Education
Libby Vernon
Consultant in Elementary Education

Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701
(512) 475-3653

Special Education Program

Program Organization

The program is administered by the Special Education Division, TEA.

Services

Special Education administers two programs — the Preschool Deaf Program and the Developmental Early Childhood Education Program for Exceptional Children.

Preschool Deaf Program

This is a special education program designed for children ages three to five years who have a hearing loss severe enough to prevent adequate progress in speech development. By assisting these children to develop a command of some form of communication with others, this program will give the children the opportunity to enter first grade at the Texas School for the Deaf or to go to public school. The type of communication developed in the child will vary depending on his degree of deafness and level of understanding.

Authorization

Texas Education Code 11.09

Number of Children (Five and Under) Served Last Year

During the 1970-1971 school year, thirty-eight classrooms provided programs for 502 children across the state. In 1971-1972, the numbers decreased to twenty-five classrooms and 169 children because the program is being absorbed by the Plan A Program for Exceptional Children. (See Plan A Program below for further information.)

Funds Spent on Children (Five and Under) Last Year

Information not available

Admission Requirements

Child must be medically and audiologically diagnosed as having a hearing loss which would interfere with learning.

Developmental Early Childhood Education Program for Exceptional Children

This is a statewide comprehensive, special education program for all children ages three to twenty-one who are either physically handicapped, mentally retarded, emotionally disturbed or else handicapped by language or learning disabilities. Pupils currently enrolled in the program for deaf children have the option of being included in this program or of staying in their separate program.

There are two types of programs: Plan A and Plan B.

Plan A is the Comprehensive Special Education Plan for Exceptional Children. It involves a mandatory early childhood program for handicapped preschoolers. This program represents a total shift away from the system of labeling handicapped conditions, sorting children according to those labels, and teaching only a group of children with the same labels. All the children in the program are together, and the individual student's needs are met through the variable use of multiple classrooms, open classrooms, special teaching techniques and special equipment. There is no specific teacher-pupil ratio, but as many teachers are provided as needed. Plan A programs serve ages three through twenty-one.

Plan B retains the idea of self-contained classrooms with students sorted according to handicaps. There is a specific teacher-pupil ratio. Schools operating under Plan B may apply for early childhood programs to serve ages three to five but cannot operate these programs unless they are approved. Plan B is part of the transitional phase of the overall design of special education in the state. By September 1976, all schools will operate under Plan A.

Authorization

Texas Education Code 16.16

Number of Children (Five and Under) Served Last Year

Plans A and B: 1493 students

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Admission Requirements

Children must be diagnosed according to standards set forth in the Appraisal Process of the Amended Guide and Handbook for Special Education, Bulletin 711, March 1971.

Contact Person

For further information concerning Special Education-Early Childhood Education Programs, contact:

Don Partridge
Director
Special Education Division
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701
(512) 475-3501

Bilingual Program

Program Organization

The program is administered by the Office of Bilingual and International Education, TEA.

Services

Early childhood bilingual education programs are designed to meet the special educational needs of children, ages three through five, who have limited English-speaking ability, who come from environments where the dominant language is one other than English, and who come from low-income families. In Texas the programs concentrate on language development for the Mexican American child while accommodating others. The programs normally use the native language, Spanish, of the child while providing experiences and education that promote oral language development in both English and Spanish. However, services also are provided to children who are monolingual in Spanish, monolingual in English, and bilingual. All programs emphasize Mexican American and Anglo American cultures.

Specific objectives of the individual program vary depending on the need and desires of each individual community. Specialized equipment and experiences are often used to help children build their ideas about themselves and to improve attitudes about their cultural heritage. Parental involvement in program planning and development is encouraged.

Authorization

Title VII, Federal Elementary and Secondary Education Act of 1965

Number of Children (Five and Under) Served Last Year

4,688 in 225 classrooms

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Admission Requirements

The child must have limited English speaking ability, come from an environment other than one which provides English as a first language, and come from a low-income family. Under present state laws it is up to the local school district to apply for the Bilingual Program. The local school district must draw up a plan, submit it and receive Title VII support.

Contact Person

For more specific information concerning the Bilingual Program contact:

Dr. Severo Gómez
Assistant Commissioner for Bilingual and International Education
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701
(512) 475-3651

Educationally Deprived Preschool Program

Program Organization

The program is administered by the Program Approval Funds, Program Funds Management Division, TEA.

Services

This program was devised so that local school districts might start, expand or improve programs meeting the special needs of educationally deprived children. This includes many preschool programs. Funding is given primarily to schools having concentrations of children from low-income families. Thus Texas' large minority groups, Mexican American and Black, make up a significant majority.

The major goal of this program is educational enrichment and the development of positive social relationships

among children and adults. Providing school experiences in which children can experience success and thereby find confidence in themselves is also an important goal.

Specific programs vary widely according to local need. Most programs provide comprehensive services such as food, health and guidance in addition to educational enrichment activities. Many districts teach English as a second language. Others provide activities designed to overcome the children's academic and cultural deficiencies. Some report having preschool programs only. The programs vary in length from four weeks in the summer to a full twelve-month program. Each local district determines the length and type of program which it will operate.

Authorization

Title I, Federal Elementary and Secondary Education Act of 1965, Public Law 89-10 as amended.

Number of Children (Five and Under) Served Last Year

32,000 (approximation) in 1,600 classrooms (approximation)

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Admission Requirements

Participants are selected from the economically handicapped and educationally disadvantaged children in the school district as determined by the local school authorities.

Contact Person

For more specific information concerning the ESEA, Title I, Pre-Kindergarten and Kindergarten Programs contact:

W. N. Kirby
Director
Program Approval Funds
Program Funds Management Division
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701
(512) 475-4126 or 475-3327

Migrant Preschool Program

Program Organization

The program is administered by the Migrant and Preschool Division, TEA.

Services

The Migrant Preschool Program is part of the overall design of a comprehensive program meeting the unique educational needs of the migrant child. The program is primarily a bilingual one serving five- and six-year-olds who will enter first grade the following year. In September 1972, the program began serving four- and five-year-olds because the Minimum Foundation Program at the same time began including kindergartens.

Some schools provide instruction in Spanish and English; in others, English is taught as a second language. Special effort always is made to develop the Spanish-speaking child's oral English. But in all cases, Spanish is used for all necessary explanation and for singing and storytelling. This bilingual experience forges a connecting link between the child's home and his school.

The programs are multicultural in outlook. Both teaching and materials emphasize the positive aspects of the child's background and thus begin to develop in him an understanding of cultural diversity. Field trips and instructional material are designed to enrich the child's background of experience so that he may grow into a person of broader understanding and so that he may have a better chance of succeeding when he starts first grade. To that end and where possible, migrant children participate with non-migrants in other school activities such as art, music, physical education and field trips.

All migrant programs provide remedial, food, health, and other ancillary services. The program provides for continued evaluation and testing of migrant children's needs and instructional programs so that updating and change is possible. Staffing and staff developmental meetings (in-service programs and workshops) are also provided and funded by the program.

Authorization

Title I, Migrant, of the Federal Elementary and Secondary Education Act of 1965

Number of Children (Five and Under) Served Last Year

4,785 in 65 school districts

Funds Spent on Children (Five and Under) Last Year

$1,298,130

Admission Requirements

To be in the program a child must be a migrant child: one whose parents have moved within the past year and are currently involved in agricultural work or food processing. The school must conduct a survey which demonstrates that there are enough migrant children in the district to warrant a program; it must submit a proposal through the Migrant and Preschool Division of TEA; it must fill out the correct eligibility forms.

Preschool Non-English Speaking Program

Program Organization

The program is administered by the Migrant and Preschool Division, TEA.

Services

The Preschool Non-English Speaking Program operates only in the spring and summer and has a goal similar to that of the Migrant Preschool Program: it prepares non-English speaking children for first grade the following fall. English is taught as a second language, and, by the end of the program, all children must have gained a command of the minimum number of English words necessary to their adjustment to first grade. Children must otherwise be prepared so that they can make the best adjustments possible to first grade.

Programs vary widely according to individual school districts, but each teacher must have experience in teaching children whose first language is one other than English. All children must be taught a minimum of three and a half hours each day (two hours of which must be in oral language instruction), and each child must finish with a minimum of one hundred hours in oral language instruction. Programs vary in length from fifty to ninety days.

Authorization

Section 11.11 of the Texas Education Code.

Number of Children (Five and Under) Served Last Year

11,856 (summer 1971 through summer 1972)

Funds Spent on Children (Five and Under) Last Year

$83,932

Admission Requirements

A child must be a five-year old, non-English speaker at the time he enters the program. The school must apply and be approved and funded as a program by the Migrant and Preschool Division of TEA.

Child Migrant Preschool Pilot Project

Program Organization

The program is administered by the Migrant and Preschool Division, TEA.

Services

The pilot project was begun with the knowledge that the Texas Child Migrant Program might move into programs for four-year-olds in 1972-1973. The main purpose of the project was to develop and test curriculum materials for four-year-old migrant children. There were ten schoolroom units in the project — five in McAllen, five in Hereford. The program was definitely structured and comprehensively bilingual-

	bicultural. Although bilingualism was strongly emphasized, motor, visual and pre-writing skills were also taught, as well as ideas and concepts useful to beginning education.	
Authorization	Title I, Federal ESEA, 1965, (PL 89-750) (Federal bill)	
Number of Children (Five and Under) Served Last Year	200 in 10 classrooms	
Funds Spent on Children (Five and Under) Last Year	$89,750	
Admission Requirements	Child must have been a migrant child whose parents moved within the last year in order to work in agricultural services or	food processing. The Hereford and McAllen School Districts did their own selection and recruiting.
Contact Person	For more specific information concerning the Migrant Preschool Program, the Preschool Non-English Speaking Program, and the Child Migrant Preschool Project, contact:	Lee Frasier Program Director Migrant and Preschool Division Texas Education Agency 201 East Eleventh Street Austin, Texas 78701 (512) 475-3371

National School Lunch and Child Nutrition Programs

Program Organization	The program is administered by the School Lunch and Child Nutrition Programs Division, TEA.	
	The purpose of these programs is to improve the nutrition and dietary practices of all children by providing nutritious, balanced meals through participating schools. A	special effort is made to reach children from low-income families. Breakfasts, lunches and milk are provided either free or at reduced rates to students from kindergarten through high school.
Services	Breakfast Program: Federal Child Nutrition Act of 1966 (PL 92-32); Lunch Program: Federal School Lunch Act (42 U.S.C. 1751-	1760, 1779) (PL 91-248); Federal Special Milk Program (PL 85-478, 7 U.S.C. 1446)
Number of Children (Five and Under) Served Last Year	No breakdown available	
Funds Spent on Children (Five and Under) Last Year	No breakdown available	
Admission Requirements	Schools make application for these programs and must adhere to the regulations as set forth by the United States Department of Agriculture (for 1971-1972): *Rules and Regulations, Federal Register*, Volume 36,	Number 222, dated Wednesday, November 17, 1971, Title VII, Agriculture, Chapter 2, Part 210. Children from low-income families are admitted to the program upon application to the school.
Contact Person	For further information on the School Lunch and Child Nutrition Programs in Texas, contact:	Charles A. Cole Program Director School Lunch and Child Nutrition Programs Texas Education Agency 201 East Eleventh Street Austin, Texas 78701 (512) 475-4363

Texas Office of Economic Opportunity

The Texas Office of Economic Opportunity (TOEO) is authorized to coordinate and to provide technical assistance in the development and administration of community action agencies and other antipoverty programs in the state and to serve as the authorized representative of the Governor in all matters pertaining to the operation of the Economic Opportunity Act of 1964, as amended, in Texas.

Under a special grant from the Office of Child Development, TOEO conducts technical assistance and training programs for the benefit of all Head Start grantees in Texas. Funded under the provisions of Title II of the Economic Opportunity Act, the grant is for Head Start Training and Technical Assistance effective April 1, 1972 through March 31, 1973. The overall goal of the work program for this grant is to provide an effective delivery system of training and technical assistance to Head Start grantees in the State of Texas. It also provides a coordinated method of making available to local programs existing resources that assist in raising the quality of service and achieving the goals and objectives of Head Start. The grant authorizes TOEO to develop a system of delivery of services and training in a variety of models to meet the needs of each program in its individualized training and technical assistance plan and/or needs in response to specific training and technical assistance requests. An advisory committee assists TOEO in providing training and technical assistance to Head Start grantees.

A number of programs given technical aid and assistance by TOEO directly or indirectly affect the care and development of children of low-income families. Programs which provide for the training and employment of low-income adults ultimately serve children too, as do Emergency Food and Medical Services programs which provide food and medical care in a wide variety of temporary and emergency situations. The training and employment programs usually include day care for preschool children of parents in the programs. OEO's health education programs teach sanitation and hygiene and provide medical services to families; children are benefited. General service programs teach such things as home management, homemaking, food distribution and food production and provide social service counseling — all having their effect on children. There are certain programs in which children are specifically included and a few which have children as their prime focus.

Director of TOEO:

Captain George P. Taylor
Texas Office of Economic Opportunity
Texas Department of Community Affairs
P.O. Box 13166, Capitol Station
Austin, Texas 78711
(512) 478-9601

Head Start Program

Program Organization

Nonprofit organizations (usually community action agencies or independent school districts) submit proposals to and are given grants selectively by Region VI, Office of Child Development, Department of Health, Education and Welfare (DHEW), Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.

Services

Texas' Head Start program is the state's most comprehensive child development program authorized and funded by the Federal Government. Its purpose is to give educational and environmental enrichment to economically disadvantaged preschool children. These programs use specialized techniques, plan educational activities and use special equipment to develop the full range of each child's ability, focusing on the cognitive, motor, auditory, perceptual and social skills. Some programs have intensive bilingual-bicultural components, some have comprehensive pre-reading activities, while others are designed to meet special needs of children they serve. All Head Start programs provide medical and dental care, meals or snacks to the children and require parental involvement.

Three types of Head Start programs are in operation: Full Year-Full Day, Full Year-Part Day, and Summer. Full Year-Full Day programs operate more than six hours a day during a minimum of eight months per calendar year. Full Year-Part Day programs serve children up to six hours a day for at least eight months of a calendar year. Summer Head Start operates only during the summer and may be either a full day or a part day operation.

Authorization

Title II of the Federal Economic Opportunity Act of 1964, as amended

Number of Children (Five and Under) Served Last Year

19,311 in 1,125 classes in 438 centers

Funds Spent on Children (Five and Under) Last Year

$17,073,567

Admission Requirements

Ninety percent of the children selected or recruited for Head Start must be children from low-income families according to OEO Instruction 6004-lc.

Follow Through Program

Program Organization

Through school year 1971-72, individual school districts submitted proposals to and were given grants selectively by the regional office of Office of Education, DHEW, Dallas. TOEO reviewed the applications, made recommendations to the Governor and provided training and technical assistance to existent programs.

Services

Texas had seven Follow Through projects in 1971-1972, more than any other state in the nation. Follow Through projects focus on children in kindergarten or elementary school who previously have been enrolled in Head Start or similar programs. Purpose of the program is to continue this educational enrichment for children from low-income families. Like Head Start, the program provides comprehensive child development services and at the same time stresses parent participation, which aids in the development of the child's full potential. Parents learn how to cooperate and support the program by continuing to teach their children at home, reinforcing and amplifying the child's education.

Authorization

Title II, Federal Economic Opportunity Act and Title I, Elementary and Secondary Education Act

Number of Children (Five and Under) Served Last Year

No breakdown available

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Admission Requirements	At least fifty percent of the children selected for Follow Through must be graduates of a Head Start program or other preschool activity.

OEO-Funded Day Care Programs

Program Organization	Private, nonprofit organizations (usually community action agencies) submit proposals to and are given grants selectively by Region VI, OEO, Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.
Services	Regular day care provides competent learning experiences for children of low-income, working parents. Medical and dental examinations, education and parent advisory councils are aspects of the total program. Day care programs adjust to local needs. One center helped find employment for mothers involved in the program.
Authorization	Federal Economic Opportunity Act of 1964, as amended: Title II for regular day care
Number of Children (Five and Under) Served Last Year	122 children in three centers
Funds Spent on Children (Five and Under) Last Year	$83,993
Admission Requirements	Children selected or recruited for day care must be children from low-income families according to OEO guidelines.

OEO-Funded Migrant Day Care Programs

Program Organization	Private, nonprofit organizations (usually community action agencies) submit proposals to and are given grants selectively by National OEO, Washington, D.C.
Services	The migrant day care program is similar to the regular program but includes a strong bilingual-bicultural component. Complete medical and dental services, snacks and lunches are provided. The instruction emphasizes improving each child's verbal skills, his self-image and his ability to communicate through the arts. Parental involvement is encouraged. Parents are given information on child development and taught nutrition, hygiene and child care.
Authorization	Federal Economic Opportunity Act of 1964, as amended: Title III-B, Migrant Programs
Number of Children (Five and Under) Served Last Year	Sixty children in one center
Funds Spent on Children (Five and Under) Last Year	$100,349
Admission Requirements	Children whose parents had earned fifty percent of their income from agriculture the year preceding enrollment in the program, had been employed on a seasonal basis by more than one employer during the calendar year and had an income below poverty guidelines

Parent and Child Center Program

Program Organization

Private, nonprofit organizations (usually community action agencies) submit proposals to and are given grants selectively by Region VI, OEO, Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.

Services

The purpose of this demonstration program is to give early enrichment experience to low-income families who have at least one child two to three years of age. Experiences stimulating emotional and intellectual growth are provided the children, and at the same time parents are taught how to continue to give such experience and relate it to the child's level of development. The parents work together as a group to find solutions to mutual problems and so develop their own feelings of self-worth.

Authorization

Federal Economic Opportunity Act of 1964, as amended, Title II

Number of Children (Five and Under) Served Last Year

125 (approximation) children from 100 (approximation) families in one center in Texas

Funds Spent on Children (Five and Under) Last Year

$118,416

Admission Requirements

Children and parents selected or recruited for the programs must meet the low-income guidelines as defined by OEO.

Comprehensive Health Services

Program Organization

Proposals are submitted by private, nonprofit organizations (community action agencies) or health-related organizations serving low-income families, and are given grants selectively by Region VI, OEO, Dallas. TOEO reviews applications, makes recommendations to the Governor, and provides training and technical assistance to existent programs.

Services

Three clinics operated through the University of Texas Medical School at San Antonio. Though primarily directed toward all members of low-income families, the programs placed special emphasis on children and mothers. Preventive health measures were provided as well as treatment, curative and follow-up services.

Authorization

Federal Economic Opportunity Act of 1964, as amended, Title II

Number of Children (Five and Under) Served Last Year

No breakdown available

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Admission Requirements

All patients treated must be from low-income families according to OEO guidelines.

Dental Care

Program Organization

Proposals are made by private, nonprofit organizations (usually community action agencies), or dental care organizations serving low-income families. They submit proposals to and are given grants selectively by Region VI, OEO, Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.

Services	Three Dental Care programs were funded in Texas. Each provided comprehensive dental care: examination and treatment of dental disorders and preventive, curative and follow-up services. Four dental clinics, two	mobile dental clinics and a health education project were provided in Fort Worth. Austin and Travis County concentrated on children under age sixteen, and Laredo and Webb County focused on preschool and school-age children and expectant mothers.
Authorization	Federal Economic Opportunity Act of 1964, as amended, Title II	
Number of Children (Five and Under) Served Last Year	No breakdown available	
Funds Spent on Children (Five and Under) Last Year	No breakdown available	
Admission Requirements	All patients must be from low-income families according to OEO guidelines.	

General Services

Program Organization	Nonprofit organizations (usually community action agencies) submit proposals to and are given grants selectively by Region VI, OEO,	Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.
Services	Included among services offered under this program are instruction in baby care, nursing, mother's self-care and nutrition to pregnant women and mothers.	
Authorization	Federal Economic Opportunity Act of 1964, as amended, Title II	
Number of Children (Five and Under) Served Last Year	No breakdown available on the number of mothers or pregnant women in this part of the program	
Funds Spent on Children (Five and Under) Last Year	No breakdown available	
Admission Requirements	Women must be from low-income families according to OEO guidelines.	

Foster Grandparents

Program Organization	Nonprofit organizations (usually community action agencies) submit proposals to and are selectively given grants by Region VI DHEW,	Dallas. TOEO reviews applications, makes recommendations to the Governor and provides training and technical assistance to existent programs.
Services	Purpose of the program is two-fold. One is to employ elderly low-income persons on a part-time basis, involving them in community activity again by engaging their time and talents. The other is to provide attention, care and love to the lonely, abandoned, neglected, or mentally retarded children in institutions by supplementing the staff in	these institutions. The elderly persons, usually women, are hired from outside the institutions to come and care for the children. There were five Texas projects in fiscal year 1971. Three of these projects operated programs in state schools: Denton, Mexia and Austin. The other two were programs for hospitalized children in Houston and San Antonio charity wards.
Authorization	Federal Economic Opportunity Act of 1964, as amended, Title II.	

Number of Children (Five and Under) Served Last Year

Unavailable

Funds Spent on Children (Five and Under) Last Year

No age breakdown of children was available, but $708,450 was spent in the program last year in Texas.

Admission Requirements

Foster Grandparents must be past sixty-five years of age and must have low incomes according to OEO guidelines.

Contact Person

For further information concerning TOEO programs which affect children, contact:

Cora Briggs
Project Director
Texas Head Start Child Development
Training and Technical Assistance
Texas Office of Economic Opportunity
P. O. Box 13166, Capitol Station
Austin, Texas 78711
(512) 478-9601

"Poverty in Texas"

A comprehensive report on poverty in Texas and a plan for correction of poverty conditions

Program Organization

OEO Instruction 7501-1 requires TOEO to submit annually a written analysis of poverty problems in Texas and propose a three-year plan for their solution. *Poverty in Texas*, the 1971-1972 report and the first analysis of poverty in the state, runs 300 pages. It was based on data from various state agencies, the 1970 United States Census, the Texas Household Survey and other sources. (The survey, a study of 4,000 households randomly selected throughout the state, was conducted in May 1971 by a Dallas research firm.)

Services

The report contains a mass of information concerning the age, ethnic group, location, employment status and education of Texas' 2.5 million poor. Data, presented statewide and by region, cover health and nutrition, household characteristics, and housing and migration patterns. Numerous poverty characteristics are presented county by county.

The report reveals a Texas poverty rate of twenty-two percent with some sections of the state going much higher. The Lower Rio Grande Valley Survey Region was highest with forty-two percent. This is compared to a nationwide poverty rate (in 1970) of only thirteen percent. With about five percent of the nation's total population, Texas accounts for almost ten percent of the nation's poor.

The study shows "that children in Texas represent another group with especially severe poverty problems. Over a third of all poor persons are children under fifteen. Of these poor children nearly four out of five are Black or Mexican American. Both Black and Mexican American children have rates of poverty that are over five times that of Anglo children. While Anglo children are less likely to be poor than the total Anglo population, minority group children are more likely to be poor than the total minority population. Studies have indicated that nutritional levels and health problems among poor children are especially severe. The problem of crowded housing is much worse for children than for other age groups. Persons in large families account for a large proportion of the poor population. Among large families, family size bears a direct relationship to the rate of poverty. Poor children are a larger proportion of the poor in metro areas than in non-metro areas."

The report maintains that there are two good indicators of health in a population: infant death rate and the occurrence of communicable disease. Between 1968 and 1970, Texas' infant death rate was consistently higher than the national average, and in these same years the percentage difference widened. In 1968 Texas ranked among the top four states in the incidence of selected communicable diseases. With only five and a half percent of the nation's population, it reported fifty percent of all diptheria cases, forty-two percent of the polio cases, thirty-two percent of leprosy, twenty-three percent of measles and seventeen percent of pertussis (whooping cough).

The study recommends a statewide, comprehensive plan for meeting the needs of the poor in Texas. As a part of this comprehensive plan, recommendations concerning children were made in the areas of nutrition (school breakfast and lunch, food stamps, mother and expectant mother feeding programs), health (immunization, total public, preventive and emergency health and dental care programs), housing (additional and adequate, low-rent, non-crowded housing with adequate sewerage and toilet facilities), education (Head Start, developmental day care centers, bilingual programs, special learning problem programs), and comprehensive family planning service availability. It further suggests removing the ceiling now placed on all public assistance Aid for Dependent

	Children since the "funds available for AFDC" can be shown to be "inadequate to meet the needs of all the poor children in Texas."	
Authorization	Federal OEO Instruction 7501-1	
Number of Children (Five and Under) Served Last Year	Category not applicable	
Funds Spent on Children (Five and Under) Last Year	Category not applicable. Impossible to determine total cost of study.	
Admission Requirements	Not applicable	
Contact Persons	For further information on *Poverty in Texas*, contact:	Mary Ann Harvey Chief, Program Development Branch Tom Laramey Jr. Head, Special Projects Section Texas Office of Economic Opportunity P. O. Box 13166, Capitol Station Austin, Texas 78711 (512) 478-9601

Texas State Department of Health

The Texas State Department of Health offers a variety of programs to meet the health needs of children in Texas. Two divisions of this agency focus specifically on children: The Maternal and Child Health Division and the Division of Crippled Children's Services. The Maternal and Child Health Division determines the health needs of mothers and expectant mothers, and their children, and plans programs to meet these needs. The Division of Crippled Children's Services addresses itself to the needs of children with crippling physical conditions. One other program, Tuberculosis Control, especially directs its services to children — children with tuberculosis or children with a high risk of contracting tuberculosis.

The Maternal and Child Health Division handles five different types of programs: Maternal, Family Planning and Well Child Conferences; Nutrition Services; Phenylketonuria Screening; Preschool Screening for Vision, Hearing and Dental Problems; and Aural Diagnostic and Rehabilitative Services.

Commissioner of Health:

James Everett Peavy, M.D.
Texas Department of Health
1100 West Forty-ninth Street
Austin, Texas 78756
(512) 452-3601

Maternal Health, Family Planning and Well Child Health Conferences (Clinic)

Program Organization

Individual programs are started at the local level by the director of the local county or city health department. Evidence is gathered to show that a conference clinic is needed. The local health department director, his professional staff, and knowledgeable persons from the community plan and design each program. Application is made through the Division of Maternal and Child Health, State Department of Health; the conference clinic site must be approved by the state health department, and all pertinent state regulations must be met. The Division of Maternal and Child Health provides guidelines, technical advice and assistance, and makes recommendations as needed. It makes available all relevant filmstrips, slide presentations, and other visual aids, along with certain exhibit material such as flip charts, posters and health literature. The Division also provides staff training programs on request and continues to monitor the program.

Services

Maternal Health, Family Planning and Child Health Conferences are essentially clinics for the well. The services they provide are free to all persons entering the conference clinic, but in fact almost all patients are the disadvantaged. The conference clinics usually are open only one day a week; however, those which also provide family planning are open one other day a week for family planning services alone. The conference clinics provide prenatal and postnatal services to mothers; preventive and general care for well children; and, in some cases, comprehensive family planning services to families. Local health departments are charged with the responsibility for reaching and informing families with marginal incomes of the availability of conference clinics.

Well children, from birth through adolescence, are provided health service in the conference clinics. However, most of the children are under six years of age. Services include medical examination, immunization, health instruction and counseling, and case finding and referral for those in need of service beyond that which the conference clinic provides. Along with immunization, there is an educational program for parents so that they can improve the health of and prevent illness in their children. The screening of children (for tuberculosis, anemia, phenylketonuria, diabetes, etc.) and developmental assessment are made by both physicians and nurses at appropriate intervals. These kinds of procedures also provide a basis for teaching parents and for referral to specialized services when developmental abnormality or signs of disease are detected. Nutritionists, social workers, dental hygienists and others who contribute to the maintenance of health and prevention of disease in children are often a part of conference clinics.

In three areas without doctors or health departments, a family planning conference van travels from town to town and sets up family planning clinics for a day, then moves on and returns to the same location in four to six weeks.

Authorization

Section 502 of Title V of the Federal Social Security Act; Section 1001, Title X of the Federal Public Health Service Act

Number of Children (Five and Under) Served Last Year

56,874 children four and under (the approximate number of five-year-olds served would bring the total figure up another two to three thousand). 18,617 maternity patients were served; 28,448 family planning patients were served.

Funds Spent on Children (Five and Under) Last Year

No breakdown on children available

Admission Requirements

None except a degree of health. Conference clinic services are provided free to all well persons who wish to enter. However, almost all patients are disadvantaged.

Phenylketonuria Screening

Program Organization

Under the law, the Texas State Department of Health oversees all phenylketonuria (PKU) screening and services. Phenylketonuria is a hereditary, metabolic defect that causes a child to be unable to use all the protein found in human milk or cow's milk and other foods. Products which may cause mental retardation and other damage begin to build up in a PKU baby's body soon after he starts to take milk. If untreated, PKU usually causes severe brain damage; however, if PKU is found early enough and treated, mental retardation can be prevented. For this reason, early diagnosis is essential.

The law requires PKU tests on all children born in the state. Testing for PKU requires only a few drops of blood from the newborn infant for laboratory testing. Because the condition does not manifest itself before a baby has received at least twenty-four hours of milk feeding and because milk feeding usually does not begin until two or more days after birth, blood spot samples on filter paper usually are collected by the hospital just before discharge of a newborn child. Hospitals may perform their own tests or may have the state health department's Section of Laboratories to do so. PKU testing also can be done in doctors' offices or in well-child conference clinics when the infant is dismissed from the hospital too early for a PKU test to be considered valid.

When results of the initial blood test lead a doctor to suspect PKU, additional laboratory tests are performed to enable the physician either to confirm the condition or to rule out PKU. Original PKU screening and confirmatory tests can be submitted to the state health department's Section of Laboratories for results. If a positive diagnosis is made, a special diet limiting the intake of phenylalanine, an amino acid considered harmful to a PKU child, is prescribed. Dietary prescription should not be made until PKU has been finally confirmed. A dietary supplement is also prescribed for the PKU child. In order to see that phenylalanine remains at a safe level in the blood stream, frequent blood tests are necessary. Blood tests are taken about once a week with the newborn PKU baby; later, as his metabolic stability is maintained, the testing occurs less frequently. Physicians may send blood samples to the Section of Laboratories for continued testing.

Services

Among the 200,000 babies born in Texas each year, some twenty children may be born with PKU. Although rare (there are slightly more than one hundred victims of PKU in the state), Texas legislators felt that early detection of the condition was important, and, in 1965, they passed a law requiring PKU screening for all children born in the state.

The Texas State Department of Health provides free filter paper collection materials for PKU to all physicians, hospitals, clinics and local health departments. Initial screening and confirmatory tests can be submitted to the state health department's Section of Laboratories. Their service is free. A dietary supplement for confirmed PKU patients is necessary to combat mental retardation but is expensive. The Maternal and Child Health Division provides this supplement at no cost to a family at the request of the attending physician. The Division provides without charge all the continued testing necessary to monitor a PKU child.

Authorization

Article 4447E of Vernon's Texas Civil Statutes

Number of Children (Five and Under) Served Last Year

More than 181,000 PKU screening tests were performed and recorded last year out of approximately 234,000 births. Most of the remaining 153,000 babies had their screening tests performed by private physicians.

Funds Spent on Children (Five and Under) Last Year

$82,808.17

Admission Requirements

None. By law all newborn children in the state are given PKU screening. A fee is charged by some hospitals and doctors, but all PKU testing and services performed by the State Department of Health are free.

Nutrition Services

Program Organization

The Maternal and Child Health Division, State Department of Health has thirty-five public health nutritionists and five home economists throughout the state.

Services

The Maternal and Child Health Division has long recognized the importance of nutrition in the growth, development and well-being of children and the corollary of that idea: maternal health and nutrition. But to provide nutrition to mother and child, the Division has felt it should provide nutrition services to the entire family. Therefore, the Department's public health nutritionists and home economists provide consultation concerning nutrition to local health departments and all interested community agencies or organizations. Family planning clinics, maternity and well-child conference clinics, child care centers and all programs serving teenagers — particularly teenage expectant parents — are specific examples of the types of programs or organizations which might find this sort of consultation useful.

Authorization

Title V of the Federal Social Security Act; Title X of the Federal Public Health Services Act

Number of Children (Five and Under) Served Last Year

Services indirect; information unavailable

Funds Spent on Children (Five and Under) Last Year

Services indirect; category not applicable

Admission Requirements

Consultation provided free to all requesting organizations or agencies.

Contact Persons

For further information concerning Maternal Health, Family Planning and Child Health Conference Clinics, PKU screening or Nutrition Services, contact:

C. F. Moore, Jr., M.D.
Director
Division of Maternal and Child Health
State Department of Health
1100 West Forty-ninth Street
Austin, Texas 78756
(512) 454-3781 Ext. 396

Preschool Screening for Vision, Hearing and Dental Problems

Program Organization

Administrators of community or county schools, Parent-Teacher Associations, health departments, community councils, church groups or others interested in sponsoring a preventative health program contact the State Department of Health Division of Maternal and Child Health. State health department personnel meet with members of the sponsoring group to assess resources in the local community and make plans. The local school district is always involved, and the session is well publicized. Most school districts can provide a list of preschoolers, and, if they can, the children are sent information and pre-registration cards. Parents must accompany children to the screening since parent education is one of the goals of the program. The session usually lasts one to three days and is held in a building central to the community, perhaps a church (during the school year) or a school building (during the summer). Twenty-four children per hour are rotated through three testing areas. Often as many as four hundred children attend a preschool screening session.

Services

This program has two objectives: 1) early detection of vision, hearing and dental problems in preschool children; and 2) education of parents concerning the advantages of preschool testing for these problems.

In a screening session, children are given a brief orientation session. Then they are divided into groups and given vision or hearing tests or a dental examination and rotated through the remaining tests.

While the child is being tested, the parent fills out information forms on family health history and the child's vision, hearing and dental history. After screening, those children who need treatment are sent to doctors. After treatment, the forms are sent to the school as part of the child's permanent health record.

The Division of Maternal and Child Health provides technical assistance and equipment to the sessions: staff and volunteer training,

	screening forms, testing equipment, publicity material and administration of the screening session. State assistance, including funds for dental services, is made available to local communities for a period of three years so	that a foundation for the continuation of the program can be laid. After this period, local communities have their own responsibility for carrying out these yearly sessions and performing the necessary follow-up work.
Authorization	Title V, Federal Social Security Act	
Number of Children (Five and Under) Served Last Year	1,035 known children in three programs. Other programs did not send the necessary information.	
Funds Spent on Children (Five and Under) Last Year	Information unavailable	
Admission Requirements	The local organization or agency has only to inform the state health department of its own willingness to start sessions and take its share of the responsibility. There are no admission requirements for the children.	
Contact Persons	For further information concerning the Preschool Screening Program, contact:	Elijah R. Brown John W. Bradfield Division of Maternal and Child Health State Department of Health 100 West Forty-ninth Street Austin, Texas 78756 (512) 454-3781 Ext. 363 and 364

Aural Diagnostic and Rehabilitative Services (Hearing Aid Program)

Program Organization	Preschool children with severe hearing loss may be discovered by local health departments, speech and hearing centers, or doctors. Application is made through the	Division of Maternal and Child Health, State Department of Health, which authorizes hearing loss testing and provides a hearing aid in cases in which the family cannot afford one.
Services	Diagnostic evaluations of hearing loss (otological, audiological, pediatric and hearing aid testing), ear molds and hearing aids are provided to severely hearing-impaired children from low-income families. Psychological examinations are given in cases in which it is necessary to clarify diagnostic findings.	The program is limited in that there is no funding for auditory training, speech reading, speech therapy or other means of communication training, parent-child counseling or yearly audiological evaluation. No hearing aid batteries, upkeep on hearing aids or follow-up evaluation on hearing aids can be purchased.
Authorization	Title V of the Social Security Act (Federal bill)	
Number of Children (Five and Under) Served Last Year	112	
Funds Spent on Children (Five and Under) Last Year	$30,000 (approximation)	
Admission Requirements	Children must have a hearing loss of better than thirty decibels in the better ear, fifty in the other ear, and be from low-income families. Mentally retarded children are not included since they can receive other funds.	

Contact Person	For further information concerning Aural Diagnostic and Rehabilitative services, contact:	Fern Van Zandt Division of Maternal and Child Health State Department of Health 1100 West Forty-ninth Street Austin, Texas 78756 (512) 454-3781 Ext. 363 and 364

Dental Education Program

Program Organization	Division of Dental Health, State Department of Health	
Services	The Division of Dental Health provides a comprehensive information service on dental health to children, parents and educators throughout the state. Dental education materials are developed and provided for	well-child conferences, preschool screening programs and school dental health programs. Other interested individuals, such as teachers, nurses and administrators of health programs, may use these materials.
Authorization	Article 4418-D, Vernon's Texas Civil Statutes	
Number of Children (Five and Under) Served Last Year	Services indirect; information unavailable	
Funds Spent on Children (Five and Under) Last Year	Services indirect; information unavailable	
	All literature, films and equipment may be borrowed free of charge by responsible groups or individuals.	

Dental Care for Children of Low-Income Families

Program Organization	In specialized instances, the Division of Dental Health, State Department of Health, provides direct support for dental care to children from low-income families. In communities which participate in the Maternal, Family Planning and Well-Child Conference Clinic program but have no public health department to sponsor dental	care services, limited financial aid can be provided to reimburse private dentists for part of the cost of providing dental care to children from low-income families. In two Texas cities, El Paso and Corpus Christi, dentists are supported full-time for their dental education work and for the dental care they provide children from low-income families.
Services	General dental care and services for children of low-income families and dental education services	
Authorization	Article 4418-D of Vernon's Texas Civil Statutes	
Number of Children (Five and Under) Served Last Year	Breakdown not available	
Funds Spent on Children (Five and Under) Last Year	Breakdown not available	
Admission Requirements	Determined locally, but usually OEO poverty guidelines are followed.	

Contact Person	For more information concerning Dental Health Services, contact:	Carlos Lozano, D.D.S. Director Division of Dental Health State Department of Health 1100 West Forty-ninth Street Austin, Texas 78756 (512) 454-3781 Ext. 351

Crippled Children's Programs

Program Organization	Assistance and treatment may be obtained by applying to the Division of Crippled Children's Services, State Department of Health. When the application is approved, parents are free to choose doctors from an	approved list of some two hundred physicians who have met certain standards. The choice of a hospital is also at the discretion of the administering physician and the parents of the child, if the facility has been approved by the State Board of Health.
Services	Treatment and aid provided by the Crippled Children's Program range from medical and surgical care to hospitalization, convalescent home care and special nursing services. Physical aids such as wheelchairs, braces, artificial limbs and crutches; special	medication; and related services, such as physical therapy and transportation to and from treatment centers, are also covered by this program. At present the program has no funding for research or educational services for children during treatment and convalescence.
Authorization	House Bill 745, Forty-Ninth Texas Legislature	
Number of Children (Five and Under) Served Last Year	3,088 through age four. There was no breakdown for five-year-olds but the number is estimated at 700, which would bring the total to roughly 3,800.	
Funds Spent on Children (Five and Under) Last Year	$1,791,000 (approximation)	
Admission Requirements	The county judge for the county in which the parents of the crippled child reside must certify that the parents cannot finance the needed care and treatment. Children with the following conditions can be accepted for treatment under the program: brachial birth palsy, spina bifida, absence of bone, amputations, cerebral palsy, muscular	dystrophy, cleft lip or cleft palate, web fingers, extra fingers, poliomyelitis, osteomyelitis, arthritis, tuberculosis of the bone or joint, severe burns, complicated fractures, sarcoma, progressive scoliosis (curvature of the spine), torticollis(wryneck), dislocation of the hip, clubfeet, bowlegs, knock-knees and flatfeet.

Children's Congenital Heart Program

Program Organization	Assistance and treatment may be obtained by applying to the Division of Crippled Children's Services, Texas State Department of Health. When the application is approved, parents are free to choose doctors from an	approved list of physicians who have met certain standards. The choice of a hospital is also at the discretion of the administering physician and the parents of the child, if the facility has been approved by the State Board of Health.
Services	Treatment and aid provided by the Children's Heart Program include hospitalization, all medical and surgical care, anesthesiology, consultant fees, transportation and all necessary physical aids.	
Authorization	House Bill 745, Forty-Ninth Texas Legislature	
Number of Children (Five and Under) Served Last Year	867 children from birth through age four. There was no breakdown for five-year-olds, but the number is estimated at 125, which would bring the total to roughly 1,000.	

Funds Spent on Children (Five and Under) Last Year

$8,000 (approximation)

Admission Requirements

The county judge of the county in which the parents of the child with the heart problem reside must certify that the parents cannot finance the needed care and treatment. Children with any kind of a heart problem are accepted.

Contact Person

For additional information concerning the Crippled Children's Program or the Children's Congenital Heart Program, contact:

James L. Tenney
Assistant Director
Division of Crippled Children's Services
State Department of Health
1100 West Forty-ninth Street
Austin, Texas 78756
(512) 454-3781 Ext. 367

Child Centered Tuberculosis Control Program

Program Organization

State law requires that all school personnel be examined for tuberculosis as a prerequisite for employment. This is normally done through the employee's doctor but may be done through some local school or health department. The law recommends that all school districts educate children about tuberculosis and give them complete TB examinations.

School districts which wish to take part in the TB education and examination program apply to their local health department. The local department notifies the nearest regional office of the state health department, which provides a variety of services, direct and indirect.

Services

One of the major goals of the Tuberculosis Control Program is to prevent the infection and development of TB through a child-centered program of identification, chemoprophylaxis and long-term supervision of children identified as running a high risk of developing tuberculosis. The Division works in close cooperation with schools, local health departments and voluntary organizations to this end. Schools in the program have an educational phase followed by examination, follow-up and treatment phases.

For school districts engaged in a TB program, the appropriate regional office of the state health department will provide literature, technical advice and assistance, a supply of antigen, the loan of testing material and equipment, and, on occasion, the loan of staff personnel. Follow-up examinations and treatment normally are handled by individual physicians or local health departments; however, where neither exists or where facilities are inadequate, this service is performed out of the regional office. If the family of a child cannot afford treatment, the Division of Tuberculosis Control provides it. If the child has only a primary involvement, he may be given hospital or clinic treatment on an outpatient basis. If there is true pulmonary involvement, he may be sent to one of the three TB hospitals in the state or to one of the many hospitals in the state with a TB ward. The Division also works with local health departments in going to a child's family, tracing down the source of the disease and providing treatment to that person.

Authorization

Senate Bill 130 of the Fifty-Ninth Texas Legislature

Number of Children (Five and Under) Served Last Year

No breakdown available on those tested but 186 children, ages one to four, medically diagnosed as having tuberculosis, were treated under this program. The estimated number of five-year-olds would bring the number to slightly over 200.

Funds Spent on Children (Five and Under) Last Year

$287,640 on treatment

Admission Requirements

For children in the first and seventh grades and for transfer students in school systems involved in the program, there are no requirements. Free treatment of a child with tuberculosis is based on his parents' inability to pay.

Contact Person

For further information about the Tuberculosis Program, contact:

Robert B. Skinner, M.D.
Deputy Commissioner
Division of Tuberculosis Control
State Department of Health
1100 West Forty-ninth Street
Austin, Texas 78756
(512) 454-3781 Ext. 377

Infant Immunization Surveillance Program

Program Organization

Using birth certificate information provided by the Bureau of Vital Statistics, the state health department mails inquiry cards to parents of each newborn child in Texas (except in Bexar and Harris Counties which have their own infant surveillance programs). The first mailing occurs when the child is about three months old. The parents are asked to return the card indicating whether polio and diptheria-tetanus-pertussis vaccinations have been given. If the parents fail to respond, either to the first request or to a later reminder, the state health department notifies a local health agency or community group which tries to contact the parents by telephone or in person. When a child is fourteen months old, the process is repeated. This time parents must check immunizations for measles and rubella (German measles) in addition to polio and diptheria-tetanus-pertussis.

Services

The program provides two principal services. First, it informs parents about communicable diseases and encourages them to have their children immunized. Second, the responses from parents are counted by computer to show how well children are protected on countywide, regional and statewide bases. Parents may take their children to a family physician or to a local public health clinic to receive immunizations. To parents who fail to respond to inquiries, the state health department sends Community Service Aides, drawn from the cultural and language background of the community. These aides inform the parents about the need for immunization and direct them to the nearest clinic. In certain priority counties where disease risk is high, aides are sent before the first inquiry cards are mailed, when the infant is about six weeks old.

Authorization

House Bill 106 amends Section 8(a), Chapter 1 of the General Laws, p. 544, Acts of Forth-Sixth Legislature, Regular Session 1939, as amended (Article 695C Vernon's Texas Civil Statutes), and adds a new subsection, 9a.

Number of Children (Five and Under) Served Last Year

289,943 (newborn infants and fifteen-month-old children born between January 1970 and May 1972).

Funds Spent on Children (Five and Under) Last Year

$1,300,000 (includes cost of vaccines available for general public.)

Admission Requirements

All legitimate and non-adopted children born in Texas, exclusive of Bexar and Harris Counties, receive inquiries in the Program.

Contact Person

For further information about the Infant Immunization Surveillance Program, contact:

Euel A. Smith
State Supervisor, Immunization Program
Texas State Department of Health
1100 West Forty-ninth Street
Austin, Texas 78756
(512) 454-3781

Texas Department of Mental Health and Mental Retardation

The Texas Department of Mental Health and Mental Retardation (MHMR) provides many vital services for young children. The Department was created by the Mental Health and Mental Retardation Act of 1965, House Bill 3 of the Fifty-Ninth Legislature, to consolidate all state mental health and retardation services under one agency.

The agency is charged with conserving and restoring the mental health of all the state's citizens and with helping the mentally retarded develop whatever potential they have, thus enabling them to live lives as near normal as possible. The agency administers the state's eleven state schools and eight state hospitals, two mental health clinics and four other facilities. However by law it also must encourage local agencies and private organizations to assume a share of responsibility for the administration of mental health and mental retardation services. Thus it has helped create twenty-four locally governed, community mental health and mental retardation centers around the state and administers the state grants-in-aid program to them. In addition, the Department administers the Federal Developmental Disability Act grants program for services to Texas' mentally retarded, cerebral palsied and epileptic citizens. MHMR founded and now supervises two state Centers for Human Development, both originally begun as demonstration centers for developing community programs for the mentally retarded. In all these programs, young children are served in some way.

Commissioner of Mental Health and Mental Retardation:

David Wade, M.D.
Texas Department of Mental Health and Mental Retardation
909 West Forty-fifth Street
Austin, Texas 78756
(512) 465-7315

State Schools for the Mentally Retarded

Program Organization

The Department of Mental Health and Mental Retardation administers eleven state schools for the mentally retarded. They are: the Abilene State School, the Austin State School, the Brenham State School, the Corpus Christi State School, the Denton State School, the Lubbock State School, the Lufkin State School, the Mexia State School, the Richmond State School, the Travis State School, the San Angelo Center, and the Rio Grande State Center.

Services

State schools operate on a twenty-four hour basis to provide treatment and care for mentally retarded persons of all ages. This includes some preschool children, but at the present there is no program exclusively for them inside the schools.

Related Programs

Outreach programs: Most schools and centers have outreach programs for their surrounding rural areas, programs which try to meet the needs of the retarded living at home.

Services

For younger children, state school outreach provides both training and evaluation for the severely retarded and, in some instances, training and evaluation for those who may have only small difficulty upon entering public school. The outreach operation also frequently involves day care for retarded preschool children. In all outreach programs local schools hire, train and supervise local personnel to serve as teachers and aides. School staff is often available as resource personnel for consultation, evaluation and supervision.

Authorization

Article 5547-202 of Vernon's Texas Civil Statutes (House Bill 3 of the Fifty-Ninth Legislature)

Number of Children (Five and Under) Served Last Year

122

Funds Spent on Children (Five and Under) Last Year

Unavailable

Admission Requirements

Admission to the state schools is made by direct application to the individual school or center. In all cases, a child must be diagnosed as mentally retarded before admission.

Contact Person

For more information concerning the state schools for the mentally retarded, contact:
Bill J. Doggett
Deputy Commissioner
for Mental Retardation Services
Texas Department of Mental Health and Mental Retardation
P. O. Box 12668, Capitol Station
Austin, Texas 78711
(512) 454-3761

State Hospitals and Mental Health Facilities

Program Organization

The Mental Health Division of the Department of Mental Health and Mental Retardation administers the state's eight hospitals for the mentally ill and its two other mental health facilities. These are located in Austin, Big Spring, Kerrville, Rusk, San Antonio, Terrell, Wichita Falls, Vernon, Harlingen (Rio Grande Center), and Houston (Texas Research Institute for Mental Sciences).

Services

The state hospitals and mental facilities operate on a twenty-four hour basis to provide care and treatment of the mentally ill, and to research and develop new approaches to the care, treatment and prevention of mental illness. At the present time the state hospitals are developing inpatient and outpatient treatment programs for children and adolescents, but there are no programs exclusively for the preschool child. In the future, as more is learned about the causes of mental illness and as methods of early detection are improved, these services will focus on the young child.

A major step in the development of children's mental health services has been approval of federal funds for the construction of a new

	children's psychiatric unit (CPU) at the Austin State Hospital. The unit will be completed and in operation by December 1972. The CPU pilot program will be closely linked with nearby community centers to provide a full range of services and continuity of care for children and their families at the local level.	
Related Programs	Outreach Clinics: Most of the state hospitals now have outreach clinics in communities in the area surrounding the hospital.	
Services	The treatment of mental illness and mental problems is provided on an outpatient basis. Preschool children are served. In many of the clinics considerable emphasis has been placed on education and preventive programs.	
Authorization	The Mental Health and Mental Retardation Act of 1965 created the Department; House Bill 3 of the Sixty-First Legislature acts as a supplement.	
Number of Children (Five and Under) Served Last Year	240	
Funds Spent on Children (Five and Under) Last Year	Unavailable	
Admission Requirements	State residency is required but out-of-state persons can be admitted through reception of a transfer from their state of residency.	
Contact Person	For further information on State Hospitals and Mental Health Facilities, contact:	Ira Tunnell, M.D. Deputy Commissioner for Mental Health Services Texas Department of Mental Health and Mental Retardation Box 12668, Capitol Station Austin, Texas 78711 (512) 464-3761

Community Mental Health and Mental Retardation Centers

Program Organization	Texas has twenty-four community mental health and mental retardation centers. Each is administered by a board of trustees appointed by the local county, city, hospital or school district, or a combination of these governments.	
Services	Each center is responsive to the needs of local citizens, and so each creates its own program. Thus community MHMR centers provide a wide range of services for children and their families. A list of some of the characteristic services can only suggest the full scope of services offered. The centers develop programs that enable the retarded child to live at home. This affords the child continued family support and guidance, and at the same time reduces the strain on state schools. Special education for emotionally distrubed and mentally retarded children who need special preparation for public school classes is another of the preschool services of most centers. All centers provide diagnostic and evaluation services. The following is a sampling of other kinds of direct and related services for children found in an overview of Community MHMR Centers:	*Educational services and extended care programs for preschool and school-aged, trainable retardates (these programs are offered at center-operated facilities in neighborhoods in greater metropolitan areas); *Preventive mental health programs for disadvantaged children; *Preschool training and day care outside centers made available in individual neighborhoods by means of contractual arrangements with local retardation associations; *Preschool training and day care for mentally and emotionally retarded children who also may be physically handicapped;

*Training for mentally retarded children ages three through sixteen who cannot function in public school special education classes;

*Day care centers based in surrounding communities for severely retarded preschool and school children;

*Total family guidance providing inpatient care on an emergency basis, outpatient care and family counseling;

*Family counseling, marital counseling, advice on adoption procedures and advice on problems of unwed mothers — all provided through contractual agreement with outside child and family service agencies;

*Full hospital care — medical and psychiatric treatment — a complete range of services including consultation services to the community;

*Year-round recreation programs for mentally retarded persons — through contractual agreement with the local parks and recreation department;

*Homemakers' training.

The Department operates two mental health outpatient clinics, in Dallas and Fort Worth, which offer emergency assistance to a family but do not have programs specifically for children.

The Rio Grande State MHMR Center at Harlingen and its two community MHMR centers at Laredo and Kingsville offer emergency mental health services for children and a variety of day care and training services for the mentally retarded, in addition to basic diagnostic services and family counseling. A new children's program at Laredo, begun with the help of a federal staffing grant, will give outpatient medical and counseling services and other assistance for mental illness and will provide an expanded program of consultation and education for community agencies and the caretakers of children. Outreach clinics from Laredo and Kingsville serve other counties in the Lower Valley.

A new state-operated Community MHMR Center for Grayson County provides day care programs for mentally retarded children.

Two state human development centers, in Amarillo and Beaumont, were created in 1965 as demonstration centers for developing community programs for the mentally retarded. Neither provides inpatient care, but both have a wide variety of services for young children, in the centers themselves and in outreach services in communities near the centers. Diagnosis and evaluation, day care, special education, counseling for families, and recreation are some of the other services these two centers provide.

Authorization

House Bill 3 of the Fifty-Ninth Texas Legislature, 1965

Number of Children (Five and Under) Served Last Year

Unavailable

Funds Spent on Children (Five and Under) Last Year

Unavailable

Admission Requirements

In most cases children are local residents. Fees are charged on sliding scale.

Contact Person

For further information concerning Community MHMR Centers and community services, contact:

J. C. Dolby, Ph.D.
Deputy Commissioner for Community Services
Texas Department of Mental Health and Mental Retardation
Box 12668, Capitol Station
Austin, Texas 78711
(512) 454-3761

State Department of Public Welfare

It is the responsibility of the State Department of Public Welfare to assist low-income families in attaining economic independence. As a consequence, the agency provides day care and social services to certain children from low-income families. The agency also provides protective services for all Texas children regardless of their economic status.

There are at least ten different programs administered by the welfare department which relate to children five years old and younger. The largest of these programs and the most well-known is Aid to Families with Dependent Children, commonly called AFDC. The others are: General Day Care Services; the Work Incentive Day Care Program; the Joint Department of Public Welfare-Vocational Rehabilitation Day Care program; the Child Welfare Protective Services; the Child Welfare Foster Care Services; the Child Welfare Adoptive Services; the Child Care Facility and Child Placement Agency Licensing; and the Public Welfare Publications Services.

Commissioner of Welfare:

Raymond Vowell
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 475-1777

Aid to Families with Dependent Children

Program Organization

The program is administered by the Financial Division and the Social Services Division, State Department of Public Welfare. A person starts application procedures for AFDC by writing, calling or visiting the nearest Department of Public Welfare office There are local public welfare offices throughout the state.

Services

AFDC is designed to give financial aid to children deprived of normal support because of the death, absence or disability of at least one parent. Basic financial help comes in the form of a monthly grant made to the remaining parent or relative in behalf of the deprived child. The amount given is determined by the amount of the family income, the size of the family and the amount of state funds currently available.

Families and children receiving AFDC automatically are entitled to receive all possible social services provided through the Social Services Division of the Department. This would include all available physical health (all AFDC children are covered by Medicaid), mental health, housing, employment and job training, family planning, day care, protection for neglected children, and foster care services and benefits.

Until the Federal Revenue Sharing Act of 1972 was passed, certain social services could be purchased for all former and potential welfare assistance recipients. A local community or a state agency other than Public Welfare had to provide thirty percent of the total cost: twenty-five percent for base money, five percent for the administrative costs of the State Department of Public Welfare. Both the twenty-five percent and the five percent were then matched with Title IV-A of the Social Security Act on a basis of three to one by the Federal Government.

The Revenue Sharing Act has limited the total amount spent nationwide on social services to $2.5 billion, an amount to be apportioned among the fifty states and various territories on the basis of population. It limits expenditure for social services provided former and potential welfare recipients to ten percent of the total expenditure for social services. Exempted from this ceiling are: family planning services; foster care services for children; certain child care services; and certain services provided alcoholics, drug addicts and the mentally retarded.

Authorization

Title IV-A and XIX of the Federal Social Security Act and the Federal Revenue Sharing Act

Number of Children (Five and Under) Served Last Year

119,817

Funds Spent on Children (Five and Under) Last Year

$3,679,580 in direct financial aid (estimation based on average amount spent per child)

Eligibility Requirements

The AFDC child must be under 18 (or under 21 if attending school), deprived of the support of at least one parent because of death, absence or the parent's physical or mental disability, and living with a parent or close relative. The family's income or other resources must be too small to provide a reasonable subsistence as defined by the State Department of Public Welfare. No one receiving AFDC payments may have previously transferred property in order to qualify for assistance.

Contact Persons

For further information concerning AFDC financial aid or social services, contact:

L. C. Rouse
Chief of Financial Services
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 475-2647

James Harvey
Chief of Social Services
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7731

AFDC Day Care Services

Program Organization

Day care services are administered through the Social Services Division, State Department of Public Welfare. Program is carried out through public welfare offices across the state.

Services

The State Department of Public Welfare purchases day care services and provides day care information to AFDC families. The aim is to make sure that all children who are involved in welfare programming receive appropriate day care during that part of the day when the adults responsible for them cannot provide this care.

Day care is provided in a variety of circumstances. Certain AFDC children whose parents are employed, whose parents are in employment training, or whose parents are seeking employment are provided care. Day care may be arranged for AFDC children with special handicaps or problems. Home aides or in-home day care may be arranged or provided in times of the absence, illness or other incapacity of the mother. This arrangement might also include a person who would cook meals and provide home management instruction. Ancillary services include counseling, helping parents develop plans for the care and development of the child, and providing information about the best available day care.

Day care is also provided for AFDC children of parents who are in training under the Vocational Rehabilitation Program or the Work Incentive Program, both of which are explained in another section.

Authorization

Title IV-A, Federal Social Security Act

Number of Children (Five and Under) Served Last Year

7,000 (estimate)

Funds Spent on Children (Five and Under) Last Year

$10,000,000 (estimate)

Eligibility Requirements

Children must be children of families who are welfare recipients.

Contact Person

For further information concerning AFDC day care services, contact:

Mabel Pitts
Day Care and Child Development Consultant
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7731

Work Incentive Program/Day Care

Program Organization

To be eligible for public assistance, certain adult applicants for, or recipients of, AFDC must register with the Secretary of Labor for manpower training or employment services. The training and services are entitled the Work Incentive Program or WIN. For those persons registered for these services and selected for participation in WIN, the Federal Department of Health, Education, and Welfare requires appropriate social services, including child care arrangements. The child care program is administered through each state's welfare department.

Services

The WIN Child Care Program in Texas strives to meet the individual need of children whose parents are involved in WIN. Therefore, a variety of child care arrangements are available; these include day care centers, in-home care, family day home settings, and before and after school care.

Authorization

1971 Amendment to Title IV-C of the Social Security Act

Number of Children (Five and Under) Served Last Year

2,700

Funds Spent on Children (Five and Under) Last Year

$90,000

Admission Requirements

All parents or relatives acting as parents of AFDC children must register for the WIN program, excepting children under 16 or in school full time; persons who are too ill, incapacitated or old; mothers with children under 6; or mothers needed in the home to care for another household member who is ill or incapacitated. However, persons falling in these latter categories may volunteer for the program. All children in the WIN Day Care Program must be children of parents in the WIN Program. All types of child care purchased must comply with state licensing standards and the Federal Interagency Day Care Requirements.

Contact Person

For more information concerning the WIN Program, contact:

Donald W. Wilson
Director, WIN Program
Social Services Division
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7731

Joint Department of Public Welfare-Vocational Rehabilitation Day Care Program

Program Organization

Social Services Division, State Department of Public Welfare, administers day care services for children of public welfare recipients served by the Texas Rehabilitation Commission (TRC) and the State Commission for the Blind (SCB).

Services

In-home care and contracted day care are purchased for children of all public welfare enrollees in the Department of Public Welfare-Vocational Rehabilitation Program.

Authorization

Sections 2A and 4A, Federal Vocational Rehabilitation Act, 1972; and Title IV-A, Federal Social Security Act

Number of Children (Five and Under) Served Last Year

406

Funds Spent on Children (Five and Under) Last Year

$42,000

Admission Requirements

Children in this day care program must be children of enrollees in rehabilitation (TRC or SCB) programs. Enrollees are all welfare recipients (members of AFDC families, the blind, the permanently and totally disabled, and the elderly) for whom there is some hope of rehabilitation, thus enabling them to be trained for jobs.

Contact Person

For more information concerning Rehabilitation Day Care, contact:

Eleanor Crenshaw
Consultant for Vocational Rehabilitation Services
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7731

Child Welfare Protective Services

Program Organization

The program is administered by the Social Services Division, State Department of Public Welfare and carried out through public welfare offices across the state.

Services

By law, the State Department of Public Welfare must give protection to any child who has been abused, neglected, exploited or abandoned. When such mistreatment comes to the attention of any one of the local offices of Public Welfare, through the police

or other sources, that office immediately begins to investigate. If investigation reveals that action is warranted, the first concern becomes the child, and the office devotes its attention to removal of whatever threat exists to the child's safety, health or well-being.

Where possible, the attempt is made to restore the family and the home to a balanced and healthful condition. Day care might be recommended for the child. A homemaker service might be provided, one which would demonstrate home management and cooking skills or teach hygiene or nutrition. Parents are helped to recognize and remedy home conditions that are harmful to the child. They are informed of and are encouraged to use community agencies and resources to secure or restore the family's health, self-support and stability.

Only in cases where the child's home situation is intolerable does the office go through legal proceedings to obtain custody of the child and place him elsewhere. The Social Services Division of the State Department of Public Welfare in Austin maintains a Child Abuse Registry. The registry helps identify chronic child abuse offenders and is made available to all Public Welfare offices.

Authorization

Title IV-B of the Federal Social Security Act, and article 695C-2 of Vernon's Texas Civil Statutes, as amended.

Number of Children (Five and Under) Served Last Year

24,00 (estimate)

Funds Spent on Children (Five and Under) Last Year

$2,163,000 (estimate)

Eligibility Requirements

Child Welfare Services are designed to offer services to all children who are homeless, abused or neglected.

Child Welfare Foster Care Services

Program Organization

The program is administered by the Social Services Division, State Department of Public Welfare and carried out through public welfare offices across the state.

Services

When home life has broken down for any of various reasons, temporary foster care may be provided to the children by the State Department of Public Welfare. The child may be neglected, abused or abandoned. Also, one or more of the parents may be physically or mentally ill and therefore must be institutionalized for a period of time, thus taking away the child's normal source of support. Court and legal proceedings are necessary. In some cases, parents voluntarily sign a waiver of some rights or all rights over the child. The public welfare office recruits the foster home through publicity and other ways, screens the home, places the child in the home, and makes visits to be sure all is going well. Before the end of his stay, the office helps prepare the child for return to his home, adoption into a permanent home or placement in a child-caring institution.

The State Department of Public Welfare pays for foster care and medical premiums for AFDC related foster care, and pays Medicaid premiums for non-AFDC children who are the responsibility of the Department. Counties frequently help pay for foster care for non-AFDC children.

Authorization

Title IV-A and B of the Federal Social Security Act

Number of Children (Five and Under) Served Last Year

2,000 (estimate)

Funds Spent on Children (Five and Under) Last Year

$2,000,000 (estimate)

Eligibility Requirements

Child Welfare Services are designed to offer services to all children who are homeless, abused or neglected.

Contact Person

For more information concerning Child Welfare Protective Services and Foster Care, contact:

Berenice Ackley
Consultant on Protective Services and Foster Care
Social Services Division
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7713

Child Welfare Adoptive Services

Program Organization

The program is administered by the Social Services Division, State Department of Public Welfare and carried out through public welfare offices across the state.

Services

The State Department of Public Welfare, through its regional offices, provides adoptive services for any neglected, abused, or abandoned child who is made legally available for adoptive placement by a District Court. Most frequently these are the hard-to-place children. Generally speaking, hard-to-place children are retarded, severely handicapped or racially mixed; they may be members of a minority race or school-age siblings who need to be adopted together. Dependency and Neglect hearings — legal hearings which decide whether to remove children from parents — are the usual referral sources for children received by the Department of Public Welfare. The welfare department screens applicants who wish to adopt children and studies their reasons for wanting a child, income management, marital relationship and other factors that could affect a healthy relationship between parent and child. Every effort is made to fit the parent to the child. Visits by a social worker are made during the initial phase of the child's living in his new home and are continued until the legal conclusion of the adoption.

The State Department of Public Welfare maintains the *Adoptive Resource Exchange* in Austin. This is a current list of the hard-to-place children needing adoption. Information for this list is gathered from each welfare department adoption or foster care office in Texas. The list is distributed to these offices each month. The welfare department also sends the list to forty-four private agencies within the state and to fifty-six out-of-state agencies, public and private.

Authorization

Title IV-B of the Social Security Act

Number of Children (Five and Under) Served Last Year

720 adopted

Funds Spent on Children (Five and Under) Last Year

$400,000

Eligibility Requirements

The court must request the Department of Public Welfare to place a child in adoption.

Contact Person

For more information concerning Adoptive Services, contact:

Consultant for Adoption Services
Social Services Division
State Department of Public Welfare
John H. Reagan Building
Austin, Texas 78701
(512) 476-7731

Child Care Facility and Child Placement Agency Licensing

Program Organization

The program is administered by the Social Services Division, State Department of Public Welfare and is carried out through public welfare offices across the state.

Services	The welfare department has the responsibility for establishing standards for, and then licensing and monitoring, all child care facilities and child-placement agencies throughout the state. The responsibility has been given the agency to assure quality care of children in all day care facilities, foster homes, child-caring institutions and adoptive homes. The agency establishes written standards for all nonprofit and commercial child-caring institutions, day care centers, homes, foster and convalescent homes, and child-placement agencies such as adoption agencies. It establishes standards for the solicitation of funds from the public for all child-caring and placement agencies. It makes charter studies for the Texas	Secretary of State when such facilities apply for incorporation. It monitors such facilities to determine that each is meeting state standards. It assists substandard agencies and facilities to make the necessary improvements to meet the standards. It makes referrals to proper district or county attorneys concerning unlicensed or substandard facilities or agencies which have demonstrated an unwillingness or an inability to comply with the standards. Upon request, it offers consultation to assist licensed facilities and agencies in improving their services to children and families. Upon request, the Department of Public Welfare makes available to all interested persons, a copy of the latest licensing standards for Texas.
Authorization	Section 8A, Article 695C, Vernon's Texas Civil Statutes	
Number of Children (Five and Under) Served Last Year	50,000 (estimate)	
Funds Spent on Children (Five and Under) Last Year	$600,000 (estimate for licensing services)	
Eligibility Requirements	Category not applicable. See Services.	
Contact Person	For further information concerning licensing, contact:	Anne Leatherman Social Services Division State Department of Public Welfare John H. Reagan Building Austin, Texas 78701 (512) 476-7731

State Department of Public Welfare Publications

Program Organization	Printed material on public welfare programs is available to the public upon request.	
Services	A variety of printed materials on public welfare programs is available to the public. Two of the important large booklets are: "Directory of Child Welfare Resources"; and "In Time of Trouble." Some of the smaller are: "Who Cares about Kids?", "Children in Danger," and "Aid to Families with	Dependent Children." Also available are "What's New," a quarterly newsletter for the personnel of children's institutions, and "Texas Day Care," a quarterly publication of interest to day care personnel. Both are published by the welfare department.
Authorization	Title IV of the Federal Social Security Act	
Number of Children (Five and Under) Served Last Year	Category not applicable	
Funds Spent on Children (Five and Under) Last Year	Category not applicable	
Eligibility Requirements	Publications are free upon request.	
Contact Person	To obtain any of the literature on public welfare, write:	Social Services Division State Department of Public Welfare John H. Reagan Building Austin, Texas 78701 (512) 476-7731

Results of the Survey of State Agencies' Programs for Young Children in Texas

The results of the 1972 survey of state agencies' programs for young children in Texas appear in the following tables. The data are arranged by county and region. Programs are grouped according to the agency through which they are administered.

The figures on county population of children under six years of age were obtained from the 1970 United States Census. The figures on the number of children under six served by each program were obtained from questionnaires sent to the programs and agencies involved.

The data on program populations are discrete for each agency, but the figures between agencies may overlap somewhat, so that a child who is served by two different programs, for example, appears twice in the data.

The information was collected for the state fiscal year, which extends from September 1, 1971 to August 31, 1972.

The following programs were covered by the survey:

Texas Education Agency —
Minimum Foundation Kindergarten Program
Special Education Program
Bilingual Program
Title I (Migrant)
Preschool Non-English Speaking Program

Texas Office of Economic Opportunity—
Head Start Program
Full Day
Summer
Part Day

State Department of Health —
Crippled Children's Services
Maternal and Child Health Program
Treated Cases of Tuberculosis

Texas Department of Mental Health and Mental Retardation —
Community Mental Health and Mental Retardation Centers (and related programs)
State Hospital Outreach
State Schools for the Mentally Retarded
Mental Retardation Human Development Centers

State Department of Public Welfare —
Title IV-A Day Care
Work Incentive Program Day Care
Model Cities Day Care
Commercial Day Care
Nonprofit Day Care
Commercial Family Day Homes
Agency Family Day Homes
Institutional Care (24 hours or more)
Convalescent Institutions (24 hours or more)
Agency Foster Homes
Convalescent Foster Homes

The health department's Immunization Program was not included in the statistical tables because the data is reported in numbers of inoculations rather than numbers of children vaccinated. The number of inoculations administered to children under six in Texas in 1972 was 1,188,373.

Following the tables is a section of maps which show departmental regions and programs for the agencies mentioned above.

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool, Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
Alamo State												
Atascosa	2,108	148			321					16		6
Bandera	315	9								2		
Bexar	95,683	3,270	73	607	245	255	691			640	8,934	207
Comal	2,318	125					60[b]		20	20[b]		12
Dimmitt	1,235	79			77					13		20
Edwards	257	26						20		3		
Frio	1,600	138			47			160[c]	60[c]	14		14
Gillespie	871	22					40	20		2		
Guadalupe	3,486	212			11					19		1
Kendall	598	50								2		3
Kerr	1,374	47								5		4
Kinney	204							30[d] [e]	255[d] [e]	1	7	1
La Salle	641	56			38					5	199	
Maverick	2,581	88			100			160		14	621	9
Medina	2,286	159								14	1	7
Real	217	1						[d]	[d]	2		3
Uvalde	2,042	217	14		80	23		[d]	[d]	18		2
Val Verde	3,580	246		112	149		20	20	415	21	512	17
Wilson	1,413	75								7		1
Zavala	1,597	172		184	160			[d]	[d]	21		7
Alamo State Total	124,406	5,140	87	903	1,228	278	811	410	750	839	10,274	314
Brazos Valley												
Brazos	6,564	211						49[p]		23		8
Burleson	867	59								[a]		3
Grimes	998	67						[p]		5		5
Leon	684	74						106		4	293	
Madison	573	52								2	142	
Robertson	1,417	104								7		
Washington	1,537	179								3		8
Brazos Valley Total	12,640	746						155		48	435	24
Capitol												
Bastrop	1,637	128	64				78	65		5		2
Blanco	270						[b]		[b]	3		
Burnet	826	39					[f]			4		
Caldwell	1,945	146			4	35	[g]			7		1
Fayette	1,116	132						66		2		1
Hays	2,619	262		50	25		100[g]			17	400	7
Lee	611	74								[a]		
Llano	362							[e]	[e]	2		
Travis	30,186	1,097	10	15	10	209	829			126	3,126	15
Williamson	3,712	174				31	130[f]			21	825	7
Capitol Total	43,284	2,052	74	65	39	275	1,137	131		189	4,351	33
Central Texas												
Bell	13,127	154	38			40		86		60	621	7
Bosque	687	3								3		
Coryell	2,796	61								[a]		
Falls	1,442	61								6		1
Freestone	860	54						65		4		
Hamilton	402									[a]		
Hill	1,782	43					80			10		
Lampasas	833	29								3		1
Limestone	1,131	60								7		1
McLennan	13,107	316	82				484			71	955	3
Milam	1,806	106								[a]		
Mills	270							[e]	[e]	2		
San Saba	425	40						66[e]	45[e]	2		

*See footnote at end of table

Texas Department of Mental Health and Mental Retardation				State Department of Public Welfare										
Community Mental Health and Mental Retardation Centers [1]	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
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180	24	21	.	779	795	445	3,122	4,337	502	45	224	130	238	.
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5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
227	.	3	.	635	.	445	2,824	2,689	360	.	20	643	.	.
2	.	.	.	.	.	.	130	90	24	.	.	.	.	.
238	.	4	.	635	.	445	3,087	3,022	384	.	20	643	.	.
247	.	1	.	.	.	.	187	310	6	.	.	.	30	.
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2	.	.	.	.	.	.	81	45	.	.	.	.	4	.
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77	.	5	.	108	.	60	1,695	248	31	.	481	.	78	.
9	.	.	.	.	.	.	12	.	.	.	.	.	.	.
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[1] Plus other related community programs

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
Central Texas Total	38,668	927	120			40	564	217	45	186	1,576	13
Coastal Bend												
Aransas	893	45								4		3
Bee	2,547	171			32		75		231	9		10
Brooks	947	98					[illegible]	[illegible]		6		1
Duval	1,325	166			15					5		5
Jim Wells	4,018	310		115	26		177[illegible]	231[illegible]		20	166	9
Karnes	1,465	121				18				12		4
Kenedy	76	9								1		
Kleberg	3,703	263		53			[illegible]	[illegible]		9		13
Live Oak	740	35								3		
McMullen	103	9						[illegible]	[illegible]			
Nueces	27,937	1,613	17	145	100				[illegible]	145	1,454	42
Refugio	988	52				40				3		
San Patricio	6,035	493	2		139		85	45		27	509	9
Coastal Bend Total	50,777	3,385	19	313	312	58	337	276	831	244	2,129	96
Concho Valley												
Coke	227	31								1		
Concho	266	5					[illegible]		[illegible]	1		1
Crockett	454	68								1		1
Irion	87											
Kimble	392	27								1		
Mason	244	20						[illegible]	[illegible]	1		
McCulloch	796	34					[illegible]		[illegible]	2		
Menard	236	18								1		
Reagan	320	12								1		
Schleicher	190	12								1		
Sterling	103	10										
Sutton	347	33								3		
Tom Green	6,878	289	73	125			177		120	22	345	1
Concho Valley Total	10,540	559	73	125			177		120	35	345	3
Deep East												
Angelina	5,612	1	45							15		
Hardin	3,358	102	45						20	9		2
Houston	1,613	239								6		2
Jasper	2,650	75								11		3
Nacogdoches	3,038	107					90			11		
Newton	1,459	94								7		
Polk	1,426	79							20	5		
Sabine	710	83							[illegible]	3		
San Augustine	782	63							[illegible]	2		
San Jacinto	663	91							38	2		
Shelby	1,836	173							60[illegible]	6		
Trinity	662	99								1		
Tyler	1,163	48								4		2
Deep East Total	24,972	1,254	90				90		138	[illegible]		[illegible]
East Texas												
Anderson	2,356	141								7		
Camp	767	32								2		
Cherokee	2,671	74					[illegible]	[illegible]		5	107	2
Gregg	7,782	427	6							25		[illegible]

* See footnote at end of table

Texas Department of Mental Health and Mental Retardation				State Department of Public Welfare										
Community Mental Health and Mental Retardation Centers [1]	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
329		8		108		60	2,005	909	43		461		122	
2		1					55							
1							64				144		16	
2		1												
4		1					33	20	11				4	
								69						
5		1					51	80	5				4	
217		7		57	50		491	1,027	94				127	
		1							4					
6		2					95						9	
235		14		57	50		789	1,196	114		144		160	
								30						
1							32						2	
12		1					536	320	88				18	
13		1					568	350	88				20	
		1	1				118	275					39	
	2	1	5				92							
				22				60					2	
			6		✓		34						35	
		1						90					26	
													14	
							10	20					2	
													4	
							35						3	
							20							
	1						20							
								40						
								45					2	
	3	3	12	22			329	530					205	
		1					15	65	12					
	6						65		6				1	
16		1					253	122	20				10	
													38	

[1] Plus other related community programs

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
Harrison	4,517	175					100[f]			16	379	
Henderson	2,274	161								4		
Marion	749	62						[f]		2		
Panola	1,257	25					[f]			3		1
Rains	269	19										
Rusk	2,857	194					100[f]	105[f]		11		1
Smith	10,091	299						311		22	431	2
Upshur	1,833	68								6		2
Van Zandt	1,743	48								6		
Wood	1,344	101								8		1
East Texas Total	40,510	1,826	6				200	416		117	917	11
Golden Crescent												
Calhoun	2,194	53								8	29	2
De Witt	1,549	115							120	7		
Goliad	640	48								3		
Gonzales	1,602	95			8					10	157	
Jackson	1,302	97								7		
Lavaca	1,355	55								3		1
Victoria	6,202	223					60			20	185	1
Golden Crescent Total	14,644	686			8		60		120	58	371	4
Gulf Coast												
Austin	1,164	25							20	4		
Brazoria	12,100	311	134			16				32	76	1
Chambers	1,299	117								4	353	
Colorado	1,536	106								3		
Fort Bend	6,593	524								15		13
Galveston	17,840	1,607	237			19	60	147		100	1,553	21
Harris	203,774	9,447	321	155		168	1,675			446	14,646	43
Liberty	3,331	124		159				80		11		
Matagorda	3,028	225	74					185	187	9		1
Montgomery	4,915	75								7		1
Walker	1,783	33								10		2
Waller	1,276	104								3		3
Wharton	3,788	315	21						71	11		7
Gulf Coast Total	262,427	13,013	787	314		203	1,735	412	278	655	16,628	92
Lower Rio Grande												
Cameron	18,456	1,689		691	320	468	378			119	1,454	117
Hidalgo	24,470	2,785		1,005	1,769	43	873		85	175	1,723	57
Willacy	1,978	176			157					11	357	19
Lower Rio Grande Total	44,904	4,650		1,696	2,246	511	1,251		85	305	3,534	193
North Central												
Collin	8,476	85	90						120	16	181	
Cooke	2,147	8						180		5		
Dallas	154,814	2,062	350	148			508			210	5,716	45
Denton	7,338	134						115		8	45	
Ellis	4,974	277			80					10		
Erath	1,224	11						33		2		4
Fannin	1,691	230								5		
Grayson	7,957	293					65			30	434	3

*See footnote at end of table.

Texas Department of Mental Health and Mental Retardation				State Department of Public Welfare										
Community Mental Health and Mental Retardation Centers ††	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
81								50					47	
							95	35	4				4	
													2	
								72	12				14	
							30	40					12	
20		2		40			626	332	10				53	
1							16		6				13	
1		3					40	30					7	
13													22	
132	6	7	*	40			1,140	766	78				223	
2							72						3	
1									6					
1														
		1					20							
			2											
							20							
1		1					125	109	43		25	275	50	
5		2	2				237	109	49		25	275	53	
2				24			418	79					1	
			19						41				40	
		2											7	
3		1					137						8	
40		4		405			895	591	36		86		16	
397	59	31		2,037	792	400	14,191	6,419	675		75	101	64	
1			1				140		6	1,172			708	
							153	87					3	
							244	120	12				13	
	2			21			117	29					4	
							25							
							40						2	
													15	
443	61	38	20	2,487	792	400	16,360	7,325	770	1,172	161	101	581	
31		1					139	438	33				66	
78		6		100		100	209	897	21		35		69	
5								90	23					
114		7		100	273†	100	348	1,425	77		36		135	
		1					378	253					25	
		1					161	50	27					
296		25		760	481		12,629	6,907	604		116	50	541	
2		7					268	230	41		40		11	
							207		74		198			
		1					86		25		54			
							45	60	6				4	
23		1					348	128	3				42	

†No county breakdown given.
†† Plus other related community programs

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
Parmer	1,400	88								4		1
Potter	9,418	448	22				489[1]			31		6
Randall	5,584	21					[1]			5		
Roberts	80											
Sherman	432	20										
Swisher	1,174	96								5		
Wheeler	478	9								2		
Panhandle Total	34,227	1,301	22		329	34	489		60	85		14
Permian Basin												
Andrews	1,061	34								6	106	
Borden	88											
Crane	453	77										
Dawson	1,946	98			45				120	9		2
Ector	10,169	327	21						140	34	371	5
Gaines	1,412	67								6		1
Glasscock	147	3								1		
Howard	3,958	151							200	16		3
Loving	16											
Martin	593	38								2		1
Midland	6,742	212	6						120	38	525	7
Pecos	1,870	145								7		
Reeves	2,389	170	15						20	8		4
Terrell	206	25								2		
Upton	528	35								2		
Ward	1,536	191								7		
Winkler	980	39								3		4
Permian Basin Total	34,094	1,612	42		45				600	141	1002	27
South East												
Jefferson	23,805	259	6			22	90	226	340	106	253	16
Orange	8,270	185						212		24	35	
South East Total	32,075	444	6			22	90	438	340	130	288	16
South Plains												
Bailey	1,018	78			60	17				3		1
Cochran	615	49			15					4		
Crosby	1,088	115			4	58				5	294	2
Dickens	304	40								2		
Floyd	1,298	73			12					4	240	
Garza	533	15								2		1
Hale	3,994	203		74	72					25	1683	4
Hockley	2,300	215			40				330	10		3
King	51											
Lamb	1,898	101								10	340	
Lubbock	20,211	981	37	104	137	25		160	254	82	85	7
Lynn	1,039	75			3					3		2
Motley	153											
Terry	1,740	70			30					7		1
Yoakum	866	115								3		
South Plains Total	37,108	2,130	37	178	373	100		160	924	160	2,642	21

*See footnote at end of table

Texas Department of Mental Health and Mental Retardation				State Department of Public Welfare										
Community Mental Health and Mental Retardation Centers[1]	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
1														
75		4	50				60	464	234		464		115	
31			23				95		84					
			1											
4			1											
2		1	2					14						
1														
161		9	159				223	728	346		512		150	
							10	30					14	
									6					
	4						64	36	4				7	
1							498	527	12				36	
	5							20	10					
	15						10	230					1	
71		1					221	191	39				33	
		1					30						3	
	3						49	42	6					
1	5													
								20					1	
	8						15							
							18							
73	40	2					915	1,838	77				95	
5		7	58	48			1,321	529	74		8		117	
			16	40			350	50	12				24	
5		7	74	88			1,671	579	86		8		141	
5								30						
				10				10			54			
1									6				3	
3		3						20						
							8							
139		1					136	150	44				19	
2							86	10	12				3	
3		1					10		6					
83		6		153			605	555	313		108		136	
							16	60						
							38	30	24				5	
246		11		163			899	865	405		162		166	

[1] Plus other related community programs

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
Hood	530	14	...	...	...	...	...	...	...	2	...	...
Hunt	4,328	97	...	...	...	...	...	[g]	...	8	75	1
Johnson	4,782	36	...	...	...	...	...	...	...	16	...	1
Kaufman	2,998	199	...	...	...	...	...	130[g]	...	6	...	1
Navarro	2,732	114	...	...	...	...	180	...	...	15	...	3
Palo Pinto	3,451	85	...	...	...	...	40	...	...	6	...	1
Parker	3,114	31	...	...	...	...	...	...	...	7	...	...
Rockwall	743	16	...	...	...	...	...	...	...	2	...	...
Somervell	229	...	...	...	...	...	...	...	...	1	...	...
Tarrant	79,535	3,325	245	421	...	...	270	...	...	283	3,023	42
Wise	1,903	44	...	...	...	...	...	...	...	...	...	...
North Central Total	292,966	7,090	685	569	40	...	1,063	458	120	585	9,474	101
North East												
Bowie	6,966	490	...	...	...	...	...	284	...	11	66	6
Cass	2,301	189	...	...	...	...	...	100[i]	...	6	...	...
Delta	398	61	...	...	...	...	...	...	...	...	...	...
Franklin	367	...	...	...	...	...	...	...	...	1	...	...
Hopkins	1,864	90	...	...	...	...	...	...	...	5	...	...
Lamar	3,830	176	...	...	...	...	...	45	...	8	...	1
Morris	1,134	38	...	...	...	...	...	[i]	...	4	...	...
Red River	1,236	163	...	...	...	...	...	...	25	4	...	1
Titus	1,556	107	22	...	...	...	...	...	...	4	...	...
North East Total	19,652	1,314	22	...	...	...	...	429	25	43	66	8
North Texas												
Archer	486	...	...	...	...	...	[n]	...	...	1	...	...
Baylor	404	23	...	...	...	...	...	...	...	2	...	...
Childress	454	2	...	...	...	...	...	...	...	1	...	...
Clay	493	...	...	...	...	...	[n]	...	...	2	...	...
Cottle	277	18	...	...	...	...	...	...	30[k]	2	...	...
Foard	146	12	...	...	...	...	...	...	[k]	...	...	...
Hardeman	576	18	...	...	...	...	...	...	[k]	1	...	...
Jack	516	...	...	...	...	...	...	...	...	1	...	...
Montague	11,513	3	6	...	...	...	...	...	...	4	...	...
Wichita	11,374	229	...	...	...	18	105[n]	...	...	22	328	2
Wilbarger	1,259	57	...	...	...	...	...	...	[k]	4	...	...
Young	1,169	...	...	...	...	...	...	...	...	5	...	...
North Texas Total	28,667	362	6	...	...	18	105	...	30	45	328	2
Panhandle												
Armstrong	128	...	...	...	...	...	...	...	...	...	...	...
Briscoe	265	...	...	...	...	...	...	...	...	...	...	...
Carson	564	41	...	...	...	...	...	...	...	2	...	...
Castro	1,506	110	...	...	70	34	...	...	60	5	...	5
Collingsworth	361	...	...	...	...	...	...	...	...	2	...	...
Dallam	653	...	...	...	...	...	...	...	...	1	...	...
Deaf Smith	2,681	179	...	...	259	...	...	...	...	9	...	2
Donley	206	5	...	...	...	...	...	...	...	1	...	...
Gray	2,458	91	...	...	...	...	...	...	...	2	...	...
Hall	513	24	...	...	...	...	...	...	...	2	...	...
Hansford	706	...	...	...	...	...	...	...	...	2	...	...
Hartley	269	...	...	...	...	...	...	...	...	...	...	...
Hemphill	302	...	...	...	...	...	...	...	...	...	...	...
Hutchison	1,887	25	...	...	...	...	...	...	...	4	...	...
Lipscomb	248	3	...	...	...	...	...	...	...	...	...	...
Moore	1,588	141	...	...	...	...	...	...	...	5	...	...
Ochiltree	1,144	...	...	...	...	...	...	...	...	2	...	...
Oldham	182	...	...	...	...	...	...	...	...	1	...	...

*See footnote at end of table

...as Department of Mental Health and Mental Retardation				State Department of Public Welfare										
...mmunity ...ental ...alth and ...ntal ...rdation ...nters [1]	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
							52		28					
	1	1					30	28					6	
		1					213	50	4		226			
							67		84					
2		1						363	69		76			
1	5						40	70	39				6	
		1					80	142						
							238		22					
115		15			304		5,137	3,619	744		339	40	196	16
								40	13				4	
439	6	55		760	785		19,979	13,940	1,781		1,057	90	835	16
45						170	280	190					20	
3							22						9	
													1	
		1					112		6				9	
	32						20	98					24	
							10						4	
							15	20	6				23	
							35	99						
48	32	1				170	494	407	12				90	
	6						10	20	6					
	1		14											
								20						
			1											
	22						18	30						
							10		6					
							10		6					
83		3					580	130	20	3	22		1	
	2						20	60		6				
	5	1					10	54	6					
83	36	4	15				658	314	44	9	22		1	
1													25	
1			1											
3			1								48			
2			3											
1			5					20						
3		1	22											
5		1	8					135						
			5											
14			14				10		6					
1							10							
2			1				8							
			2					35						
7			6				40	40	16				8	
5		1	5											
1		1	9					20	6				2	
1														

[1] other related community programs

Administering Agencies	Texas Education Agency						Texas Office of Economic Opportunity			State Department of Health		
Region and County	Children Under Six	Minimum Foundation Kindergarten	Special Education	Bilingual	Title I ESEA Migrant	Preschool Non-English Speaking	Head Start* Full Day	Head Start* Summer	Head Start* Part Day	Crippled Children Services	Maternal and Child Health	Treated Cases of Tuberculosis
South Texas												
Jim Hogg	549	58					[o]	[o]		3		2
Starr	2.410	326			256				252	19	245	7
Webb	10.219	711	15		178		440	516		60	1.207	44
Zapata	517	69		79	20		[o]	[o]		3	148	2
South Texas Total	13.695	1.164	15	79	454		440	516	252	85	1.600	55
Upper Rio Grande												
Brewster	722	60						[m]		4		1
Culberson	488	29								1		3
El Paso	44.521	3.762	18	170		528	660		280	203	10.252	113
Hudspeth	282	44								1		
Jeff Davis	156	14						[m]		1		
Presidio	555	53						210[m]		2		11
Upper Rio Grande Total	46.724	3.962	18	170		528	660	210	280	212	10.252	128
West Central												
Brown	2.006	58	18				[o]		[o]	4		
Callahan	544	26					[o]		[o]	3		
Coleman	727	55					78[o]		100[o]	1		
Comanche	859	23								4		
Eastland	1.145	35								2		2
Fisher	543	54								1		
Haskell	715	61								3		
Jones	1.342	61	155							6		3
Kent	98	11								1		
Knox	496	42								1		
Mitchell	864	83		99						3		
Nolan	1.545	109	78							7		3
Runnels	1.000	86					[o]		[o]	4		
Scurry	1.455	70							20	5		5
Shackelford	213	26								1		
Stephens	697	30								2		
Stonewall	156									1		1
Taylor	9.735	187	7	77			260	30		39	371	1
Throckmorton	123											
West Central Total	24.263	1.017	258	276			338	30	120	88	371	15
State of Texas Total	1.221.036	54.614	2.385	4.688	4.994	2.067	9.547	4.258	5.118	4.332	66.583	1.180

*The lettered footnotes indicate that the Head Start program is multi-county. Designation of the funding agency is made. The number of children under 6 is included in the county in which the center is located. A full listing of all multi-county Head Start programs follows according to letter.

[a]Central Texas Opportunities, Inc. (Brown, Callahan, Coleman, Concho, McCulloch, Runnels Counties)

[b]Community Council of Comal and Blanco Counties

[c]Economic Opportunities Development Corporation of Frio, LaSalle, and McMullen Counties

[d]Southwest Texas Community Council, Inc. (Uvalde, Kinney, Real, and Zavala Counties)

[e]Hill Country Community Action Association, Inc. (San Saba, Mason, Mills and Llano Counties)

[f]Williamson-Burnet County Opportunities, Inc.

[g]Community Action Agency of Hays and Caldwell Counties

[h]Tri-County Community Action, Inc. (Shelby, San Augustine, and Sabine Counties)

[i]Rusk-Cherokee County Community Action Program, Inc.

[j]Community Council of Cass, Marion, and Morris Counties

[k]EOAC of Cottle, Foard, Hardeman, and Wilbarger Counties

[l]Texas Panhandle Community Action Agency (Potter and Randall Counties)

[m]Big Bend Community Action Committee (Brewster, Jeff Davis, and Presidio Counties)

[n]Community Action Corporation of Wichita Falls and North Texas Area (Wichita, Clay, and Archer Counties)

[o]Brooks, Jim Wells and Kleberg Counties Community Action, Inc. (Zapata and Jim Hogg Counties)

[p]A & M Consolidated School District (Brazos and Grimes Counties)

[q]Terrell Independent School District (Kaufman and Hunt Counties)

[r]Harrison Panola Community Action Association, Inc. (Harrison and Panola Counties)

Texas Department of Mental Health and Mental Retardation				State Department of Public Welfare										
Community Mental Health and Mental Retardation Centers ††	State Hospital Outreach	State Schools	Mental Retardation Human Development Center	IV-A	Work Incentive Program (WIN)	Model Cities	Commercial Day Care (licensed)	Nonprofit Day Care (licensed)	Commercial Family Day Homes (licensed)	Agency Family Day Homes	Institutional Care	Convalescent Institutions	Agency Foster Homes	Convalescent Foster Homes
		1												
2		1		210		210		399		6	72		44	
							20	60						
2		2		210		210	20	459		6	72		44	
							57	30	8				2	
226		11		42	24		776	780	142		212		211	
		1											6	
226		12		42	24		833	810	150		212		219	
14		1					144	145	6			75	2	20
							20		6					
							40	30	5			8		16
2							35	124	12			50	4	
							34	30	10					
									6					
1	19						20		18				5	
1	1						20		15				2	
1	8							50	6				16	
							12	25					3	
	4						10	60	6					
							55	20	6					
2		3					374	218	188		87		61	
21	32	4					764	702	284		87	133	93	36
2994	240	212	282	5,491	2,719	1,830	54,500	40,686	5,286	1,232	3,133	1,368	3,883	52

†† Plus other related community programs

Numbers and Percentages Served in Programs For Children in Texas 1972

Program	Administrative Agency	Number of Children Served	Percent of Children in Texas (1,221,036)
Minimum Foundation Kindergarten	Texas Education Agency	54,614	4.47%
Special Education	Texas Education Agency	2,385	.19%
Bilingual	Texas Education Agency	4,688	.38%
Title I ESEA Migrant	Texas Education Agency	4,994	.41%
Preschool, Non-English Speaking	Texas Education Agency	2,067	.17%
Head Start Full Day	Texas Office of Economic Opportunity	9,547	.78%
Head Start Summer	Texas Office of Economic Opportunity	4,258	.35%
Head Start Part Day	Texas Office of Economic Opportunity	5,118	.42%
Crippled Children Services	State Department of Health	4,332	.35%
Maternal and Child Health	State Department of Health	66,583	5.45%
Treated Cases of Tuberculosis	State Department of Health	1,180	.09%
Community Mental Health and Mental Retardation Centers	Texas Department of Mental Health and Mental Retardation	2,994	.24%
State Hospital Outreach	Mental Health and Mental Retardation	240	.02 %
Human Development Centers	Mental Health and Mental Retardation	282	.02%
State Schools	Mental Health and	212	.02%
Title IV-A	State Department of Public Welfare	5,491	.45%
Work Incentive Program (WIN)	State Department of Public Welfare	2,719	.22%
Model Cities	State Department of Public Welfare	1,830	.15%
Commercial Day Care (licensed)	State Department of Public Welfare	54,500	4.46%
Nonprofit Day Care (licensed)	State Department of Public Welfare	40,686	3.33%
Commercial Family Day Homes (licensed)	State Department of Public Welfare	5,286	.43%
Agency Family Day Homes	State Department of Public Welfare	1,232	.10%
Institutional Care	State Department of Public Welfare	3,133	.26%
Convalescent Institutions	State Department of Public Welfare	1,388	.11%
Agency Foster Homes	State Department of Public Welfare	3,883	.31%
Convalescent Foster Homes	State Department of Public Welfare	52	.004%

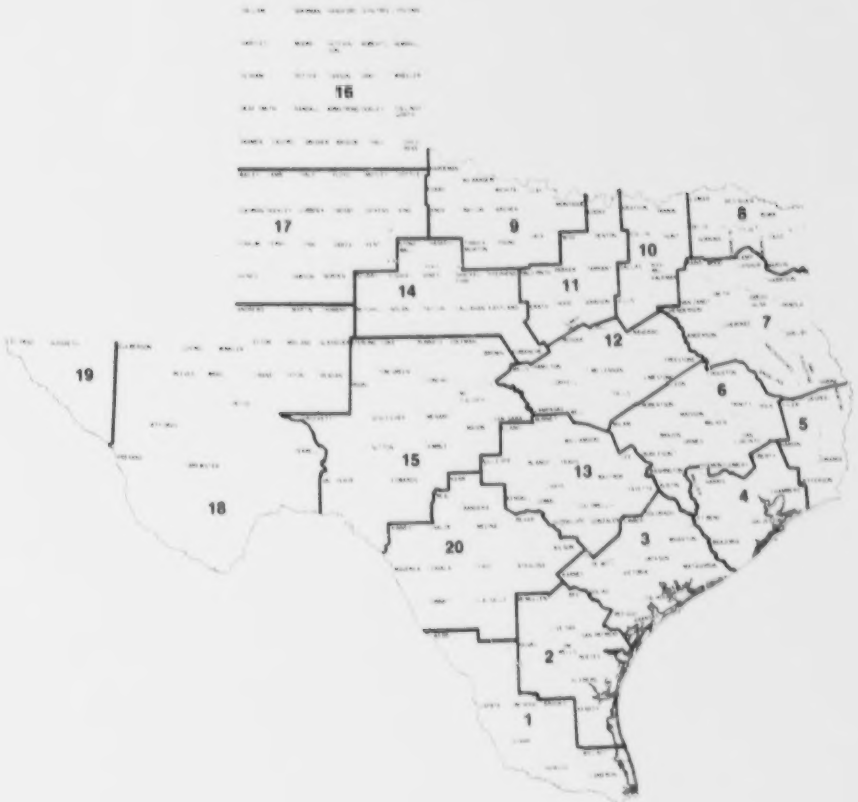
Texas Planning Regions

Texas Office of Economic Opportunity

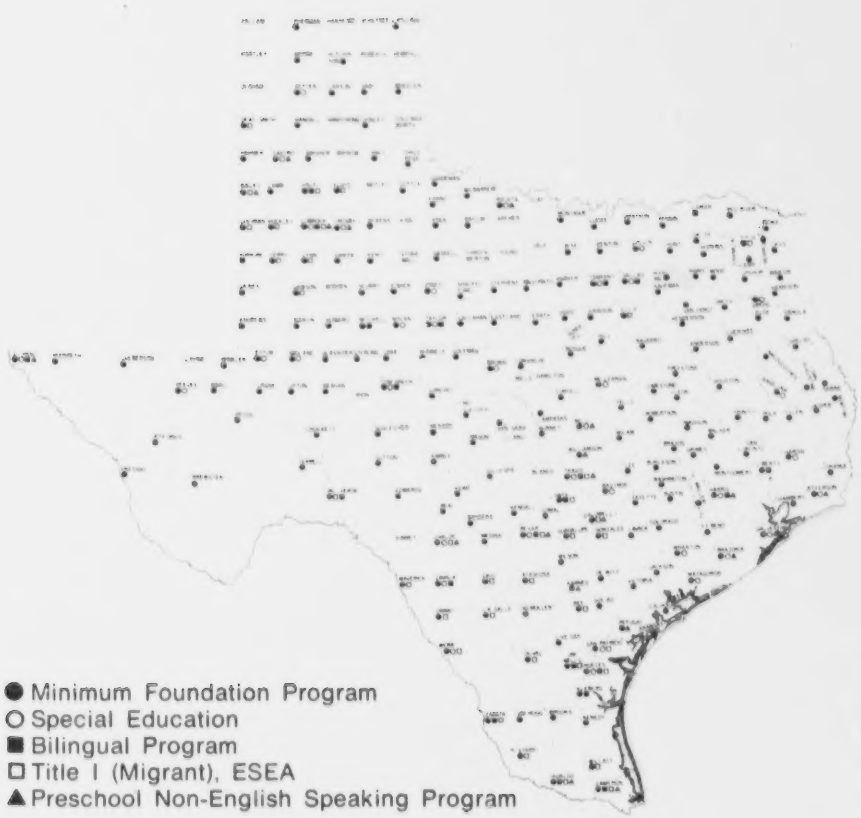
Head Start

- ● Full Year-Full Day
- ○ Full Year-Part Day
- ■ Summer

Texas Education Agency Regions



Texas Education Agency

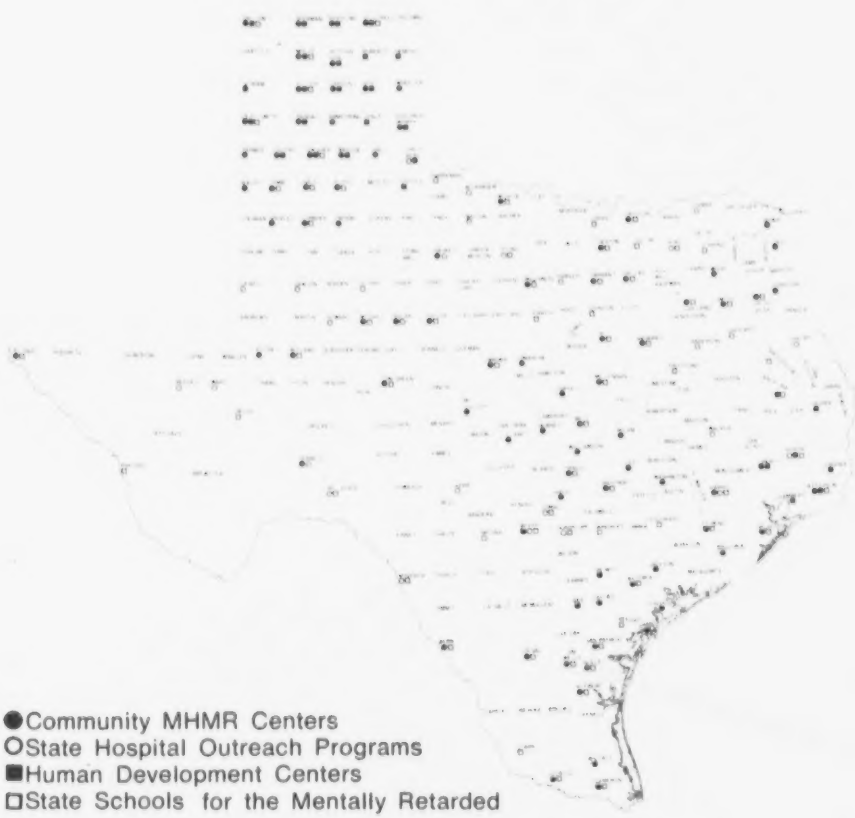

● Minimum Foundation Program
○ Special Education
■ Bilingual Program
□ Title I (Migrant), ESEA
▲ Preschool Non-English Speaking Program

Texas State Department of Health Regions

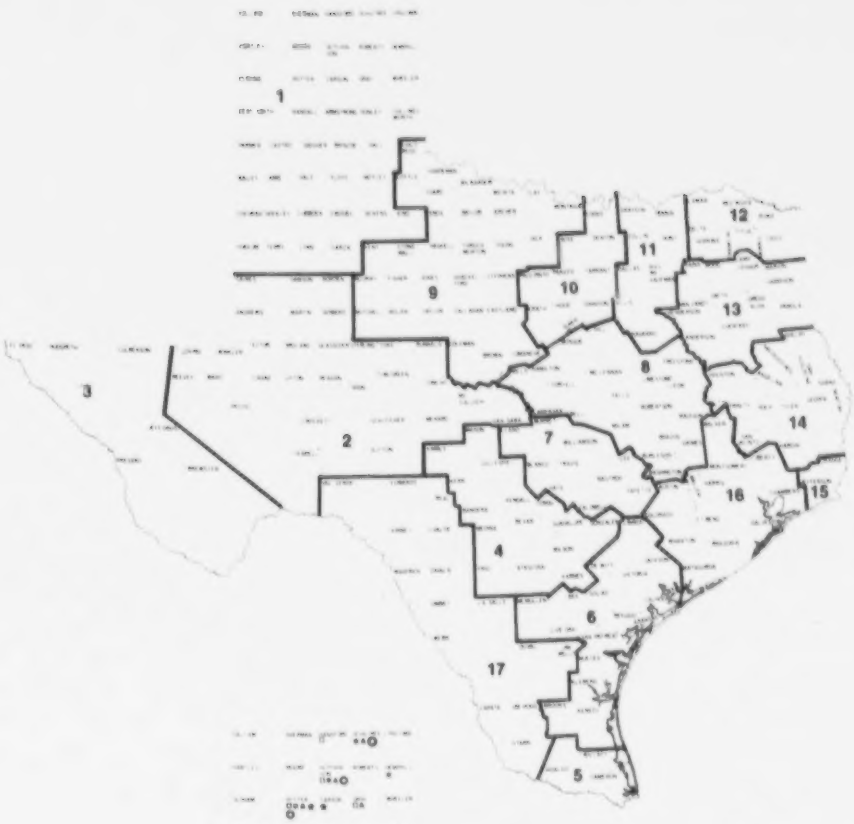
Texas State Department of Health

Texas Department of Mental Health and Mental Retardation Regions

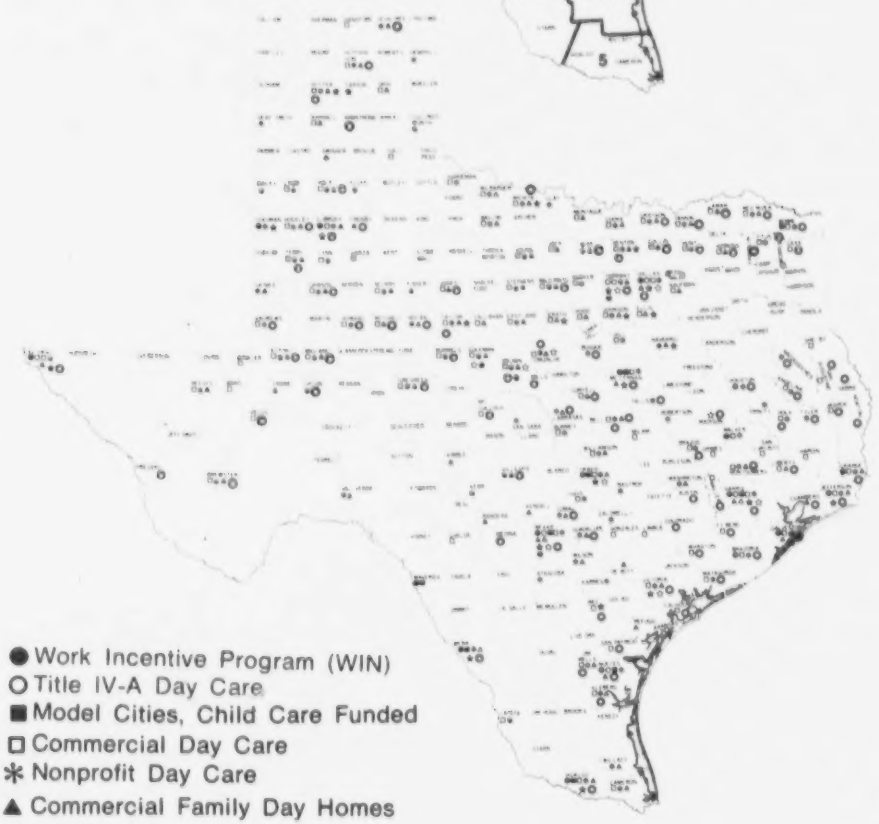
Texas Department of Mental Health and Mental Retardation


●Community MHMR Centers
○State Hospital Outreach Programs
■Human Development Centers
□State Schools for the Mentally Retarded

State Department of Public Welfare Regions

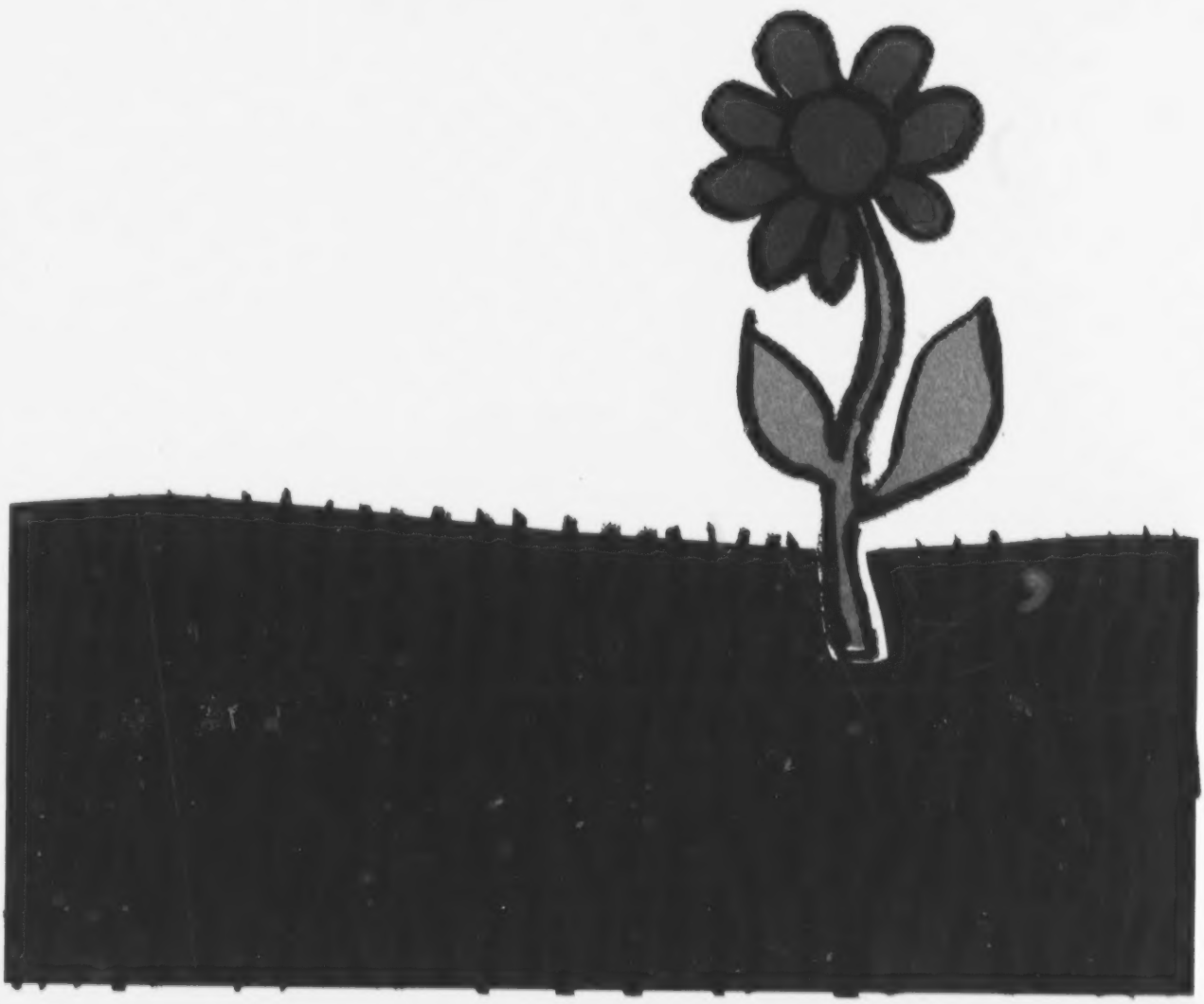


State Department of Public Welfare



- ● Work Incentive Program (WIN)
- ○ Title IV-A Day Care
- ■ Model Cities, Child Care Funded
- □ Commercial Day Care
- ✻ Nonprofit Day Care
- ▲ Commercial Family Day Homes
- △ Agency Family Day Homes
- ★ Institutional Care
- ☆ Convalescent Institutions
- ✪ Agency Foster Homes
- ⊛ Convalescent Foster Homes

Directory of Private Organizations' Programs for Young Children in Texas



Survey of Private Organizations' Programs for Young Children in Texas

Private organizations serve a large number of children in Texas every year. These non-public groups are of many types — medical, educational, religious, charitable and professional associations.

To find out who these organizations are and how they serve children, the Office of Early Childhood Development compiled a list of statewide organizations and mailed inquiries to them. The responses to those inquiries make up the section that follows, i.e., a survey of private, statewide organizations which provided services to children under 6 in Texas in 1972.

Under each organization are listed services, number of children served and amount of money spent on children in the last fiscal year, source of funding and a person to contact for more information. "Services" has been defined loosely to mean not only direct help, but also any activities which influence the young child, such as parental counseling, research, public information or advocacy.

Apart from statewide organizations are numerous local groups that serve children. Almost all religious denominations, for example, provide day care or religious training for young children. Colleges and universities offer courses in child development and early childhood education through home economics or education departments. Medical doctors and nurses provide daily health services to children. Because these and other local groups and individuals are not part of a state network, they are not included in this survey of statewide organizations. Furthermore, locating all of the local groups would be a monumental task. The Office of Early Childhood Development wishes to acknowledge these groups, however, and commend the work they do for children.

American Red Cross

The American Red Cross acts as a medium of voluntary relief and communication between the American people and their armed forces. It carries on a system of national and international relief to prevent and mitigate suffering caused by disasters. It teaches specialized safety and other courses. Most of its duties are performed by volunteers.

Services

The organization has four regional divisions within the state and over two hundred chapters. Almost all chapters teach infant care courses to expectant parents, and many have learn-to-swim programs for children four, five and six years old.

Number of Children (Five and Under) Served Last Year

Information unavailable

Funds Spent on Children (Five and Under) Last Year

Information unavailable

Funding

Contributions

Eligibility Requirements

None. Children or parents sign up for classes. There are no course fees except for pool fees charged by swimming pool owners.

Contact Persons

George Hill
Manager
American Red Cross
Centex Chapter
P. O. Box 1784
Austin, Texas 78767
(512) 478-1601

American Red Cross
Tarrant County Chapter
P. O. Box 12406
Fort Worth, Texas 76116
(817) 732-4491 or 924-4231

American Red Cross
Dallas County Chapter
2300 McKinney Avenue
Dallas, Texas 75201
(214) 741-4421

American Red Cross
Houston-Harris County Chapter
2006 Smith Street
Houston, Texas 77002
(713) 227-1151

The Association of Junior Leagues

Services

Junior Leagues across the state provide many services for young children. Specific information on their programs for young children may be obtained from the seventeen Leagues in Texas. Junior Leagues are located in: Abilene, Amarillo, Austin, Beaumont, Corpus Christi, Dallas, El Paso, Ft. Worth, Galveston, Houston, Lubbock, Midland, San Angelo, San Antonio, Tyler, Waco and Wichita Falls.

Number of Children (Five and Under) Served Last Year

Information unavailable

Funds Spent on Children (Five and Under) Last Year

Information unavailable

Funding

Individual contributions

Eligibility Requirements

Various; information unavailable

Contact Persons

See services above

Baptist General Convention of Texas

Services

This organization offers consultant services to Southern Baptist churches on the beginning and administration of child care and day care centers. Materials entitled "How to Begin" and "Curriculum Planning" are also provided. Two regional workshops are held each year under convention auspices.

Number of Children (Five and Under) Served Last Year

8,000 (estimate)

Funds Spent on Children (Five and Under) Last Year

Not available

Funding

Individual church contributions

Eligibility Requirements

None

Contact Persons

Karl Bozeman
Lloyd Henderson
Consultants
703 North Ervay
Dallas, Texas 75201
(214) 741-1991

Christian Church (Disciples of Christ) in Texas

Services

This office seeks to provide training opportunities for those (both volunteers and professionals) who work with children. Educational services for preschool children are also provided through church schools, weekday kindergartens, day care centers and nursery schools. In some cases parental counseling is provided through the regular adult educational programs of the churches.

Number of Children (Five and Under) Served Last Year

Not given

Funds Spent on Children (Five and Under) Last Year

Not available

Funding

Through denominational contributions

Eligibility Requirements

None

Contact Person

Roy D. Holt
Associate Executive Minister
2909 Lubbock Avenue
Fort Worth, Texas 76109
(817) 926-4687

The Easter Seal Society for Crippled Children and Adults in Texas

Services

This organization provides programs and services in the areas of health, welfare, education, recreation, employment and research, all relative to the care and

rehabilitation of crippled children. It carries on an annual Easter Seal campaign and other fund raising activities; and it attempts to cooperate and counsel with other organizations and agencies in appropriate activities for crippled children and adults.

Number of Children (Five and Under) Served Last Year

2,643 and their parents

Funds Spent on Children (Ages Five and Under) Last Year

No breakdown available

Funding

Through contributions

Eligibility Requirements

Families must have some financial need. The Easter Seal Society does not charge for its services. Easter Seal facilities charge according to the family's ability to pay.

Contact Person

William E. Russell
Executive Director
4429 North Central Expressway
Dallas, Texas 75205
(214) 526-3811

Interagency Program for Multiple Handicapped Children and Their Families

Services

Originally funded to fight rubella, this organization now provides diagnostic evaluation, education and training for deaf, blind and multi-handicapped children from birth. It also provides parental counseling and education. It is currently engaged in research to determine the effects of what a mother's misuse of drugs will have on her children.

Number of Children (Five and Under) Served Last Year

125

Funds Spent on Children (Ages Five and Under) Last Year

$125,000

Funding

Contributions, federal and state sources

Eligibility Requirements

Children must have one or more handicaps to receive services.

Contact Person

James Kean
Director
Doris N. Lascher
3602 West Dallas
Houston, Texas 77019
(713) 529-4131

International Childbirth Education Association

Services

ICEA is an organization composed of groups, parents and professional people who share an interest in education for childbearing and family-centered maternity care. There are member and affiliate groups throughout the state. The organization sponsors childbirth preparation classes; encourages and assists hospitals with conventional facilities to develop and use family-centered maternity care; sponsors inter-disciplinary regional and national conferences and workshops on

	childbirth, maternity and child care; and provides a wide range of informational films, literature, traveling exhibits, book displays, and newsletters; and often provides speakers to interested groups.
Number of Children (Five and Under) Served Last Year	Information unavailable
Funds Spent on Children (Five and Under) Last Year	Information unavailable
Funding	Contributions, membership fees and the sale of literature.
Eligibility Requirements	These are membership fees for members of ICEA. A fee is normally charged expectant parents for prepared childbirth classes, but the fee varies depending on the locale and teacher, and in cases of low-income families, the fee may be waived.
Contact Person	Barbara Pahlka State Coordinator for Texas and Oklahoma 1206 Loma Drive Austin, Texas 78741 (512) 441-5893

La Leche League of Texas

Services	The organization encourages good mothering through breastfeeding. It offers classes, films and literature on breastfeeding, childbirth and family life. Each group has a lending library containing books on child care and development and on breastfeeding. Telephone counseling, giving information, encouragement and non-medical advice on breastfeeding, child care and family life is available around the clock.
Number of Children (Five and Under) Served Last Year	1200 (mothers)
Funds Spent on Children (Ages Five and Under) Last Year	$2,400
Funding	Through membership dues
Eligibility Requirements	A person must pay membership dues to join organization. No fee is charged for any service.
Contact Person	Leslie Lyons State Coordinator La Leche League of Texas 108 South Briscoe Boulevard Dallas, Texas 75311 (214) 339-2908

Leukemia Society of America

Services

The state office of the Leukemia Society of America provides services in parental counseling, research, public information, medical referral and volunteer blood donations.

Number of Children (Ages Five and Under) Served Last Year

497

Funds Spent on Children (Ages Five and Under) Last Year

$485,000

Date of Fiscal Year

June 30, 1971-July 1, 1972

Funding

Contributions

Eligibility Requirements

Applicants must have leukemia or allied diseases.

Contact Persons

Fred Williams
Executive Director
3407 Montrose, Suite 207
Houston, Texas 77006
(713) 529-8709

Presbyterian Children's Home and Service Agency

Services

This organization provides a variety of Christ-centered child care services which minister to the social, economical, physical, emotional and spiritual need of families and children. It provides foster care, adoption and parental counseling services, and has a maternity program.

Number of Children (Ages Five and Under) Served Last Year

100

Funds Spent on Children (Ages Five and Under) Last Year

Not available

Date of Fiscal Year

June 1, 1971-May 31, 1972

Funding

Denominational contributions and endowments

Eligibility Requirements

None, except parents are requested to participate in support, based on ability to pay.

Contact Person

Joe Larkin, ACSW
Director of Service Agency
401 Wynnewood Village
Dallas, Texas 75224
(214) 942-8674

Scottish Rite Hospital for Crippled Children

Services

The hospital provides reconstructive orthopedic services for children with congenital or acquired physical handicaps. Children with certain neurological handicaps are also accepted, if improvement can be effected. Research is conducted in both areas. Psychological, social, dental, opthalmological, and remedial language learning support services are offered.

Number of Children (Five and Under) Served Last Year

10,058

Funds Spent on Children (Five and Under) Last Year

$2,000.00

Date of Fiscal Year

October 1, 1971-September 30, 1972

Funding

Through contributions

Eligibility Requirements

Children must be from low-income families. Children must be under age fifteen, be referred by a physician and make application.

Contact Person

John L. Morgan
Administrator
Texas Scottish Rite Hospital
for Crippled Children
2201 Wilborn
Dallas, Texas 75219
(214) 521-3168

Southwest Educational Development Laboratory

Services

The organization researches and develops instructional programs to improve education.

For children ages three to five, the Laborary has a Bilingual Early Childhood Program. The program is designed to promote the intellectual, emotional, physical, and social development of economically disadvantaged Spanish-speaking children. The program is most often used in day care centers for migrant children, but is also used in some large urban school districts. The program provides instructional material, staff development and parent education.

Number of Children (Five and Under) Served Last Year

4,000 and parents

Funds Spent on Children (Five and Under) Last Year

$700,000

Date of Fiscal Year

December 1, 1971-November 30, 1972

Funding

Federal Elementary and Secondary Education Act of 1965, Title I Migrant

Eligibility Requirements

None, but because of the nature of the program, it is available only in the kinds of settings mentioned under Services.

Contact Persons

Dr. Shari Nedler, Director
Bilingual Early Childhood Program
Dr. Don Williams
Director of Field Relations
Southwest Educational Development Laboratory
800 Brazos
Austin, Texas 78701
(512) 476-6861

Texas Association for Childhood Education

Services

The purposes of TACE are to foster, encourage and help coordinate childhood education; to raise the professional standards of childhood education; to gain public support for better childhood education; to gather and provide information on childhood education to all interested persons; to coordinate the activities of all local ACE branches and enable the organization to grow.

The organization holds conferences and workshops and provides literature, all on childhood education.

Number of Children (Five and Under) Served Last Year

Category not applicable; services indirect

Funds Spent on Children (Five and Under) Last Year

No breakdown available

Date of Fiscal Year

January 1, 1972-December 31, 1973

Funding

From membership dues and conference registration fees

Eligibility Requirements

Membership

Contact Persons

Dr. Delores Gardner
President
College of Education
Texas Woman's University
Denton, Texas 76204
(817) 387-5201
Dorine McFarlin
3101 Northeast Drive
Austin, Texas 78723
(512) 926-7162

Texas Association for Children with Learning Disabilities

Services

The organization seeks to advance the education and general welfare of children of average to greater than average intelligence who have learning disabilities of a perceptual, conceptual or coordinative nature.

The organization provides public information, advocacy and summer programs for children, teachers and parents, all aimed at improving a child's performance in school.

Number of Children (Five and Under) Served Last Year

Not available

Funds Spent on Children (Five and Under) Last Year

Not available

Funding

Through membership dues, publication sales, and contributions

Eligibility Requirements

None

Contact Person

Virginia Kurko
President
6012 Wisen Avenue
Fort Worth, Texas 76133

Texas Association of the Deaf

Services

The organization's purpose is to improve the educational, social, economic and vocational standards for deaf people.

The Association had advocacy activities, provides public information, has referral and consumer involvement services, and acts as the coordination agency for all services to deaf people.

Number of Children (Five and Under) Served Last Year

200 (approximation)

Funds Spent on Children (Five and Under) Last Year

$300

Date of Fiscal Year

Not given

Funding

Contributions and fees

Eligibility Requirements

Parents must be organization members

Contact Person

Ralph H. White
President
2504 Bluffview Drive
Austin, Texas 78704

Texas Association for the Education of Young Children

Services

The organization encourages the testing and improvement of education for young children and cooperates with all other groups having a similar purpose.

This organization has child advocacy activities; it sponsors yearly the observance of the Week-of-the-Young Child; it holds conferences; it coordinates the efforts of fifteen affiliated groups (1,000 members); it provides resource materials for children's workers; it publishes a newsletter.

Number of Children (Five and Under) Served Last Year

Category not applicable; services indirect

Funds Spent on Children (Five and Under) Last Year

$14,069.74

Date of Fiscal Year

October 22, 1972-October 22, 1973

Funding

Membership dues

Eligibility Requirements

None

Contact Persons

Margaret Puckett
President
3732 Fenton Avenue
Fort Worth, Texas 76133

Dr. A. Eugene Howard
Immediate Past President
1801 York Drive
Nacogdoches, Texas 75961
(713) 564-2591

Texas Association of the Deaf

Services	The organization's purpose is to improve the educational, social, economic and vocational standards for deaf people.	The Association had advocacy activities, provides public information, has referral and consumer involvement services, and acts as the coordination agency for all services to deaf people.
Number of Children (Five and Under) Served Last Year	200 (approximation)	
Funds Spent on Children (Five and Under) Last Year	$300	
Date of Fiscal Year	Not given	
Funding	Contributions and fees	
Eligibility Requirements	Parents must be organization members	
Contact Person	Ralph H. White President 2504 Bluffview Drive Austin, Texas 78704	

Texas Association for the Education of Young Children

Services	The organization encourages the testing and improvement of education for young children and cooperates with all other groups having a similar purpose.	This organization has child advocacy activities; it sponsors yearly the observance of the Week-of-the-Young Child; it holds conferences; it coordinates the efforts of fifteen affiliated groups (1,000 members); it provides resource materials for children's workers; it publishes a newsletter.
Number of Children (Five and Under) Served Last Year	Category not applicable; services indirect	
Funds Spent on Children (Five and Under) Last Year	$14,069.74	
Date of Fiscal Year	October 22, 1972-October 22, 1973	
Funding	Membership dues	
Eligibility Requirements	None	
Contact Persons	Margaret Puckett President 3732 Fenton Avenue Fort Worth, Texas 76133	Dr. A. Eugene Howard Immediate Past President 1801 York Drive Nacogdoches, Texas 75961 (713) 564-2591

Texas Association for Health, Physical Education and Recreation

Services

This is a professional association for persons in the fields of health, physical education and recreation. Services are provided indirectly through individual members working in public schools, colleges and institutions.

Number of Children (Five and Under) Served Last Year

Not available

Funds Spent on Children (Five and Under) Last Year

Not available

Funding

Membership fees

Eligibility Requirements

Category not applicable

Contact Person

Lynn W. McCraw
Executive Secretary
P. O. Box 7578
University Station
Austin, Texas 78712
(512) 471-1273

Texas Association for Mental Health

Services

The organization is interested in education and social action that will prevent mental illness and promote mental health. It is interested in quality day care programs since they affect the lives of children at a very early age.

The organization has a child advocacy program which plans education and action and works to influence legislation. A large part of this program is directed toward quality day care.

Number of Children (Five and Under) Served Last Year

Services indirect

Funds Spent on Children (Five and Under) Last Year

Category not applicable

Funding

Contributions and membership fees

Eligibility Requirements

Category not applicable

Contact Person

Bill Kuehn
Acting Executive Director
103 Lantern Lane
Austin, Texas 78731
(512) 465-6584

Texas Association for Retarded Children

Services

This organization is the state coordinating body for over seventy local associations. It is composed of parents and friends of the mentally retarded and has the purpose of improving the general welfare of the retarded.

The state organization offers no direct service, but does provide legal, legislative and public education services which aid retarded youngsters.

	The local associations provide many direct services to mentally retarded young children, dependent on the needs of the individual community. Foremost among these services are day care and training centers for the preschool retarded. Parental counseling, education and social services are also provided for parents of these children. Activities usually include advocacy, public information, legislative education and activity, and interagency coordination relative to the prevention and treatment of retardation in young children.
Number of Children (Five and Under) Served Last Year	500 (through local associations)
Funds Spent on Children (Five and Under) Last Year	$400,000
Date of Fiscal Year	July 1, 1971-June 30, 1972
Eligibility Requirements	Children must be mentally retarded.
Contact Person	David B. Sloane Executive Director Texas Association for Retarded Children 833 Houston Street Austin, Texas 78756 (512) 454-6694

Texas Association of School Boards

Services	The purposes of the organization are to represent all local boards of education at the state level and to provide all local boards with sufficient information and counsel so that they can improve their decision making.	Advocacy, lobbying and public information have been and will be provided by this organization in support of young children.
Number of Children (Five and Under) Served Last Year	All kindergarten children and their parents	
Funds Spent on Children (Five and Under) Last Year	Not available	
Date of Fiscal Year	September 1, 1971-August 31, 1972	
Funding	Each local school board is charged an annual fee	
Eligibility Requirements	Not applicable	
Contact Person	C. E. Rusk Executive Director R. L. Hooker Associate Director 507 West Avenue Austin, Texas (512) 476-9116	

Texas Council for Early Childhood Education

Services	The organization is dedicated to improving and expanding opportunities for all Texas children under six years of age. It actively promotes the most efficient use of health, education and welfare services for young children.	The organization provides information to the public and to legislative bodies on early childhood development and acts as advocate in behalf of young children.

Number of Children (Five and Under) Served Last Year	Services indirect
Funds Spent on Children (Five and Under) Last Year	$200
Date of Fiscal Year	Not given
Funding	Through membership dues
Eligibility Requirements	Not applicable category
Contact Person	Jean English Director 11707 Hornsby Austin, Texas 78753 (512) 836-1437

Texas Council of the National Association of Social Workers

Services	This organization makes statewide studies of areas of concern relevant to the profession of social work and advises its nine chapters on these areas.	The organization provides no direct services for preschool children, but it works in legislative advocacy activities, sponsors research, and carries on professional social work education and public education, all of which relate to the lives of young children, especially those from low-income families.
Number of Children (Five and Under) Served Last Year	Unavailable; services indirect.	
Funds Spent on Children (Five and Under) Last Year	Unavailable	
Funding	Membership dues	
Eligibility Requirements	Category not applicable	
Contact Persons	Royanna Just President 2600 Stemmons Freeway, Suite 214 Dallas, Texas 75207 (214) 638-3110	Bob Girling Chairman Committee on Social Policy and Action 1104 West 38th Street Austin, Texas 78756 (512) 465-0964

Texas Elementary, Kindergarten and Nursery Educators

Services	TEKNE is the professional organization for elementary, kindergarten and nursery school educators. It promotes higher principles of education and development for elementary, kindergarten and nursery schools and school children; and higher standards of training and selection of elementary, kindergarten and nursery school teachers. It helps conduct and cooperates with research	studies pertinent to elementary, kindergarten and nursery school education and development. The organization is affiliated with the Texas State Teachers Association and serves that organization by making recommendations when asked. It also serves as advisor to the Texas Education Agency upon request.

Number of Children (Five and Under) Served Last Year

Category not applicable; services indirect

Funds Spent on Children (Five and Under) Last Year

Category not applicable

Funding

Membership fees

Eligibility Requirements

Membership open to all elementary, kindergarten and nursery educators

Contact Person

Dr. A. D. Castle
President
P. O. Box 272
Commerce, Texas 75428
(214) 886-2458

Texas Home Economics Association

Services

THEA is dedicated to the improvement of home and family life, and the improvement of standards of home economics education, services and scientific research. Members come from all areas within the field of home economics.

The organization promotes child care programs and supports the training of personnel who work with the young child. Members and member departments train parents, child care and day care workers and child care aides. Child development teacher members train students in homemaking methods for the care and treatment of the young child, and teach prenatal and postnatal care, family planning and child-parent relations.

Number of Children (Five and Under) Served Last Year

Services indirect; information not available

Funds Spent on Children (Five and Under) Last Year

Information not available

Funding

Membership fees

Eligibility Requirements

Category not applicable

Contact Person

Dr. Stanley Fowler
Chairman
School of Home Economics
Texas Tech University
Lubbock, Texas 79409

Texas Medical Association

Services

The organization is the professional organization for doctors of medicine. Its purpose is to extend medical knowledge and advance medical science, to improve the standards of medical education, to secure the enactment and enforcement of just medical laws, and to act as advocate in behalf of all doctors of medicine.

The organization provides a wide variety of medical information, including information on pediatrics, to physicians and the public. All other direct services are provided by individual members in their professional capacity.

Number of Children (Five and Under) Served Last Year

Unavailable. Services are indirect.

Funds Spent on Children (Five and Under) Last Year	Unavailable. Services are indirect.
Funding	Membership dues
Eligibility Requirements	Category not applicable
Contact Person	Donald M. Anderson, Director Office on Government Health Programs 1801 North Lamar Boulevard Austin, Texas 78701 (512) 477-6704

Texas Migrant Council, Inc.

Services	This organization serves seasonal and migrant agricultural families in the areas of child development, legal advice and child advocacy. It operates several Head Start and day care programs.
Number of Children (Five and Under) Served Last Year	1,019 children; 557 families
Funds Spent on Children (Five and Under) Last Year	$1,370,000
Date of Fiscal Year	November 1, 1971-October 31, 1972
Funding	Title II, Federal Economic Opportunity Act of 1964.
Eligibility Requirements	Must follow low-income guidelines established by the Department of Health, Education and Welfare
Contact Persons	Oscar Villarreal Executive Director P. O. Box 917 Laredo, Texas 78040 (512) 722-5174 Onesimo Castillo 2220 Santa Ursula Laredo, Texas 78040 (512) 722-5174

Texas Ophthalmological Association

Services	The organization is the professional organization for doctors of medicine trained in the diagnosis and treatment of diseases and abnormalities of the eye and associated structures. It helps further the education of its members by providing information and scientific meetings. Children are served through examination and treatment on an individual basis by members who are eye physicians.
Number of Children (Five and Under) Served Last Year	Information not available
Funds Spent on Children (Five and Under) Last Year	Information not available.
Funding	Membership fees
Eligibility Requirements	Category not applicable

Contact Person

John C. Kuppinger, M.D.
President
1515 Ed Carey Drive
Harlingen, Texas
(512) 423-2772

Texas Optometric Association Auxiliary

Services

The organization serves as a public information center on matters relevant to vision and conducts several programs which aid better vision.

The organization has seven programs which aid children's vision. The Volunteers for Vision program is a vision screening program for Head Start children and some public school children. Project Safety is a poster art contest on good vision held in some schools. Be Safe-BeSeen is a program which provides day-glo reflective strips for clothing and bikes for school children. Bike Basics and VIP teach, respectively, bike safety and pedestrian safety to school children. Two new projects begun this year are: Open Sesame Street, a project to place TV sets in each day care center which wants one; and Share Old Spectacles (SOS), a project in which old lenses and frames are donated, catalogued and sent to underdeveloped nations for distribution.

Number of Children (Five and Under) Served Last Year

Over 6,000 (estimate) in the Volunteers for Vision Program

Funds Spent on Children (Five and Under) Last Year

Total statewide expenditures unavailable

Funding

Membership dues

Eligibility Requirements

Volunteers for Vision takes care of Head Start children only.

Contact Person

Mrs. James J. Riley, Jr.
President
8617 Willowick Drive
Austin, Texas 78759
(512) 345-0811

Texas Pediatric Society

Services

This is the professional organization of Texas pediatricians and others in the medical profession interested in child care. Through private practice, hospitals and outpatient clinics associated with hospitals, members are active in neonatal care, parent counseling, well baby care, and general health care for well and sick young children. The organization has been active in advocating better immunization laws for the state, accident prevention and poison control programs, insurance coverage for the neonate, and health care for children of migrant workers. Much research is being done by members, particularly those in academic pediatrics.

Number of Children (Five and Under) Served Last Year

Unavailable

Funds Spent on Children (Five and Under) Last Year

Unavailable

Funding

Membership dues

Eligibility Requirements

Category not applicable

Contact Person

Stephen Maddox, M.D.
President
5211 West Freeway
Fort Worth, Texas 76107
(817) 732-8121

Texas Psychological Association

Services

TPA is the professional organization for psychologists in Texas. It helps further the education of its members by providing information and scientific meetings. Children are served on an individual basis by members.

Number of Children (Five and Under) Served Last Year

Information not available

Funds Spent on Children (Five and Under) Last Year

Information not available

Funding

Membership fees

Eligibility Requirements

Category not applicable

Contact Person

Naomi Meadows
Administrative Secretary
P. O. Box 5472
Austin, Texas 78763

Texas Society for the Prevention of Blindness

Services

The organization, an affiliate of the National Society for the Prevention of Blindness, Inc., is a voluntary health agency directing its efforts toward the prevention of blindness and vision impairment. It has both lay and medical members. The organization has an extensive program of free eye tests for preschool children, an effort to find those children who need eye care before they enter school. It provides eye safety programs and vision education programs for schools.

Number of Children (Five and Under) Served Last Year

27,445

Funds Spent on Children (Five and Under) Last Year

$25,000

Date of Fiscal Year

July 1, 1971-June 30, 1972

Funding

Contributions

Eligibility Requirements

None

Contact Person

Joanne Allen
Program Director
3617 Fannin Street
Houston, Texas 77004
(713) 526-2559

Texas State Chiropractic Association

Services

The organization promotes education, study and research in the philosophy, science and art of chiropractic; and issues proper credentials to members, attesting to their qualifications.

The organization serves young children in three areas: research, public information and advocacy. There is a pilot program in process to determine the effectiveness of chiropractic treatment on children with neurological dysfunctions which create behavior and learning problems. Texas chiropractors are advocates of early screening tests and remediation for children with suspected neurological dysfunction causing learning impairments. The booklet, "Parent's Guide to Identification of Physical and Neurological Dysfunction Affecting Behavior and Learning" is available in all chiropractic clinics.

	Chiropractors individually serve children in their professional capacity.
Number of Children (Five and Under) Served Last Year	Unavailable
Funds Spent on Children (Five and Under) Last Year	Unavailable
Funding	Membership dues
Eligibility Requirements	Category not applicable
Contact Person	Charles E. Walker Executive Director 303 International Life Building Austin, Texas 78701 (512) 476-1229

United Cerebral Palsy of Texas, Inc.

Services	The organization and/or affiliates provide supportive equipment (wheelchairs), day care, therapy, family counseling, and public and professional education. In addition, the organization engages in research and advocacy activities.
Number of Children (Five and Under) Served Last Year	Unavailable
Funds Spent on Children (Five and Under) Last Year	Unavailable
Date of Fiscal Year	October 1, 1971-September 30, 1972
Funding	Contributions
Eligibility Requirements	Applicant must be cerebral palsied.
Contact Person	L. D. Harris Executive Director Thurma Burton 702 Colorado, Suite 6 Austin, Texas 78701 (512) 476-6541

United Funds

Services

These local, autonomous organizations are variously named: United Fund; United Way; or Community Chest. Each of the 210 across the state is composed of a wide variety of separate, local, non-profit service agencies. Each Fund has an annual money-raising campaign which, in turn, provides financial support to member agencies unable to find complete operating expenses through other appropriate income sources.

Services in communities vary greatly, depending on the types of member agencies involved in each fund and on the generosity of local contributors. Large United Funds also support research and development bodies called Community Councils or Welfare Planning Associations. These work closely with both public and private agencies, seeking balance in social and rehabilitation services. Each maintains an Information and Referral Service for public use, as well as printed directories available at modest cost. The directories are indexed by problems or needs in early childhood development and various other areas. There are many headings for the services: Adoptions, Appliances for Handicapped, Behavior Disabilities, Birth Defects, Blindness, Day Care, Family Planning, Fertility and Sterility Clinics, Financial Assistance, First Aid Instruction, Foster Home Care, Guidance and Counseling, Hard of Hearing, Health Care, Homemaker

	Services, Hospital and Institutional Care, Legal Aid, Marriage Counseling, Maternity Homes, Mental Health Services, Mental Retardation, Nursing Care (Home Visits, Public Health), Physical Therapy, Playgrounds, Poison Control and Treatment,	Psychiatric and Psychological Services, Recreation, Schools, Sex Education, Sick Room Equipment, Speech Therapy, Transients and Travelers, Transportation Services, Unmarried Mothers, and Services for the Visually Handicapped.
Number of Children (Five and Under) Served Last Year	205,466	
Funds Spent on Children (Five and Under) Last Year	$3,082,000	
Date of Fiscal Year	January 1, 1972-January 1, 1973	
Funding	Contributions	
Eligibility Requirements	As a general rule, families are charged on a sliding fee scale ranging from no charge to full cost, depending on their ability to pay.	
Contact Persons	Statewide information and referral service provided by: Texas United Community Services 725 Commodore Perry Bldg. Austin, Texas 78701 (512) 477-5876	A list of Community Planning Councils and Major United Funds may be found on page 131.

Here are other statewide organizations in Texas which give services to children. Some provide services indirectly through their professional membership. Some are new agencies in the beginning stages of organization. For others, only limited information was obtainable as to what services they do provide.

Licensed Vocational Nurses Association of Texas
Laura Coggins
Executive Secretary
105 West Riverside Drive
Room 274
Austin, Texas
(512) 476-8858

Texas Association for Emotionally Disturbed Children
Nancy Jobes
President
2603 Fiset Drive
Austin, Texas 78731
(512) 475-3507

Texas Association for Services to Children
Al Travis
President
United Presbyterian Home
P. O. Box 367
Waxahachie, Texas 75165
(214) 937-1319

Texas Association for the Education of Gifted Children
Miss J. Beatrice Hall (Founder)
Executive Secretary
1204-A Lorraine
Austin, Texas 78703
(512) 472-4963

Texas Association of School Administrators
R. E. Harris
316 West Twelfth Street
Austin, Texas 78701
(512) 477-6361

Texas Council on Family Relations
Helen Ball, Ph.D.
Corresponding and Recording Secretary
Mary Hardin Baylor College
Belton, Texas 76513
(817) 939-5811

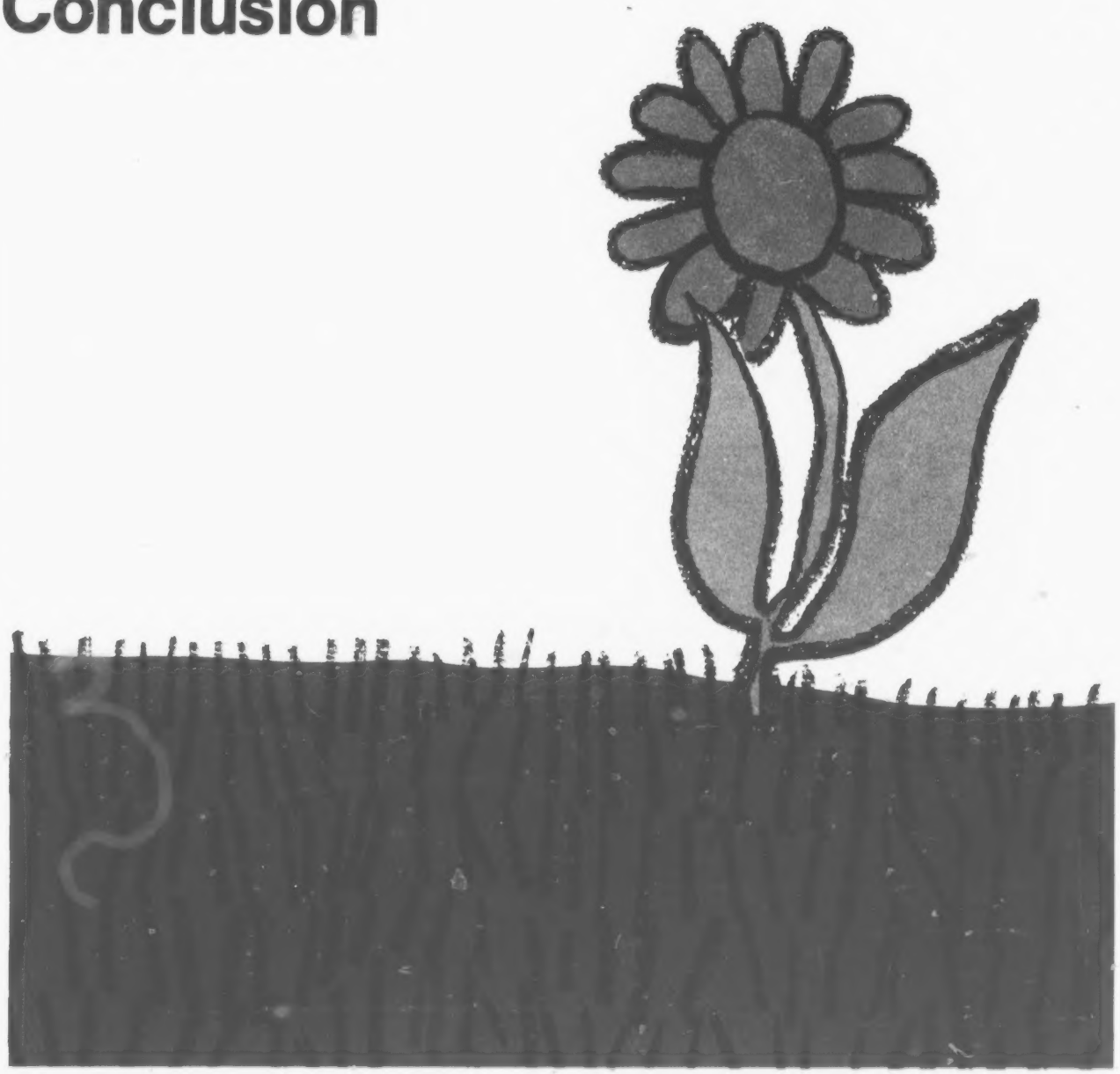
Texas Elementary Principals and Supervisors Association
Howard L. Pickle
Executive Director
316 West Twelfth Street
Austin, Texas 78701
(512) 478-5268

Texas League for Nursing
Edith C. Ayers
Executive Secretary
6225 Highway 290 East
Austin, Texas
(512) 465-6070

Texas League of Women Voters
Mrs. Frank Gallaher
Executive Secretary
Dickinson Plaza Center
Dickinson, Texas 77539
(713) 424-5818

Texas State Teachers Association
L. P. Sturgeon
Executive Secretary
316 West Twelfth Street
Austin, Texas 78701
(512) 476-5355

Conclusion



Many public and private agencies offer services to the more than 1.2 million children under age six in Texas. This report describes the services administered by state government agencies and statewide private organizations in 1972.

State-funded kindergarten programs, for example, enrolled some 54,600 five-year-olds in 1972. Although the program serves primarily "educationally handicapped" children now, by 1977-78 all five-year-olds in Texas may attend public kindergarten if their parents desire. Also in 1972, special education classes served 2,385 preschoolers and bilingual programs served 4,688.

In the field of health, more than a million doses of vaccines for diptheria-tetanus-pertussis, polio, measles and rubella were given to young children. In addition, a relatively new statewide surveillance program moved further in informing new parents about immunization and in providing a check on the number of infants who had been vaccinated.

In the area of day care, some 101,700 children received care in state-licensed day care centers and family day homes. Another 9,500 received care in federally funded, full-day programs for children of low-income families.

Other state programs served 3,800 foster children as well as nearly 3,000 mentally retarded youngsters and 4,300 crippled children.

Private organizations served children directly or indirectly in a variety of ways. A number of these organizations, for example, reached children directly by supplying equipment for physical handicaps. Professional medical and educational associations, on the other hand, benefited children indirectly by demanding high standards of their members. Other groups worked in the preventive area, such as screening for visual defects, and in research, such as studying the effects of drugs on unborn children.

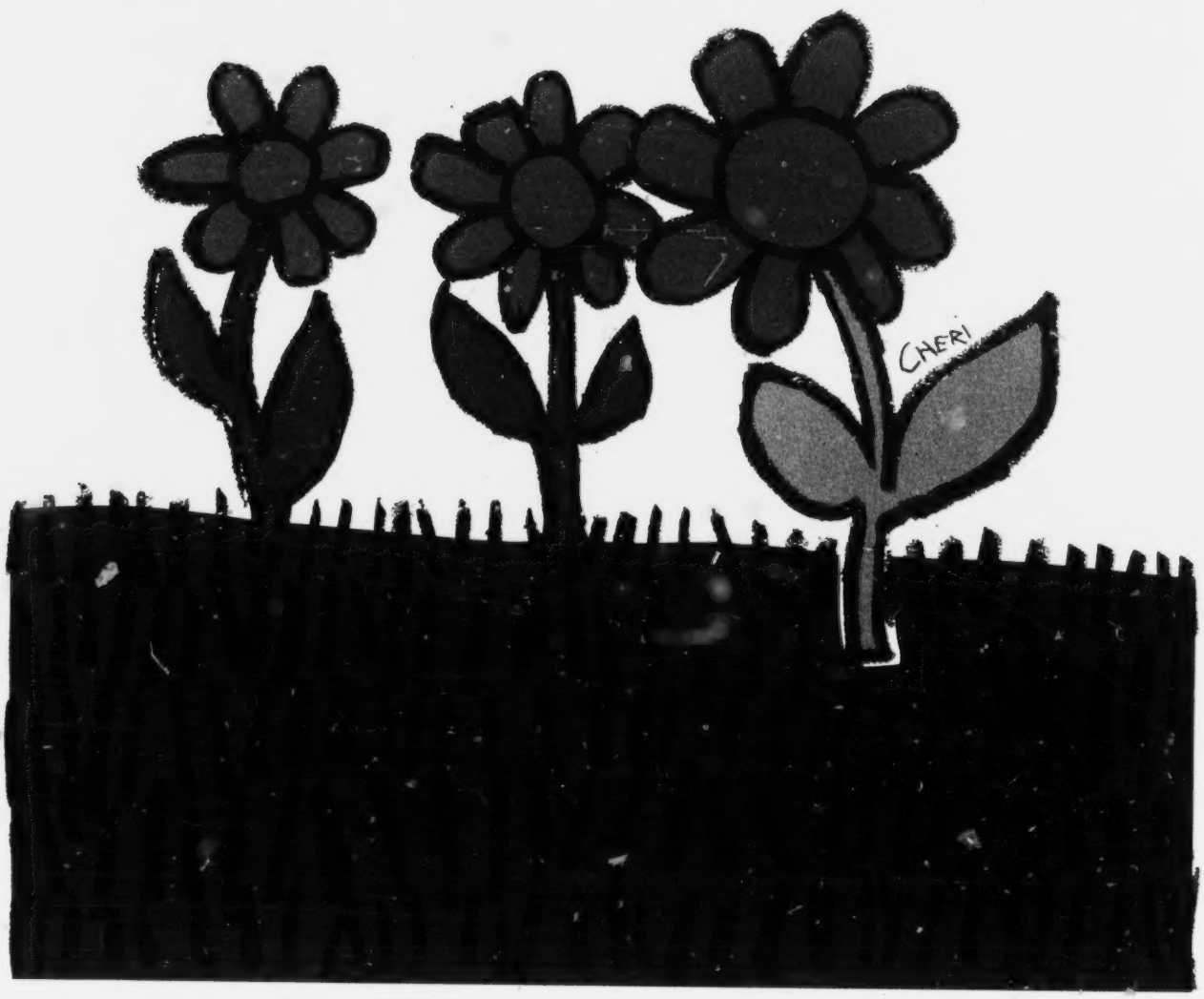
Much remains to be done, however, as the following facts illustrate. A third of all poor persons in Texas in 1972, according to a recent study, were children under 15. The infant death rate, an accepted indicator of a population's general health, has declined steadily, but the Texas rate was higher than the national rate each year from 1968 to 1972. Communicable diseases, such as polio and diptheria, have diminished gradually, but the incidence of certain diseases during the last five years was higher proportionally in Texas than in the rest of the nation. In fact, communicable diseases posed a bigger threat to unimmunized infants and children than to any other age group.

Before action is taken, fundamental issues will have to be explored. Decisions must be made, for example, about what the minimal needs for existence are and how much above those needs a child is entitled to have. The concept of family may have to be reconsidered in view of a number of societal changes: namely, the demise of the extended family (grandparents, aunts, uncles) who traditionally have assisted in child care, the need or the desire of mothers to work, and the increasing number of single parents. Society's responsibilities for child care must be weighed carefully with respect to the needs of the poor, the working middle class and the affluent. Furthermore, research is needed to determine the effects of child care on children and their families, the influence of early experiences on adult behavior and the extent to which early education can affect success in later schooling or a career.

As the issues are resolved, certain points must be kept in mind. A child becomes an adult through successive stages of development. Each stage, if successfully attained, prepares the way for wider development of new abilities and higher levels of thinking. If the potential of one stage is not realized, the child may have considerable difficulty reaching, or indeed may never reach, succeeding stages of development. The first eight years of life mean growth that is rapid and dramatic, more so than at any other time in a person's life. The early period is critical, then, in laying the foundation for life as an adult.

The axiom, "children are our greatest resource," and its corollary, "with them rests our future," are often repeated. OECD serves as a leader in programs for young children and speaks on their behalf. The goal is that every Texas child, regardless of whether he is rich or poor, gifted or retarded, has an equal chance to reach his full potential.

Directory of Key Individuals in Children's Services



Councils of Governments — Executive Directors

Alamo Area Council of Governments
Al J. Notzon
Executive Director
400 Three Americas Building
San Antonio, Texas 78205
(512) 225-5201
Honorable Carol Haberman
City Councilwoman of San Antonio
Chairman
522 Milam Building
San Antonio, Texas 78205
(Term expires January 1973)

Ark-Tex Council of Governments
Franze M. Gourley
Executive Director
P. O. Box 5307
Texarkana, Texas 75501
(214) 794-3481
Honorable George M. Rozzell
Mayor of Wake Village
President
City Hall
Wake Village, Texas 75501
(Term expires July 1974)

Brazos Valley Development Council
Glenn J. Cook
Executive Director
3006 East Twenty-ninth Street
P. O. Box 3067
Bryan, Texas 77801
(713) 822-7421
Honorable H. A. Willis, Jr.
Mayor of Caldwell
Chairman
P. O. Box 88
Caldwell, Texas 77836
(Term expires March 31, 1973)

Capitol Area Planning Council
Richard G. Bean
Executive Director
105 West Riverside Drive
Suite 246
Austin, Texas 78704
Honorable Jack Griesenbeck
Bastrop County Judge
Chairman
Bastrop County Courthouse
Bastrop, Texas 78602
(Term expires January 1975)

Central Texas Council of Governments
Charles A. Cass
Executive Director
P. O. Box 729
Belton, Texas 76513
(817) 939-1481
Honorable George Leonhard
Mayor of Copperas Cove
President
P. O. Drawer 280
Copperas Cove, Texas 76522
(Term expires December 1972)

Coastal Bend Council of Governments
John Simer
Acting Executive Director
International Airport
Corpus Christi, Texas 78408
(512) 884-3911
Honorable Price K. Johnson
Mayor of Refugio
Chairman
P. O. Box 358
Refugio, Texas 78377
(Term expires December 1972)

Concho Valley Council of Governments
James F. Ridge
Executive Director
7 West Twohig Building
San Angelo, Texas 76901
(915) 653-1249
Honorable W. W. Thetford
Coke County Judge
President
Coke County Courthouse
Robert Lee, Texas 76945
(Term expires May 1973)

Deep East Texas Development Council
Billy D. Langford
Executive Director
272 East Lamar Street
Jasper, Texas 75901
(713) 384-5704
Honorable J. B. Sallas
Mayor of Crockett
President
P. O. Box 1087
Crockett, Texas 75835
(Term expires July 1973)

East Texas Council of Governments
Don R. Edmonds
Executive Director
106 South Kilgore Street
Suite 209
Kilgore, Texas 75662
(214) 984-8641
Honorable F. R. Files
Rusk County Judge
Chairman
Rusk County Courthouse
Henderson, Texas 75652
(Term expires December 1974)

Golden Crescent Council of Governments
Robert W. Burr
Executive Director
P. O. Box 2028
Victoria, Texas 77901
(512) 578-1587
Harris Marr
President
Box 1579
Victoria, Texas 77901
(Term expires October 1972)

Heart of Texas Council of Governments
A. K. Steinheimer
Executive Director
216 North Fifth Street
Waco, Texas 76701
(817) 752-9616
Honorable Roy E. Nail
McLennan County Commissioner
Chairman
McLennan County Courthouse
Waco, Texas 76701
(Term expires December 1972)

Houston-Galveston Area Council
Gerard H. Coleman
Executive Director
3311 Richmond Avenue
Houston, Texas 77006
(713) 521-9573
Honorable Emmett F. Lowry
Mayor of Texas City
President
P. O. Box 2608
Texas City, Texas 77590
(Term expires January 1973)

Lower Rio Grande Valley Development Council
Robert A. Chandler
Executive Director
Suite 207
First National Bank Building
McAllen, Texas 78501
(512) 682-3481
Honorable Ed Gomez
Hidalgo County Judge
President
Hidalgo County Courthouse
Edinburg, Texas 78539
(Term expires April 1973)

Middle Rio Grande Development Council
Richard P. Thomas
Executive Director
P. O. Box 1461
Del Rio, Texas 78840
(512) 755-8514
Honorable Pete Knowles
Mayor of Uvalde
President
P. O. Box 67
Uvalde, Texas 78801
(Term expires May 1973)

North Central Texas Council of Governments
William J. Pitstick
Executive Director
P. O. Box 5888
Arlington, Texas 76011
(817) 261-3333
Honorable R. Dan Matkin
Mayor of Irving
President
2910 Coronado
Irving, Texas 75062
(Term expires May 1973)

Northtex Regional Planning Commission
Edwin B. Daniel
Executive Director
2414 Ninth Street
Wichita Falls, Texas 76301
(817) 332-0766
Honorable Sam Breedlove
Mayor of Quannah
Chairman
P. O. Box 629
Quannah, Texas 79252
(Term expires June 1973)

Panhandle Regional Planning Commission
Ernest R. Clark
Executive Director
P. O. Box 9257
Amarillo, Texas 79105
(806) 376-4238
Honorable E. B. Nobles
Potter County Judge
Chairman
309 Courthouse Building
Amarillo, Texas 79105
(Term expires December 1972)

Permian Basin Regional Planning Commission
Ernest W. Crawford
Executive Director
P. O. Box 6391
Midland, Texas 79701
(915) 563-1061
Honorable Barbara Culver
Midland County Judge
Chairman
315 Permian Building
Midland, Texas 79701

South East Texas Regional Planning Commission
Don Kelly
Executive Director
P. O. Box 10074
Lamar University Station
Beaumont, Texas 77710
(713) 833-2648
Honorable Grover Halliburton
Orange County Judge
President
Orange County Courthouse
Orange, Texas 77630
(Term expires January 1973)

South Plains Association of Governments
H. Alden Deyo
Executive Director
514 Lubbock National Bank Building
Lubbock, Texas 79401
(806) 762-8721
Honorable Morris W. Turner
Mayor of Lubbock
President
1626 50th Street
Lubbock, Texas 79412
(Term expires October 1972)

South Texas Development Council
Amando Garza, Jr.
Executive Director
P. O. Box 1365
Laredo, Texas 78040
(512) 722-3995
Honorable J. C. Martin, Jr.
Mayor of Laredo
Chairman
City Hall
Laredo, Texas 78040

Texana Regional Planning Commission
Jerry W. Chapman
Executive Director
1000 Arnold Boulevard
Denison, Texas 75020
(214) 786-9556
Joe B. Walter
President
1805 Refinery Road
Gainesville, Texas 76240
(Term expires April 1973)

West Central Texas Council of Governments
Bob Gallagher (Interim)
Executive Director
P. O. Box 3195
Abilene, Texas 79604
Honorable W. T. Harlow
Mayor of Brownwood
President
P. O. Box 1389
Brownwood, Texas 76801
(Term expires December 1972)

West Texas Council of Governments
Leslie G. Smyth
Executive Director
1019 Southwest Center
El Paso, Texas 79901
Honorable Adrian E. Baca
Mayor of Anthony
President
P. O. Box 574
Anthony, Texas 88021
(Term expires March 1973)

State Department of Public Welfare Regional Administrators

W. E. Scarlett
SDPW Region One
800 Broadway
P. O. Box 2369
Lubbock, Texas 79408
(806) 762-1052

Carrol D. Crum
SDPW Region Two
318 North Bell
P. O. Box 951
San Angelo, Texas 76901
(915) 655-9516

Clifton H. Martin
SDPW Region Three
4815 Alameda Avenue
P. O. Box 10276
El Paso, Texas 79905
(915) 532-2971

Raymond G. Cheves
SDPW Region Four
101 South Santa Rosa
P. O. Box 2410
San Antonio, Texas 78298
(512) 223-2661

James A. Covey
SDPW Region Five
410 North Thirteenth Street
P. O. Box 960
Edinburg, Texas 78539
(512) 383-5344

Mrs. Hugh Roy Cook
SDPW Region Six
3421 Ayers Street
P. O. Box 3625
Corpus Christi, Texas 78404
(512) 888-5331

Homero Rodriguez
SDPW Region Seven
2201 Post Road
Austin, Texas 78704
(512) 475-6101

Joe Suddereth
SDPW Region Eight
201 West Waco Drive
P. O. Box 977
Waco, Texas 76703
(817) 753-0341

Anderson D. Shawver
SDPW Region Nine
Courthouse Basement
Drawer B
Jacksboro, Texas 76056
(817) 567-2411

J. W. Keith
SDPW Region Ten
308 East Fourth Street
P. O. Box 17129
Fort Worth, Texas 76102
(817) 335-5171

Rosalind Giles
SDPW Region Eleven
Old Courthouse, 2nd Floor
Dallas, Texas 75202
(214) 741-7811

Lloyd S. Sterling
SDPW Region Twelve
901 Kaufman Street
P. O. Box 839
Paris, Texas 75460
(214) 784-3395

Ernest M. Rowland
SDPW Region Thirteen
110 South Spring Street
P. O. Box 4298
Tyler, Texas 75701
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[b]The Central Texas MHMR Board includes the following counties: Brown, Coleman, Eastland, Comanche, McCulloch, Mills, and San Saba.

[c]The Gulf Bend Board includes the following counties: Refugio, DeWitt, Goliad, Victoria, Jackson, and Calhoun.

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SUMMARY

Early Childhood Development in Texas: 1972

What is being done for children under six in Texas by state government agencies and by statewide private organizations forms the substance of Early Childhood Development in Texas: 1972 . The 134-page report was published in January by the Office of Early Childhood Development (OECD), Texas Department of Community Affairs.

The section on state-administered programs describes special services, such as those for the mentally retarded, orphans and dependent children, children of low-income families and non-English speaking children, as well as general services, such as immunization, public kindergarten and licensing of day care facilities.

Each state program is broken up into: types of services rendered, authorizing legislation, number of children under six served in Fiscal Year 1972, funds spent on children under six the same year, and requirements for admission into the program. Following the program descriptions are tables reporting the number of preschool children in each program by county and region between Sept. 1, 1971, and Aug. 31, 1972. The statistical section includes a series of maps showing the distribution of state programs across Texas.

The state had 1,221,036 children under six in 1970, according to the United States Census. The number attending

public kindergarten during the reporting period reached 54,614; the number enrolled in state-licensed day care centers totaled 95,186. In addition, 9,547 took part in full-day Head Start programs, 66,583 were served in maternal and child health programs and 2,994 received help from community mental health and mental retardation centers.

Harris County, in which Houston is located, had the highest population of children under six--203,774--in 1970. The county also had the highest number of children in public kindergarten--9,447; in state-licensed day care centers--20,610; in state maternal and child health programs--14,646; in full-day Head Start--1,675; and in community mental health and mental retardation programs--397.

The section on private organizations describes the services of 34 statewide private groups directly or indirectly concerned with young children, such as the Texas Association for the Education of Young Children and the Texas Pediatric Society.

Each private organization is broken up into: types of services rendered, number of children under six served in 1972, amount of funds spent on children under six in 1972, date of fiscal year, sources of funding and eligibility requirements.

Data for the report were gathered from questionnaires mailed in September to five state agencies serving children--Texas Department of Health, State Department of Public Welfare, Texas Office of Economic Opportunity, Texas Education Agency

and Texas Department of Mental Health and Mental Retardation--and to more than 300 statewide private organizations and foundations.

Aside from the review of public and private programs, the report briefly outlines the history of OECD and summarizes its activities in Fiscal Year 1972.

The report also contains a directory of key individuals in children's and social services in Texas, such as directors of Community Coordinated Child Care (4-C) councils, directors of Community Action Agencies, directors of community mental health and mental retardation centers, regional welfare administrators and directors of major United Funds.

Copies of the report may be requested by writing to the Office of Early Childhood Development, Texas Department of Community Affairs, P.O. Box 13166, Capitol Station, Austin, Texas 78711.